

# Pre-school History Unit Overview

Development Matters 2020 statements  
National Curriculum

Ongoing provision throughout the year – celebrations such as festivals, birthdays etc linking to Special Events, Talking about differences in daily life in stories that are read.

	1 <sup>st</sup> half term	2 <sup>nd</sup> half term
Autumn Picture perfect & Fantastic Festivals	No specific History Unit	Special Events – Knowing who is in their family unit. Talking about a special event within their family – e.g. birthday, wedding, naming ceremony / baptism / christening.  Begin to make sense of their own life-story and family's history.
Spring Tell a tale & Wonderful world	Stories with historical links. Stories: Dogger, Peepo, The Tiger who came to tea, Rising Stars Orange Reading Book – When Gran was a girl. Unit that school has chosen to include to expand awareness of life changing and that things were different in the past.	People who help us Look at a range of jobs – teacher / preschool leader / staff, police, fire fighter, shop assistant To show an awareness of different occupations.
Summer Amazing Animals & Interesting Investigation	No specific History Unit	No specific History Unit

# Reception History Unit Overview

	1 <sup>st</sup> half term	2 <sup>nd</sup> half term
Autumn Picture perfect & Fantastic Festivals	<p>Compare characters from stories – Little People, Big Dreams books</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling</p> <p>Read a selection of Little people, Big dreams books and discuss similarities / differences between them:</p> <p>Mahatma Ghandi</p> <p>Nelson Mandela</p> <p>Rosa Parks</p> <p>Mary Anning</p>	<p>Compare characters from stories – Little People, Big Dreams books</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling</p> <p>Read a selection of Little people, Big dreams books and discuss similarities / differences between them:</p> <p>Captain Tom Moore</p> <p>Muhammad Ali</p> <p>Maria Montessori</p> <p>Frida Kahlo</p>
Autumn CP	<p>Small World people – acting out the lives of some of the famous people introduced.</p> <p>Fossils to explore – link to Mary Anning</p>	<p>Poppy Crafts – linked to Remembrance</p> <p>Art work – inspired by Frida Kahlo</p>
Spring Tell a tale & Wonderful world	<p>Family History and own life story. Looking at photos of themselves growing up and sequencing chronologically.</p> <p>ELG – Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p>	<p>Observe historical features in the locality – The Washbrook.</p> <p>Comment on images of familiar situations in the past.</p> <p>ELG – Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p>
Summer CP/EP	<p>Sequence objects used by babies, toddlers, older children, adults etc</p> <p>Draw themselves as a baby with pictures of things they could do. Draw themselves now with things they can do. Write I can statements / sentences.</p>	<p>Wash clothes for dolls in the water tray – include stones for rubbing clothes on.</p>
Summer Amazing Animals & Interesting Investigation	<p>Show an interest in different occupations.</p> <p>ELG – Talk about the lives of people around them and their roles in society.</p> <p>Lunchtime Supervisor. Vet, Doctor, Dentist, Refuse Collector, Cleaner.</p>	<p>Comment on images of familiar situations in the past – focus on toys.</p> <p>Broaden to look at actual or replica toys – talk about changes to materials and sequence the same toy chronologically e.g. teddy bears.</p> <p>ELG – Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p><b>Possible loan of toys from Museum or Visit to Newarke House Museum.</b></p>
Summer CP/EP	<p>Role Play – dressing up as different occupations and role playing what they do.</p> <p>Match the object to the job.</p> <p>Build a police station etc– block play</p> <p>EAD- Design a machine / vehicle to help with an occupation.</p>	<p>Play with replica toys</p> <p>Role Play area – class museum</p> <p>Sequence toys chronologically</p> <p>Sort toys into old and new</p>

# Year 1 History Unit Overview

	1 <sup>st</sup> half term	2 <sup>nd</sup> half term
Autumn Picture perfect & Fantastic Festivals	<p><u>Lives of significant individuals – Neil Armstrong (1969)</u> Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Pupils should be taught about significant historical events, people and places in their own locality.</p>	<p><u>Remembrance Day (1918 – present day)</u> Pupils should be taught about events beyond living memory that are significant nationally or globally.</p>
Spring Tell a tale & Wonderful world	<p><u>Queen Elizabeth II (1926 – 2022)</u> Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p>	<p><u>Queen Victoria (1819 – 1901)</u> Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p>
Summer Amazing Animals & Interesting Investigation	<p><u>Lives of significant individuals – Sir David Attenborough (1954 – present day) (Leicester link)</u> Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>LINK TO SCIENCE ANIMALS UNIT AND LETTER WRITING IN ENGLISH</p>	<p><u>Victorian Life – compare how daily life has changed.</u> Pupils should be taught about changes within living memory – reveal aspects of change in daily life.</p> <p>Transport, Washing, Holidays etc. (Reception do a Toys Unit and a unit on comparing washing in the washbrook with using a washing machine).</p>

## Year 2 History Unit Overview

	1 <sup>st</sup> half term	2 <sup>nd</sup> half term
Autumn Picture perfect & Fantastic Festivals	<u>No Specific History Unit</u>	<u>The Gunpowder Plot (1605)</u> Pupils should be taught about events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries],
Spring Tell a tale & Wonderful world	<u>The Great Fire of London (1666)</u> Pupils should be taught about events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries],	<u>Explorers – James Cook (1728 – 1779) and Christopher Coloumbus (1451 – 1508)</u> Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements.
Summer Amazing Animals & Interesting Investigation	<u>Florence Nightingale (1820-1910) and Mary Seacole (1805 – 1881)</u> Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements.	<u>Titanic (1912) (Link to local area – gravestone in St Mary's Church of someone who was on the Titanic).</u> Pupils should be taught about events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries],