

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

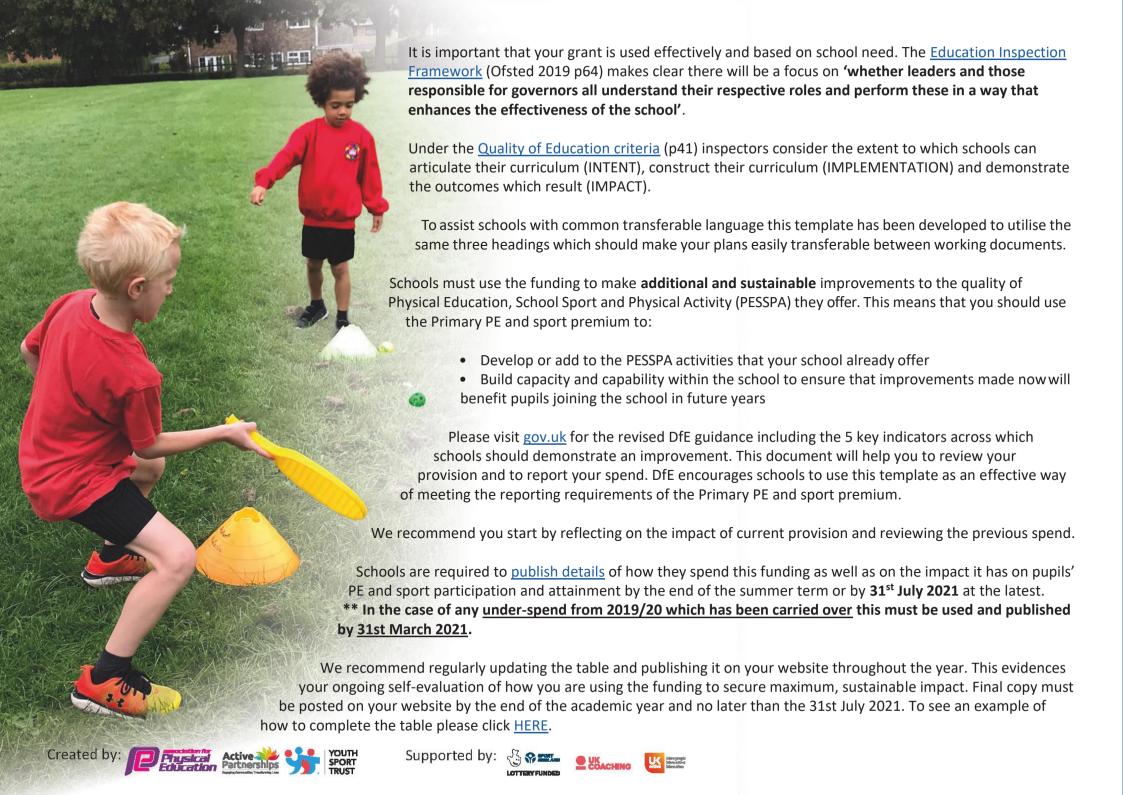


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Equipment bought to support the development of skills for Games lessons – real rather than plastic.	To develop staff confidence (due to Covid 19 we were unable to have outsiders into school to help with lesson delivery.)
Balance equipment was purchased to support the development of core strength – identified as a weakness across school.	Develop a data tracker for school participation in clubs and activities – also not completed due to clubs being cancelled due to Covid 19 and mixing bubbles.
Sports coach employed to work alongside Year 2 teachers to help develop staff confidence in delivering sessions. Imoves subscription renewed to help support staff with ideas and skills for active bursts, dance and pilates.	
Progression of skills documents have been produced for PE in general and for Games, Gym, Dance and Athletics.	
Audit of Gymnastics equipment and new equipment purchased.	

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you must complete the following section

If NO, the following section is not applicable to you













If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £ 3674.01	Date Updated: April 21		
What Key indicator(s) are you goin	g to focus on? 1 and 4	•		Total Carry Over Funding:
				£3674.01
Intent	Implemen	ntation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	
PE equipment was bought for each double bubble to support PE during Covid 19 and for Year group PE.	The equipment is used during continuous provision, break times and during PE sessions. This has helped to increase the amount of time our children are being active.	All spent plus some from this year	Continuous provision, break times and PE times are better equipped and more children are taking part during these times.	More pupils will be able to increase their active minutes each day due to having more equipment.













