

Religious festivals progression map

	F2	Year 1	Year 2
Christmas	<p>Why is Christmas special for Christians?</p> <ul style="list-style-type: none"> • Use a story sack to introduce a crib scene, beginning with the three figures, Mary, Joseph and baby Jesus, and including shepherds, wise men, donkey, angels, etc. Read the story of Christmas from a children’s Bible and refer back to figures. • Discuss birthdays and make links to Jesus’ birthday. • Talk about Christmas gifts. Connect with the story of the wise men who gave gifts to Jesus. Reinforce the most important gift to Christians would be Jesus. 	<p>Why does Christmas matter to Christians? (Incarnation)</p> <p>Make sense of belief:</p> <ul style="list-style-type: none"> • Recognise that stories of Jesus’ life come from the Gospels • Give a clear, simple account of the story of Jesus’ birth and why Jesus is important for Christians. 	<p>Why does Christmas matter to Christians? (Incarnation)</p> <p>*Recap Christmas story</p> <p>Understand the impact:</p> <ul style="list-style-type: none"> • Give examples of ways in which Christians use the story of the Nativity to guide their beliefs and actions at Christmas <p>Make connections:</p> <ul style="list-style-type: none"> • Think, talk and ask questions about Christmas for people who are Christians and for people who are not • Decide what they personally have to be thankful for, giving a reason for their ideas
Easter	<p>Why is Easter special for Christians?</p> <ul style="list-style-type: none"> • Have items related to Palm Sunday (e.g. Bible or storybook of Palm Sunday, donkey mask, white cloth or robe, cut-out palm leaves) • Tell the story of Palm Sunday. • Talk about how the cross reminds Christians that the Bible says Jesus died on a cross, and then was buried in a cave tomb. Use a Story Bible or video clip (e.g. Channel 4’s animated Bible stories) to tell the story. 	<p>Why does Easter matter to Christians? (Salvation)</p> <p>Make sense of belief:</p> <ul style="list-style-type: none"> • Recognise that Incarnation and Salvation are part of a ‘big story’ of the Bible (using child friendly language) • Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people). 	<p>Why does Easter matter to Christians? (Salvation)</p> <p>Understand the impact:</p> <ul style="list-style-type: none"> • Give at least three examples of how Christians show their beliefs about Jesus’ death and resurrection in church worship at Easter <p>Make connections:</p> <ul style="list-style-type: none"> • Think, talk and ask questions about whether the story of Easter only has

	<ul style="list-style-type: none"> • Help children to learn that most Christians believe Jesus did not stay dead, but came to life again. That's why Easter is a happy festival for Christians. It is also why eggs are linked to Easter – symbols of new life. 		<p>something to say to Christians, or if it has anything to say to pupils about sadness, hope or heaven, exploring different ideas and giving a good reason for their ideas.</p>
<p>Diwali</p>	<p>Discovering Diwali:</p> <ul style="list-style-type: none"> • In curiosity cube places objects linked to Diwali. Have the children seen these things before? Where? What might they be used for? Look at photos of Diwali. • Read story books about Diwali (e.g. lighting a lamp – a Diwali story) • How do people celebrate Diwali? Talk about children/staff own experiences. Discuss that some people might not celebrate Diwali and that is okay. • Enhanced provision activities linked to Diwali. 	<p>Exploring Diwali:</p> <ul style="list-style-type: none"> • Recap how do people celebrate Diwali? Read story books about Diwali (e.g. Dipal's Diwali – A twinkl story). • Discuss who celebrates Diwali (Hindus, Sikhs, anyone can join in with the celebrations!). Discuss that some people might not celebrate Diwali and that is okay. • Why do people celebrate Diwali? Read child friendly story of Rama and Sita. Role play story of Rama and Sita. Create puppets to re-tell story. 	<p>Exploring Diwali:</p> <ul style="list-style-type: none"> • Recap Year 1 knowledge. Re-read the story of Rama and Sita. • Why is Diwali important to Hindu's? What does it teach them? • Discuss how Hanuman and Rama were able to defeat Ravana by working as a team. How does working as a team help us? Pupils could try out some activities as a team and alone, comparing both to see when are they able to achieve more. • Read story books about Diwali (e.g. Hurray for Diwali by Anita Raina Thapan) <p>*If already taught about Hinduism make links and reference back to prior learning.</p>

<p>Eid</p>	<p>Discovering Eid:</p> <ul style="list-style-type: none"> • Have a problem out that needs solving and ask the children to help you, could link to previous learning – this could be a jigsaw, a calculation, building something. Discuss how good it is to help each other. Think about ways that we can help each other. Share ideas and make a list. Why might we need to help someone? • Tell children that during Eid, some people (Muslims) help others. They might give to charity. Discuss when we have given to charity at school (children in need, red nose day). <p>Which stories are special and why?</p> <ul style="list-style-type: none"> • Know some stories from different religious and cultural backgrounds (Eid) • Explore features of celebrations, festivals and special times (Eid) 	<p>Which special days and festivals are important to Muslims?</p> <ul style="list-style-type: none"> • Ramadan. • Eid-UI-Fitr – celebration of the successful completion of Ramadan 	<p>Which special days and festivals are important to Muslims?</p> <p>Recap: Ramadan.</p> <ul style="list-style-type: none"> • Eid-Al-Adha – Ibrahim’s test of faith.
<p>Vaisakhi</p>	<p>Discovering Vaisakhi:</p> <ul style="list-style-type: none"> • Show photos of different parades. Share experiences of parades (seen/taken part). Discuss that some people celebrate by having a parade. Make links to what they already know about celebrations – parades may be new learning. March around the playground/classroom in parade style (waving, cheering, smiling, laughing, dancing) 	<p>Make links to Sikhism lessons:</p> <p>Where and how do Sikhs worship?</p> <ul style="list-style-type: none"> • Daily prayers (Panj Bania) • Going to the Gurdwara – How do Sikhs show respect in the Gurdwara? • Reading the Guru Granth Sahib <p>During Vaisakhi, Sikhs prayer, go to the Gurdwara and read the Guru Granth Sahib.</p>	<p>Which special days are important to Sikhs?</p> <ul style="list-style-type: none"> • Vaisakhi • Ask the children to think of a time when they had to be brave? Share answers. • Learn about the story of Vaisakhi and the ‘beloved five’ – make links to bravery.

	<ul style="list-style-type: none">• Explain that during Vaisakhi, Sikhs have a parade through the streets. Show pictures of Vaisakhi parades. What can you see? Refer to flags.• Enhanced provision – Provide flag making resources out for children to make their own flags. Could repeat marching in a parade with flags?	<ul style="list-style-type: none">• Learn how Sikhs celebrate Vaisakhi	
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