



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

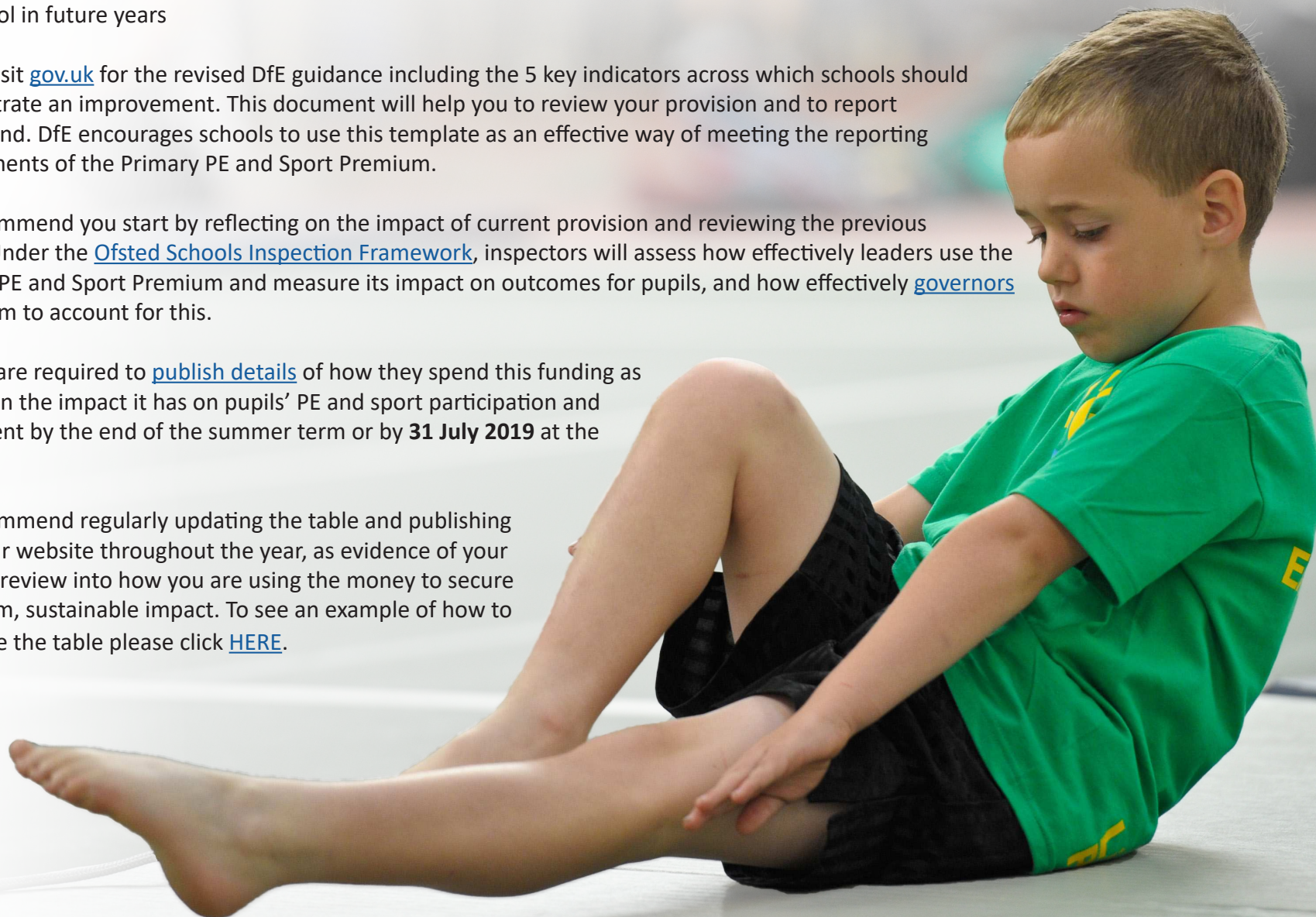
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Monitoring and Evaluation of P.E. provision.</p> <p>Appointment of a sports specialist to support Year 1</p> <p>Improving access to competitive sport - Year 2 Football team</p> <p>Wow Days to raise the profile of minority sports</p> <p>Introduce mindfulness and yoga into the P.E. curriculum</p>	<p>Improve general fitness and well being of pupils</p> <p>Develop staff subject knowledge and expertise</p> <p>Improve opportunities for children to get involved in directed sports/fitness activities at different times in the school day</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ 19570		Date Updated: June 2019	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Sports provision in order to improve the level of P.E. delivered to the children and upscaling the current teachers	Increased engagement in Physical Activity for children and increased ability for teachers to be able to deliver quality first P.E.	£580	Children's comments, teacher's confidence to deliver P.E. sessions	Next steps: Collect data on what physical activity children take part in and encourage the use of physical activity within the classroom	
Kidzfit Session booked for children to participate in Physical activity session and discuss healthy eating	All children within the school participated in a quality physical education session as well as taking part in a lesson that will talk about healthy eating	£380	Children's comments, teacher comments	Next steps: for teachers to be able to deliver a PE session with same quality as coach.	
