





YEAR 1	Subtraction	
Vocabulary: Subtraction; subtract; minus; difference between; more than; greater than, fewer than; minus; less than; most; least, part, whole, number,		
numeral, equals, inverse.		
Concrete	Pictorial	Abstract
Subtract numbers (reduction)	Subtract numbers (reduction)	Children record their mathematical knowledge and skills
Numicon:	As above plus:	using pictorial representations, arrays, jottings and
	Dienes jottings:	mathematical statements.
		Mental facts to 10 and 20.
Rekenrek:	8 - 3 = 5	Using known facts and place value
**************************************		If 6 - 4 = 2
00000000	00000000	Then $16 - 4 = 12$
Dienes:		Counting back:
		Counting back in ones
	15 – 3 = 12	16 - 5 = 11
	o Q	16, 15, 14, 13, 12, 11
	0000	Counting on:
12 – 1 = 11		(see number line above)
Move one away to subtract 1.		15 – 11 = 4
Flove one away to subtract 1.		Hold 11 in your head and count on until 15. The
T 6		difference is 4.
Ten frames	12 - 5 = 7	Partitioning: (Bridging through 10)
12 - 5 = 7		11 – 4
		11 – 1 = 10
Move objects away to		10 – 3 = 7
subtract the known part.		Missing Number/Inverse:
		8 + □ = 19 □ + 12 = 20







Subtract numbers

Counting back:

$$10 - 3 = 7$$



Using cubes, objects and tens frames.

Rekenrek:





Numicon:



Counting on: (finding the difference)

Cubes: 10 - 6 =



10



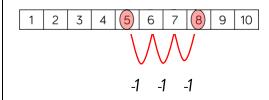
Rekenrek:



Subtract numbers

Counting back:

$$8 - 3 = 5$$



Counting on: (finding the difference)

$$10 - 6 = 4$$



Counting back:

Counting back in ones:

$$8 - 3 = 5$$

8, 7, 6, **5**

One and two less:

Of numbers up to 10.

$$8 - 1 = 7$$
 (consecutive numbers)

6 - 2 = 4 (Consecutive odd or even numbers)

Counting on:

$$9 - 7 = 2$$

Hold 7 in your head and count on until 9. The difference is 2.

Number facts/fact families (to 10 and 20)

$$10 - 2 = 8$$

$$10 - 2 = 8$$
 $20 - 2 = 18$

$$10 - 8 = 2$$

$$10 - 8 = 2$$
 $20 - 18 = 2$

$$2 + 8 = 10$$

$$2 + 8 = 10$$
 $2 + 18 = 20$

$$8 + 2 = 10$$
 $18 + 2 = 20$

$$18 + 2 = 20$$