



Dear Parents and Carers,

We have so much to celebrate this half term! The children have worked incredibly hard, and their progress is truly impressive.

During our Challenge Partners review, we were able to celebrate and reflect on how far we have come as a school, and acknowledge the hard work of staff in facilitating the changes we have made.

This half term has been full of enrichment opportunities, allowing the children to enjoy learning beyond the classroom. They have thoroughly enjoyed these experiences and have gained valuable knowledge and skills.

Looking ahead to our final half term of the year, we have lots of exciting events planned. We can't wait for Sports Day, the end of year trips, and our school fete. It's going to be a fantastic time for everyone.

Thank you for your support!

Mrs Holmes

Outdoor Learning

Children in Reception have enjoyed using our new outdoor learning equipment funded by our amazing Parents Association. We now have a sand/mud kitchen area, a creative station and water play available for the children to use each day. Thank you to all those who have supported our PA by attending meetings, helping out at events and raising money.



Colour Dash

On May 3rd children and staff persevered in the rain to participate in the colour dash. The rain added to the fun and the sound of laughter could be heard throughout school. Thank you so much for your generous donations.



Challenge Partners

Our Challenge Partner Review was very successful and we were judged as effective in all areas. We are really pleased with our positive report and wanted to share some of it with you.

The outward-facing school is on a journey of improvement, collaborating with external partners such as the Roade English Hub and the Behaviour Hub. A culture shift is enabling the senior leadership team to successfully model a 'can do' attitude and lead by example. The headteacher and deputy headteacher are tenacious but insightful, meaning that they are striking the right pace of change in order to take staff with them. The astute headteacher said, 'If we introduce changes too fast, people feel overwhelmed and outcomes won't be as successful.'

Governors hold leaders to account, for example, recently questioning the high proportion of pupils achieving greater depth in reading, requiring evidence of accuracy of assessments. Governors have a secure knowledge and understanding of the priorities.

Pupils have very positive attitudes to learning, oozing excitement and pride when talking about their school! Comments included, 'Our teachers are special' – 'Our learning is so exciting, like making Baby Bear's chair in DT' – 'We love Happy Lunchtimes because the trolley is full of stuff like cushions, blankets and books!'

Pupils are avid readers. The popular reading incentive (vending machine) is receiving positive feedback and promoting a love of reading. One pupil said, 'If we read 100

times, we get to choose a book from the machine!' Reading progress is carefully tracked to ensure that pupils are reading often and widely. Year 2 pupils could speak confidently about their favourite authors and books.

Dates for your diary

Monday 3 rd June	School reopens
Monday 10 th June – Friday 14 th June	Year 1 Phonics Screening Check week
Thursday 13 th June	Year 2 trip
Thursday 20 th June	Reception trip
Saturday 22 nd June	School fete
Tuesday 25 th June am	KS1 Sports Day
Wednesday 26 th June am	EYFS Sports Day
Thursday 27 th June	Pre-school trip
Wednesday 3 rd July	Year 1 trip
Monday 1 st July pm	Year 2 leavers concert
Tuesday 2 nd July am	Year 2 leavers concert

* Date change due to elections

Half term Highlights from our KS1 children

PE – Learning tennis skills

English – Writing stories

Science – Growing cress

English – Reading and writing about 'The squirrels that squabbled'

Maths – counting up to 100

Design Technology – Making finger puppets

Respect

Resilience

Responsibility