Dance workshop for all children - West End in Schools	All children given the opportunity to experience Physical Education through dancing	£1197.60	Children and Teacher comments	Next steps: For teachers to be able to continue talking to children about a healthy lifestyle and children to be able to make an informed decision. Teachers to deliver dance sessions in P.E.	
Year 1 - Leicester Tigers PE sessions - Thursday pm	Increased involvement in Physical Activity for children and increased ability for teachers to be able to deliver quality first P.E.	£1530	Children's comments, teacher confidence to deliver quality first P.E. sessions	Upskilling current teachers to be able to develop quality first P.E. sessions	
New screens ordered for P.E.	Increased engagement in P.E.	£3270.45	Children's comments, teacher's confidence		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Hire minibus for sports events	Hired from Manor High School so children can attend events (Football)	£145.46	Children's comments, parent comments, league tables	Use of Manor High School minibus to transport children to away games.	
Swift Valley Coach Travel	Transport children to event held at Soar Valley Community College	£160	Children's comments, external individual comments		
Mindfulness/yoga/dough disco delivered in class	Increase in concentration and attention. Improvement in behaviour of children	£0	Observation of children shows that concentration, attention and behaviour of children has improved considerably		
Minibus insurance and excess after damage		£1100			
Uber Taxi to transport children to football game	Taxis hired to transport children	£107.99	Children's comments, parent's comments, league tables		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop P.E. coordinators subject knowledge Big Moves Training	Increased P.E coordinators knowledge and expertise Attendance of Network Meetings To ensure new members of staff are correctly trained to deliver Big Moves Intervention	£0 Covered by SSPAN Membership £0	P.E, coordinator has broader understanding of what is required within P.E. Big Moves disseminated to staff Pre and post intervention assessments of children Evidence shows that intervention is effective	Disseminate P.E. knowledge to other members of staff through staff meetings and coordinating teacher day Continuing Big Moves Intervention with the children that require it. Ensure it can be run at least 4 times a week
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Wow days, Basketball, Dodgeball, Didi Dance, Multiskills (FINS) and Cricket Overhaul of afterschool clubs	Identify and book wow days for pupils so they can experience different sports To ensure quality clubs are being delivered	See Key indicator 2 £0	See Key Indicator 2 An increase in the uptake of afterschool clubs Staff comments in improvement in quality of afterschool clubs being delivered	See Key Indicator 2 Afterschool clubs continue to be run and quality clubs will be of a high standard.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SSPAN Membership Total Spent to date: £9471.50 as of 03/06/19	Increased number of children participating in competitions and festivals. Developing P.E. Coordinators subject knowledge. Remaining to be spent: £10,098.50	£1000 Next Steps: Investigate the purchase of new benches/large PE apparatus	Children's comments, staff comments, photos and external comments	Continue to buy into SSPAN membership and allow children opportunity to participate in festivals. Draw on expertise of other individuals or organisations to increase the P.E. provision within Overdale Infant School.