

## What should I already know?

- To recognise and know the value of different coins.
- To recognise and know the value of different notes.
- To count coins in multiples of 1p, 2p, 5p and 10p.

## Key Knowledge

### Recognise and use symbols for pounds (£) and pence (p):



### Count and make amounts of money (pounds and pence):



### Compare different amounts of money (<, > or =)



### Making equal amounts in different ways:



### Solve problems practically involving addition and subtraction of money (same units):



Parkhar buys some eggs and a loaf of bread. How much does he spend altogether?

How much more do the eggs cost compared to the bread?  
(Use diennes, place value counters, money, jottings).

### Giving change:



Hamzah buy a ruler and pays with 50p. How much change does he get?

Katie buys a ruler and a pencil. How much change does she get from £1?

## Key Vocabulary and definitions

<b>Pence</b>	The plural of penny used to refer to the value or sum of money.
<b>Pounds</b>	$\text{£}1$ is equal to $100\text{p}$
<b>£</b>	A symbol used for <b>pounds</b> .
<b>p</b>	A symbol used for <b>pence</b> .
<b>Note</b>	Paper or plastic and used as money.
<b>Coin</b>	Small round or heptagonal pieces of metal used as money.
<b>Amount</b>	What a coin/note or a number of coins/notes are worth.
<b>Total</b>	The final amount when money is added together.
<b>Cost/price</b>	How much something is worth.
<b>Change</b>	The amount of money you get back when you have bought something.

### Stem Sentences:

The total value is \_\_\_\_p or £\_\_\_\_.

There are \_\_\_\_p coins and \_\_\_\_p coins.

There is £\_\_\_\_ and \_\_\_\_p altogether.

One \_\_\_\_ is worth the same as \_\_\_\_.

I know the amount is the same because...

\_\_\_\_ is greater than/less than \_\_\_\_ because...

\_\_\_\_ plus \_\_\_\_ is equal to \_\_\_\_.

The difference between \_\_\_\_ and \_\_\_\_ is \_\_\_\_.

One pound is equal to \_\_\_\_ pence.

The change from \_\_\_\_ is \_\_\_\_.

The total cost is \_\_\_\_.