





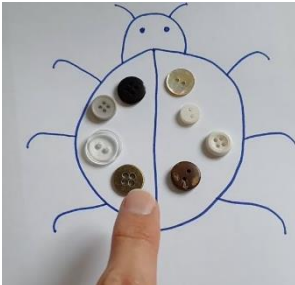
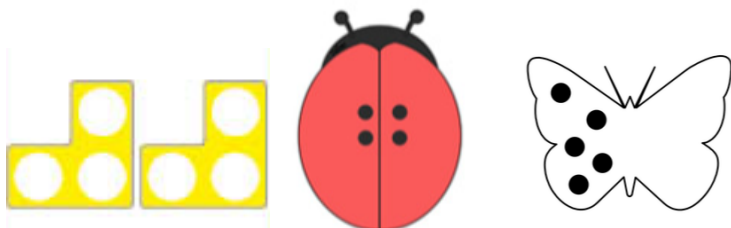



F2		Multiplication	
Vocabulary: ones, groups, lots of, doubling, repeated, groups of, pairs, equal groups, unequal groups.			
Concrete		Pictorial	Abstract
<p><u>Daily routines and mathematical discussions</u></p> <p>Paired talk, counting in pairs when lining up.</p> 		<p><u>Number talk</u></p> <p>Plan number talk opportunities and take advantage of incidental opportunities for number talk when looking at books and images.</p> 	<p>Children record their mathematical knowledge and skills using pictorial representations, drawings, jottings and any mathematical statements or language.</p>
<p>Thinking about pairs of items and counting in multiples.</p>  <p>Counting pairs of socks.</p>		<p><u>Stories</u></p> <p>Mia and Jake are going on a bike ride, each bike has 2 wheels, how many wheels are there in total?</p> 	<p><u>Begin to explore with own symbols and marks (jottings)</u></p> <p>Children to be given a mathematical concept and asked to make marks to represent this (mathematical jottings)</p>
<p><u>Counting in groups (pairs) of 2</u></p> 		<p><u>Songs and Rhymes</u></p> <p>When singing songs, drawing attention to the multiplication happening. 10 fat sausages introduce counting in 2s.</p> 	<p><u>Begin to explore with own symbols and marks (jottings) as above.</u></p>
<p><u>Doubling</u></p>  <p>Doubling using items</p> <p>Also using the ten frame.</p>			
			



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