

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18390
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10126
Total amount allocated for 2021/22	£18360
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28486

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated:23,953.44	Date Updated: November 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All children to be active for longer.</p> <p>Active breaks and bursts to be developed in classrooms/outside and during continuous provision.</p> <p>(Foundation Stage children had poor balance, co-ordination and fine motor skills.</p> <p>KS1 children – poor balance and core strength.)</p>	<p>Happy Lunchtime equipment purchased.</p> <p>Climbing frame and agility equipment purchased to enhance provision and encourage physical activity during breaks.</p> <p>Storage shed purchased for outdoor PE equipment</p> <p>Activall Board Annual Rental</p>	<p>£1,237.53</p> <p>£8,909</p> <p>£2,313.14</p> <p>£2,732.64</p>	<p>Less issues at playtime and during outside provision as children are busy.</p> <p>Less first aid cases as they develop their balance, coordination and agility and have more spatial awareness.</p> <p>PE lessons are better equipped, resourced and appropriately stored. Staff able to access resources easily and use them more. A wider variety of physical activity can be offered. PE lessons are more accessible for all.</p>	<p>Each pupil spends longer being active each day.</p> <p>Children are enjoying being active.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a broad and balanced curriculum helping to raise achievement and attainment in PE.	Curriculum has been reviewed and redesigned to focus on children's needs post Covid and ensure progression of skills has been planned appropriately.	£	Curriculum is now appropriately sequenced and there is no repetition of units and skills build up over time. Core strength is beginning to improve and children's stamina has improved due to regular movement breaks. Staff can now see where children are and what they need to do for each year group.	Whole school attainment improves. School community understands the importance of high-quality PE.
For Physical activity to feature throughout the school day.	To embed the use of brain breaks, mindfulness, movement breaks throughout the day. Use of imoves		Children talk about healthy lifestyles and making the right choices.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

For staff to feel empowered and confident when teaching PE.	PE Hub subscription purchased to provide teachers with high quality planning resources to equip them with knowledge and skills needed to effectively deliver PE lessons.		Children are moving more during PE sessions rather than waiting in a line for their turn.	Planning documents provide a consistent approach to the teaching of PE. Staff feel more confident in the delivery of PE lessons.
	Imoves subscription renewed.	£390		
	High quality teaching/coaching provided. Discussions with class teacher about skills and development. Provide plans for future reference.	£666	Children are experiencing different activities and are developing core strength and fitness.	Staff can access lots of activities and can complete them at different times to deliver brain breaks and active bursts to increase our active minutes.
To use a sports coach to deliver quality sessions and work alongside class teachers to develop core strength and help to improve staff confidence for delivering PE sessions.		£4,912		Staff can observe and deliver sessions later. Children will become more active and during PE sessions and develop fitness.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

For all pupils to access a range of PE activities and find out about different sports.	Resources for Sports day and PE lessons, enrichment days purchased to allow children to participate in a wide range of activities.	£1721.82	Children are more engaged and involved. Children are active participants in all PE sessions and enjoy taking part.	Children will be more inspired to continue playing a sport individually or in a team as they progress through school and onto the next stage of their education  WOW days and workshops to be booked in for next year.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
SPANN Membership – to ensure children compete in competitive events with other schools.	PE lead to be kept up to date with competitions coming up.	£1,000	Due to Covid and Staff absence we have been unable to fully utilise our SPANN membership this year.	To take part in more competitive events. Key staff to take minibuss test to make transportation to events easier. Football team to be reintroduced.
For children to participate in competitive events within school.	Introduction of competitive events at Sports Day. Sports day stickers purchased	£71.31	Sports day was very successful. The children participated confidently in competitive events and understood the concept of winning and losing.	

Signed off by	
Head Teacher:	H Holmes
Date:	25.07.22
Subject Leader:	H Boyd/R Wale
Date:	25.07.22
Governor:	M Davis
Date:	25.07.22