



Overdale Curriculum From Sept 2014 – Geography

	<u>F2</u>	<u>Year 1</u>	<u>Year 2</u>
Content	<p>Talk about features of own environment and how environments might vary from each other.</p> <p>Know that the environment and living things are influenced by human activity.</p> <p>Can describe some actions which people in their own communities do which helps to maintain the area.</p> <p>Vocabulary</p>	<p>Continents starting with us</p> <p>Maps and routes (local – world)</p> <p>Name and locate continents/oceans, countries of UK and seas around UK</p> <p>Contrasting localities</p> <p>Leicester as a city and a village</p> <p>Seasons</p> <p>Vocabulary, physical and human features</p> <p>Daily weather in UK (patterns of weather)</p>	<p>Capital cities</p> <p>Locate and describe characteristics of the 4 countries</p> <p>Contrasting localities</p> <p>London contrasting with?? (Brazil?)</p> <p>Hot and cold places in the world</p> <p>Equator N &amp; S pole</p> <p>Vocabulary physical and human features</p>
Skills	<p>Vocabulary/Language</p> <p>Observe</p> <p>Examine &amp; investigate first &amp; secondary sources</p> <p>Express opinions</p> <p>Recognise features of own environment</p> <p>Taking account of others opinions</p>	<p>Map skills</p> <p>Vocabulary</p> <p>Develop</p> <p>Physical &amp; human features</p> <p>Fieldwork</p> <p>Observational skills</p> <p>Use of directional language</p> <p>Draw map</p> <p>Geography of school and its grounds</p>	<p>Compass directions</p> <p>Directional language</p> <p>Ariel photos</p> <p>Draw maps with a key</p>