Meeting national curriculum requirements for swimming and water safety.	N/A – Infant School
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	











Action Plan and Budget Tracking

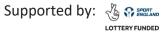
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £28,127 with carry over	Date Updated:	May 2021	
Key indicator 1: The engagement of	<u>all</u> pupils in regular physical activity –	Chief Medical Of	ficers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a c	day in school		%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to be active for longer. Active breaks and bursts to be developed in classrooms/outside and during continuous provision.	Equipment to be used outside during continuous provision and lunchtimes. Bikes and outdoor equipment purchased for EYFS.		during outside provision as	Each pupil spends longer being active each day. Pupil voice/Parental feedback
(Foundation Stage children had poor balance, co-ordination and fine	New gymnastics equipment bought to develop gym skills.		develop their balance, coordination and agility and have more spatial awareness.	
motor skills. KS1 children – poor balance and core strength.)	Equipment bought for sports day to allow more children to take part at any one time and be more active.		PE lessons are better equipped and resourced. A wider variety of physical activity can be offered.	
	Storage to hold equipment		PE lessons are more accessible for all.	
	Activall Board Annual Rental	£2,732.64 Total £20166.32		













Key indicator 2: The profile of PESSP	A being raised across the school as a t	ool for whole scl	nool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our children are competent and confident to take part in different areas of the PE curriculum. They have a good understanding of a healthy and active lifestyle.	The curriculum is broad and balanced with lots of cross curricular links. Progression of skills documents have been shared with staff so they know the skills needed to cover in each year group.		Children are talking about Healthy Lifestyles and they understand about the basic needs of humans and a balanced diet.	Whole school attainment improves. School community understands the importance of high-quality PE.











Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a broad and balanced curriculum helping to raise achievement and attainment in PE.	To work in partnership with SPANN to ensure key elements are in place and effective. We have produced progression of skills documents to support progress in Gym, Dance, Games and Athletics. Rotation of units has been provided to ensure all areas of PE are covered.	£1000	Staff can now see where children are and what they need to do for each year group.	Children can be introduced to new skills and develop new ones rather than repeating from previous year.
	Imoves subscription renewed.	£666	Children are experiencing different activities and are developing core strength and fitness.	Staff can access lots of activities and can complete them at different times to deliver brain breaks and active bursts to increase our active minutes.
To use a sports coach to deliver quality sessions and work alongside class teachers to develop core strength and help to improve staff confidence for delivering PE sessions.	High quality teaching/coaching provided. Discussions with class teacher about skills and development. Provide plans for future reference.	£1,296		Staff can observe and deliver sessions later. Children will become more active and during PE sessions and develop fitness.













of a range of sports and activities	offered to all pup	ils	Percentage of total allocation:
			%
Implementat	ion	Impact	
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use imoves package.		Children more involved and engaged. Photographic evidence	Children will be more inspired to continue playing a sport individually or in a team as they progress through school and onto the next stage of their education.
	Implementat Make sure your actions to achieve are linked to your intentions: Use imoves package.	Implementation Make sure your actions to achieve are linked to your intentions: Use imoves package.	Make sure your actions to achieve are linked to your intentions: Funding allocated: Evidence of impact: what do pupils now know and what can they now do? What has changed?: Use imoves package. Children more involved and engaged.













Key indicator 5: Increased participat	ion in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
SPANN Membership	PE lead to be kept up to date with competitions coming up.	£1000	School has taken part in the skipping competition and Move it March event. Skipping ropes bought for all pupils. These events have helped to add active minutes for pupils and one of our pupils won the KS1 most minutes for Move it March. School was awarded Move it March Spirit of the Games Winners.	Attend sports competitions and participate in festivals. Continue to take part in school events that take part on our school site.

Total £26802.33 spent. Budget left £1324.67

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	























