



Overdale Curriculum From Sept 2014 – D & T

	<u>F2</u>	<u>Year 1</u>	<u>Year 2</u>
Content	<p>Constructs with a purpose in mind</p> <p>Uses tools with a purpose, appropriately and competently</p> <p>Manipulates materials to achieve a planned effect</p> <p>Select tools and techniques needed to shape, join and assemble.</p>	<p>To be able to design, make & evaluate</p> <p>To generate & develop ideas eg. mood boards, talking, googling, drawing</p> <p>To start to use simple formats to plan ideas</p> <p>To select tools and equipment to make products</p> <p>To select materials and ingredients suitable for a purpose</p> <p>Explore and evaluate a range of existing products</p> <p>Begin to evaluate their ideas and product. Is it fit for purpose?</p>	<p>To be able to design, make and evaluate</p> <p>To generate, develop, model & communicate ideas</p> <p>Start to use a simple planning format</p> <p>To select tools and equipment to make products</p> <p>To select materials and ingredients suitable for purpose</p> <p>Explore and evaluate a range of existing products</p> <p>Evaluate their ideas, techniques and products. Is it fit for purpose?</p>
Skills	<p>To plan ahead</p> <p>To record plans</p> <p>To talk about their work</p> <p>Using appropriate vocabulary to describe work.</p> <p>Begin to evaluate their end product.</p>	<p>To explore different ways of joining materials</p> <p>To visualise, talk about and draw a product</p> <p>To listen to and use modelled language</p> <p>Techniques to use materials to make products stronger, stiffer and more stable</p> <p>Flaps, joining tubes and boxes (inside out) sliders</p>	<p>To explore different ways of joining materials</p> <p>To visualise, draw and plan a product</p> <p>To listen to and use modelled language</p> <p>Techniques to use materials to make products stronger, stiffer and more stable</p> <p>Axles, wheels, levers – ways to make things move</p>