Reception Writing Planning Overview

	Week	Week	Week	Week	Week 5	Week 6	Week 7	Week 8	Week	Week 10	Week 11	Week 12	Week 13	Week 14	Week	Week 16	
	1	2	3	4					9						15		
Autumn		Name writing	Baseline assessments		Handwriting patterns, Mark making experience emergent writing, role playing writing, magnetic letters , dough disco, phonics and sight words		Book Focus - Rama and Sita Rama and Sita the story of Divali – Malachy Doyle	Book Focus - Little People Big Dreams – Tom Moore	Book Focus - Pumpkin Soup	Book Focus - C Beebies clip Poppy clip – The poppy story early years Bonfire Night	Book Focus - Owl Babies	Book Focus – Oi Frog	Book Focus - Nativity – Usborne Talk for writing Writing assessment	Book Focus – The Gruffalo's Child	Book Focus – The Dinosaur who pooped Christmas		
								Words chn should write _ sat, as, sit, it	Words chn should write – nit, nan, nap, pip, pan, sit, nip,	Words chn should write — map, man, mat, mist, Tim, Sam,	Words chn should write – dig, tap, gap, dig, gas, pig, dog, mop, pot, dot, top, dogs,	Writing words using known phonics: socks,	Writing words using known phonics: muq,	Writing words using known phonics: hut, hip,	Writing words using known phonics: fan, huff, log, leg, lips.	Writing words using known phonics: Hill, bell, hiss, mess,	
									tip, at, as, in, ant, tap, tin Sentences	map, dad, sad, mad, dip, dim, din, pad.	mops. Sentences chn should write - The man digs a	pick, men, peg. Put the peg on the socks.	duck, run, rock. Caption: Run to the rock.	bug, bed. The bug is on the bed.	Caption: A cat sat on a log.	glass, Caption: A gull sits on the grass.	
									chn should write - It is a pit. It is a pip. It is a	Sentences chn should write - A man is at the	pit. It is a tag. It is a gap. Dad digs a pit. Tom got a pot.						
									tap. It is an ant. It is a pan. It is a Nan.	mat. It is a mat. It is a map. It is a man. Dad is sad. Dad is mad.	I got the mop. I got to the top. I go to the dog. I go to the mop. I go to the mat.						
			Phase 1 recap			Letter formation linked to sounds learnt in phonics – s, a, t, p, n, i, m, c, k, ck, e Once 3 graphemes have been learnt, children will begin to write wo containing these graphemes.				CVC words linked to book and graphemes learnt. Chn will begin to form short sentences using sight words and graphemes that they have learnt.							
		Sight words _ I, the		Sight words – go, to	Sight words – no, into	Sight words —the	Sight words - to	Sight words - I	Sight words – go	Sight words – no	Sight words – into	Sight words – he, she	Sight words – we, me	Sight words – be, was			

	Book Focus – Th	e Three Billu	Book Foo	cus — The	Book Focu	s – Smeds and	Book Foci	us Book Foc	us Book Fo	cus Boo	ok Focus	Book Focus — Mo	ikeu Puzzle	Assessme		
Spring	Goats Gruff		Gingerbread Man		Smoos		– Jack an				lack and	Talk for Writing		nt piece		
	Writing simple	sentences.	,			the	the	the		the	···· j·· ····		,			
	Focus – capital letters, finger spaces, full stops, segmenting to spell, sight words.				Focus – capital letters, finger spaces, full stops, segmenting to spell, sight words.		Beanstall	e Beanstal	k Beansta	lk Be	eanstalk	Story mapping				
							Write about	a Writing simp	ole Instructions	for Instr	ructions for	Writing simple sentences.				
			Focus – capital letters, finger spaces,				plant/bud?	sentences.	planting a be	iean goin	ig on a trip	5				
			full stops, segmenting to spell, sight words.				Writing simp sentences.	le Focus – capi	ital Writing sin		t on a coat. Fo up the	Focus – capital letters, finger spaces, full stops, segmenting to spell, sight				
			worus.					letters, fing	er sentence		road.	words.				
							Focus – capit		l Focus – caj		o into the shed.					
							letters, finge spaces, full	spaces, full segmenting to		niai	Go in the long					
Spr						stops,	spell, sight	spell, sight spaces, fu		grass.						
						segmenting t spell, sight	.0	woras. stops, segmenting								
							words.		spell, sig							
	Sight words – Sight Sight words – all, are		Sight	Sight words	Sight	Sight words	words Sight words	Sight wo	ords Sig	ht Sight words –	Sight			1		
	my, you	words –	Signi words – an, are		words –	– we, me	words –	– my, you	– her, they	– all, a			,			
		her, they		he, she		be, was	, , , , , , , , , , , , , , , , , , ,	,		5		were,				
											sor	ne	when			
											,					
											on					
	Animal	Animal	Animal	Assessment		The Gruffalo		Non fiction	form onimals	Phoni	sa	id				
	description	description	description	piece	ine orajjato			Non fiction – farm animals		cs						
	····· 1····				le sentences.	scree										
	Writing simple	Writing	Writing					5.		ning						
	sentences.	simple	simple					Focus – capital letters, finger spaces, full stops, segmenting to spell, sight								
	Focus – capital	sentences.	sentences.					jan stops, segment wor		seit, signe						
Summer	letters, finger	Focus –	Focus – capital													
	spaces, full stops,	capital letters,	letters, finger													
	segmenting to spell, siqht words.	finger spaces, full stops,	spaces, full stops,													
		segmenting to	segmenting to													
		spell, sight words.	spell, sight words.													
	Sight words –	Sight	Sight words	Sight words	Sight	Sight words	Sight	Sight words	Sight words							
	have, there	words —	– little, what	-	words –	– were,	words —	– out, like	– little, what							
		out, like		some, one,	come, do,	when	have,									
				said	SO		there									