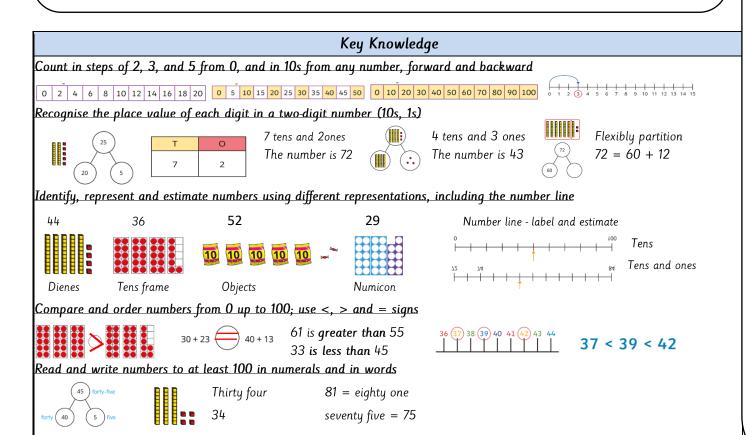


## Year 2 Maths: Number and Place Value



## What should I already know?

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s.
- Given a number, identify 1 more and 1 less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Read and write numbers from 1 to 20 in numerals and words.



## Key Vocabulary and definitions

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Compare	View a number in relation
	to another (< > =)
Equal to	Being the same in quantity,
,	size or value (=).
Less (than)	One value is smaller than
	another.
More/greater	One value is greater than
(than)	another.
Multiples	Values in a given numbers,
-	times tables.
Number line	A line in which numerals
	are marked at intervals.
Ones	A place value heading
	which can contain single
	digit numbers 0-9.
Order	Arranging numbers from
	smallest to largest
	(ascending) or largest to
	smallest (descending)
Partition	Splitting larger numbers
	into smaller parts.
Place value	The value of each digit that
	appears in a number.
Tens	A place value heading
	where 1 ten is equivalent to
	10 ones.