



Overdale Curriculum From Sept 2014 - Science

	<u>F2</u>	<u>Year 1</u>	<u>Year 2</u>
Content	<p>Similarities/Differences in material and living things</p> <p>Talk about changes and why some things occur</p> <p>Make observations of animals and plants</p>	<p>Plants p113</p> <p>Animals</p> <p>Seasons</p> <p>Materials</p> <p>Ourselves</p> <p>Minibeasts</p> <p>Dinosaurs.</p>	<p>Electricity</p> <p>Materials</p> <p>Conduction/circuits</p> <p>Heating/cooling</p> <p>Animal habitats</p> <p>Living things - plant plus</p> <p>Food chains</p>
Skills	<p>Observing</p> <p>Sequencing</p> <p>Describing</p> <p>Classifying/sorting</p> <p>Matching - pairing up</p> <p>Naming</p> <p>Questioning</p> <p>Becoming aware of the need to care for the environment</p> <p>Vocabulary</p> <p>Recording - drawing</p> <p>Using tools - magnifying glasses and cameras</p> <p>Investigate</p> <p>Predicting</p>	<p>Compare and contrast</p> <p>Measure change</p> <p>Observe changes over time and detailed differences</p> <p>Keep records over time</p> <p>Drawing diagrams and labelling</p> <p>Animals - identify and compare, label/name, draw</p> <p>Categorise/sort</p> <p>Question</p> <p>Investigate</p> <p>Predicting</p> <p>Distinguish between object/material</p> <p>Naming/identify/compare/describe</p> <p>Simple tests</p>	<p>Investigate what puts it in a category</p> <p>Describe conditions for growth</p> <p>Understand technical vocabulary</p> <p>Question</p> <p>Investigate</p> <p>Compare habitats</p> <p>Predicting tables graphs etc.</p> <p>Understand how living things depend on each other (and eat each other!!)</p> <p>Compare uses of materials</p> <p>Classification</p> <p>Recording observations</p>

