

Spring

In Pre-School this term we are continuing to read lots of books and you will see a reading book and reading log as well as a library book. Children will be able to share their books with their adults and record their progress in their reading Log.

Please ensure your child's reading book and reading record are in their bag every day.

Phonics

We will continue with phase 1 phonics throughout term.

The children will start Rocket phonics

- Apply sounds to read – look at the letters, make the sounds, blend the sounds together.

We will focus on the following sounds –

- /m/ as in mouse

Where is the mouse? Where is the mouse? In the little house, in the little house.

- /p/ as in pan

Popcorn in the pan, popcorn in the pan. Listen to the p-p-popping in the pan.

- /b/ as in bat

Bat loves to play, bat loves to play, awake at night but asleep all day.

- /n/ as in net



English

Our Book Talk books



We're going on a bear hunt (Michael Rosen)

The train ride (June Crebbin)

Tanka skunk (Bill Martin)

Brown Bear (Eric Carle)

This Bus is for us (Michael Rosen) Kitchen

Disco (Clare Foges)

The duck in the truck

(Jez Alborough)

Chocolate Mousse for greedy Goose

(Juila Donaldson and Nick Sharrat)

Goldilocks and The Three Bears

Oi Frog (Kes Gray)



Mathematics White Rose



This half term we will focus on 0 – 3, focusing on the composition of numbers and subitising.

- Rote counting beyond 10
- 2d shape-Circle, triangle, square, rectangle & properties- corners and sides
- 1:1 counting-5
- Introduce numerals-3 and beyond
- Subitising
- Positional language
- Repeating patterns
- Comparing amounts-more and fewer
- Colour mixing

Subitising

Mantra – see the number say the number

Look at several dots, quickly cover up and then we say

the number that we saw. Reveal to the child and use

different arrangements of the same number.

personal social and emotional development



This term during PSED sessions, we will be learning:

Our theme is not giving up when faced with a challenge.

We will talk about how sometimes we may come across things that are difficult. We will discuss how we could overcome them, working together, not giving up, etc.

The children will think of things that they are going to have to try really hard at to get better at when they grow up?

The children will think of things that they find tricky. This will become their goal, and they will practise and keep trying to make it better.

We will be discussing: Does it make you feel good when you talk about the good things you can do? Can you say something nice about your friends? Will having kind friends around you help you achieve your goal?

Expressive arts and design



Music

Songs and rhymes familiar to the children – rehearsing these weekly.

Art: We are exploring different materials freely, to develop own ideas about how to use them and what to make.

We are Joining different materials and exploring different textures.

We are also using:

- paint
- felt tips
- crayons
- pencils
- chalk
- collage

Design Technology:

We will be exploring junk modelling. Children will investigate the tools and materials in the junk modelling area. They will cut different materials and select the correct resources needed to make a model.

Communication and language

This half term we will be focussing on listening, Attention & Understanding.

Children will:

- Understand how to listen carefully and why listening is important.
- Ask questions to find out more and to check they understand what has been said to them.
- Engage in story times and listen to and talk about stories to build familiarity and understanding.

Understanding of the world



We will be focussing on

- Exploring our school area and walking round our school environment.
- We will be thinking about who is in our family and how we have changed.
- Understanding the past through singing days of the week and talking about how we have changed
- We will be collecting different materials and talking about how they feel.

Physical development

The children will:

- Use their core muscle strength to achieve a good posture when sitting on the floor.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical.
- Conclude movements in balance and stillness.
- Continue to use the outdoor equipment.
- During PE we will be rolling a ball to each other, building up to throwing a ball.

