



| What should I already know? | | | | | | | | |
|---|---|--|---|------------------------------------|-------------|---|--|--|
| • Count confidently to 10. | | | | | (| Key Vocabulary and definitions | | |
| 5 | d represent numbers to 10. | | | | | Compare | To view something in relation to | |
| | | | | | | | another e.g., 4 compared to 6. | |
| Key Knowledge | | | | | | Equal to | Being the same in quantity, size or | |
| Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number | | | | | | | value (=). | |
| *** | ;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;; | 5 6 | 0 1 2 3 4 5 6 7 | 8 9 10 | | Fewer | When one amount/number is less than another. | |
| Count objects | | Count on from any numb | per Count on a number lin | е | | Least | The smallest amount, value or | |
| | | | | | | | number. | |
| 5 3 0 10 | 8 7 | | | | | Less | One value is smaller than another. | |
| Count back | | -ltinltinlf ? |). E | 20) | | (than) | | |
| Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s (place value to 20) Given a number, identify 1 more and less | | | | | | More | One value is greater than another. | |
| Objects | Tens frame: | Number track: | Number line: | | | (than) | 5 | |
| 000 | | | | | | Most | The greatest amount, value or | |
| 1 2 3 | | 60< | | 10 | | | number. | |
| 1 more than 3 is 4 | 1 more than 6 is 7. | 1 less than 7 is 6 | Circle 1 more/less than 6 | | | Numeral | A number in its written form e.g., | |
| | | | | | | | 9. | |
| Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least | | | | | | Number | A line in which numerals are | |
| Tens frame: | Objects: | Number line: | | | | line | marked at intervals. | |
| | , , | | + + + + + + | | | Ones | A place value heading which | |
| | | 0 1 2 3 4 | 5 6 7 8 9 10 | | | | contains single digit numbers 0-9. | |
| with objects with count | ers | | | | | Order | Arrange numbers from smallest to | |
| | | | | | \setminus | | greatest or greatest to smallest. | |
| Sorting: Compare by matching Comparing | | | | | | | / | |
| Image: Solution of the second seco | | | | | | Read and write numbers from 1 to 20 in numerals and | | |
| Ordering: | | | | | | ords = zero | 4 = four 8 = eight | |
| | (im and Mo have the same . | x. Three | 2 – 2, 5, 6 e, seven, one – one, three, seven he language first, second, third . | Order 8, 1, 6 on a number line. | | | 5 = five $9 = nine$ | |
| | Kim has fewer cubes than Ma Max has more cubes than Mo | | | | 2 | | 5 = six $10 = ten$ | |
| Ν | | Use th | | | | = three 7 | ' = seven | |