

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£10, 126
Total amount allocated for 2021/22	£19, 540
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18390
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18390 Total amount spent £23, 038.29

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18390	Date Updated:13.07.23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All children to be active for longer.</p> <p>Active breaks and bursts to be developed in classrooms/outside and during continuous provision.</p> <p>(Foundation Stage children had poor balance, co-ordination and fine motor skills.</p> <p>KS1 children – poor balance and core strength.)</p>	<p>Happy Lunchtime equipment purchased.</p> <p>Metcalf Sports Coach on duty at lunchtime to encourage more children to engage in physical activity at lunchtime.</p> <p>Activall Board Annual Rental</p> <p>Diddi dance sessions for children with complex needs</p>	<p>£994.50</p> <p>£5,343</p> <p>£2,400</p> <p>£880</p>	<p>Less issues at playtime and during outside provision as children are busy.</p> <p>Incidents at football reduced – rota and coach have made a difference to the range of children joining in football and other games.</p> <p>Less first aid cases as they develop their balance, coordination and agility and have more spatial awareness.</p> <p>Diddi dance sessions have allowed children with complex need to participate in PE sessions that are appropriate to their development. Children have enjoyed them and have made good progress.</p>	<p>Each pupil spends longer being active each day.</p> <p>Children are enjoying being active.</p>

			PE lessons are better equipped, resourced and appropriately stored. Staff able to access resources easily and use them more. A wider variety of physical activity can be offered. PE lessons are more accessible for all.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				3.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a broad and balanced curriculum helping to raise achievement and attainment in PE.  For Physical activity to feature throughout the school day.	Curriculum has been reviewed and redesigned to focus on children's needs post Covid and ensure progression of skills has been planned appropriately. Additional TA hours to support implementation of PE curriculum  To embed the use of brain breaks, mindfulness, movement breaks throughout the day. Use of imoves Equipment inspection to ensure that equipment is fit for purpose.	£78  £836 £69.60	Curriculum is now appropriately sequenced and there is no repetition of units and skills build up over time. Core strength is beginning to improve and children's stamina has improved due to regular movement breaks. Progression of skills document for PE has been completed. Staff can now see where children are and what they need to do for each year group.  Children talk about healthy lifestyles and making the right choices.	Whole school attainment improves. School community understands the importance of high-quality PE.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For staff to feel empowered and confident when teaching PE.	PE Hub subscription purchased to provide teachers with high quality planning resources to equip them with knowledge and skills needed to effectively deliver PE lessons.  Imoves subscription renewed.	£390	Children are moving more during PE sessions rather than waiting in a line for their turn.	Planning documents provide a consistent approach to the teaching of PE. Staff feel more confident in the delivery of PE lessons.
To use a sports coach to deliver quality sessions and work alongside class teachers to develop core strength and help to improve staff confidence for delivering PE sessions.	High quality teaching/coaching provided. Discussions with class teacher about skills and development. Provide plans for future reference.	£666	Children are experiencing different activities and are developing core strength and fitness.	Staff can access lots of activities and can complete them at different times to deliver brain breaks and active bursts to increase our active minutes.
		£11,269		Staff can observe and deliver sessions later. Children will become more active and during PE sessions and develop fitness.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12.7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all pupils to access a range of PE activities and find out about different sports.	Resources for Sports day and PE lessons, enrichment days purchased to allow children to participate in a wide range of activities.  Wow days and workshops	£2,221.68  £1,269.60	Children are more engaged and involved. Children are active participants in all PE sessions and enjoy taking part.	Children will be more inspired to continue playing a sport individually or in a team as they progress through school and onto the next stage of their education  School to participate in competitive events.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
SPANN Membership – to ensure children compete in competitive events with other schools.  For children to participate in competitive events within school.	PE lead to be kept up to date with competitions coming up. Continuation of competitive events at Sports Day. Sports day stickers purchased	£1,000  £71.31	Due to long term absence of Pe coordinator and temporary PE lead leaving school we have been unable to fully utilise our SPANN membership this year. Football team did begin but unable to compete in events due to late start.	To take part in more competitive events. Key staff to take minibus test to make transportation to events easier.

	Two members of staff are now trained to drive the mini bus to support attendance at events.		Sports day was very successful. The children participated confidently in competitive events and understood the concept of winning and losing.	
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Head Teacher:	H Holmes
Date:	13.07.23
Subject Leader:	S Marshall
Date:	13.07.23
Governor:	M Davis
Date:	31.07.23