



SING UP - Subscription

Overdale Curriculum From Sept 2014 - Music

Mrs Cann - Y2 recorders

Relocate music resources?? *Find appropriate music to listen to linking with topics -live music SJN/LB local bands parents children*

	<u>F2</u>	<u>Year 1</u>	<u>Year 2</u>
Content	<p>Sing familiar songs from memory - nursery rhymes Make up own songs Tap out a rhythm and make up own rhythm Make music, explore different sounds of instruments How sounds can be changed Using instruments purposefully - accompanying music and stories with instruments Listen and talk about different types of music - how does it make them feel? Use pictures to start and stop Representing different cultures with music</p>	<p>Sing songs/more complex rhymes with expression Changing lyrics to familiar songs Singing phonics Play tuned and untuned instruments (glockenspiel) How sounds can be changed Playing sounds when pictures are shown Listen attentively to live and recorded music - describing how a piece changes - pitch etc. Representing different cultures with music</p>	<p>Sing songs with expression Rounds/chants/echo Play tuned and untuned instruments (recorders) Using how sounds are changed Creating pictures/symbols to represent sounds Musical score/notation Listen attentively to live and recorded music - describe how it changes - timbre,dynamics, what does it remind you of, why was a piece chosen Representing different cultures with music</p>
Skills	<p>Loud, quiet, fast, slow Naming instruments How to hold instruments How to look after instruments Starting and stopping on demand</p>	<p>Sort instruments by sound, how they are played Low/high Music vocabulary - pitch</p>	<p>Reading notation Creating notation Respond to changes heard in music Musical vocabulary - pitch, timbre, dynamics Learning to play tuned instruments</p>

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Overdale Curriculum From Sept 2014 – Art & Design

	<u>F2</u>	<u>Year 1</u>	<u>Year 2</u>
Content	<p>Choose particular colours to use for a purpose.</p> <p>Represent thoughts, ideas and feelings through art.</p> <p>Explore colours and how colours could be changed.</p> <p>What happens when colours are mixed.</p> <p>Create different textures.</p> <p>Understand media can be combined to create a new effect.</p>	<p>Colour mixing for a purpose</p> <p>Represent experiences and use imagination to create artwork.</p> <p>To look at and create basic sculptures</p> <p>To learn techniques to draw a range of pictures.</p> <p>Opportunities to use and apply techniques learnt.</p> <p>To use a range of materials creatively to design and make products.</p> <p>Appreciating & describing artwork and creative products.</p>	<p>Experimenting with tones and shades of colour.</p> <p>Represent experiences and use imagination to create artwork.</p> <p>To look at and create complex structures.</p> <p>To draw considering scale and perspective.</p> <p>Opportunities to use and apply techniques learnt.</p> <p>To use a range of materials creatively to design and make.</p> <p>Appreciating artwork and creative products.</p> <p>Making links between famous artwork and their own work.</p>
Skills	<p>Use tools correctly, glue spreaders, paintbrushes, scissors.</p> <p>Naming colours</p> <p>Identify and describe different textures.</p> <p>Draw lines (curved and zig zags) and shapes and fill shapes with different materials.</p>	<p>Understanding and naming primary and secondary colours.</p> <p>Know which colours to mix to get a desired colour.</p> <p>Learn how to plan and design.</p> <p>Using tools appropriately and effectively</p> <p>Using language to describe artwork and express an opinion.</p> <p>Paper</p>	<p>Understand scale & perspective</p> <p>Tones and shades</p> <p>Using a range of drawing materials</p> <p>Learn how to plan and design</p> <p>Using tools appropriately and effectively.</p> <p>Using language to describe artwork and express an opinion.</p> <p>Plasticine/Fabric</p>

