





YEAR 1	Multiplication	
Vocabulary: ones, groups, lots of, doubling, repeated addition, array, row, column, equal, groups of, times, pattern, multiply, number, numeral.		
Concrete	Pictorial	Abstract
Using concrete objects to reinforce counting and	Counting in 2s, 5s and 10s:	Children record their mathematical knowledge and
equal groups of.	Pictorial images	skills using pictorial representations, arrays, jottings
Counting in 2s, 5s and 10s:		and mathematical statements.
Introduce with real life objects e.g., pairs of socks,	11 11 11 11 11	
hands, bunches of flowers, crayons to give context.	Ma alla alla alla alla	
Numicon	The Sold Sold Sold Sold Sold Sold Sold Sold	
00 00 00 00 00		
4444	Jottings	
H H H H		
	[1111]	
	Arrays:	
Cubes/dienes		
	De la litte de la Co	
Arrays	Repeated addition/groups of $5 + 5 + 5 = 15$	
	3 groups of 5 is 15	
		Mental methods
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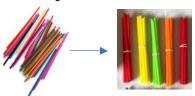






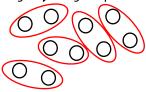
Grouping equally:

Organising objects into equal groups to support counting in 2s, 5s and 10s.



Grouping equally:

Making equal groups using jottings.



5 groups of 2

2 + 2 + 2 + 2 + 2

 $5 \times 2 = 10$ (towards the end of the unit)

Counting:

Rote count in 1s, 2s, 5s or 10s up to 100.

Also use cubes, dienes, numicon.

Doubling:

Numicon



Cubes/dienes:

Ten frame:



Doubling:

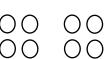
Arrays: Double 3

3+3



Jottings:

Double 4 4 + 4



Doubling:

5 + 5

Instantly recall doubles to 10

10 + 10

6 + 6 1 + 1 $2 + 2 \quad 7 + 7$ 3 + 3 + 8 + 84+4 9+9