



Remote Education Provision

Information for Parents and Carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final page of this document.

The remote curriculum

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If your child is sent home because of a positive COVID case, all learning would transfer online. A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. There will be a range of videos and resources available for pupils to undertake in those first two days until the timetable is available to share.

Your child should already know their log in details for our online platforms and it is a good idea to check these are correct whilst your child is still at school. We will send reminders of log in information in the event of a bubble closure. If there are any technical difficulties, please email support@overdale-inf.learning.leicester.sch.uk

Workbooks and writing materials are also available to collect throughout the period of time when the children are not in school.

Will my child be taught the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, P.E. may be a video resource for the children to participate in at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils in Key Stage 1; 3 hours. For pupils in the Foundation Stage, we would expect less than 3 hours for more formal learning, but this is supplemented with more fun play-based activities. We recognise that some children would complete work far quicker than others and any timings are purely an indication of our expectations.

Accessing remote education

How will my child access any online remote education you are providing?

All pupils will access work via our school website:

<https://www.overdale-inf.leicester.sch.uk/home-learning/>

Pre-recorded videos will be available in our Video resource centre

<https://overdaleinfantschool.primarysite.media/>

There will be regular live sessions through Microsoft Teams throughout the week, which can be downloaded onto any digital device including games consoles.

How will the school support my child to access remote education?

We recognise that some pupils may not have suitable online access at home. We have a limited number of devices that can be borrowed by families to use at home (including tablets and sim cards with preloaded data). Families can contact school if they need support. School will make the decision on who would benefit most from those devices and make the necessary arrangements. Families can also contact school regarding any technical issues.

Printed packs are also available on request.

School have provided individual log in details for all pupils. This log in provides access to: Teams, Rising Stars and Evidence Me.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live, online sessions weekly for wellbeing activities and teaching sessions.
- Pre-recorded lessons (video/audio recordings made by teachers or external, educational organisations)
- Online posts or assignments for pupils to complete with resources.
- Access to online reading through Rising Stars.
- Downloadable resources and printed materials.
- Commercially available websites supporting the teaching of specific subjects or areas, including audio/video clips or interactive resources.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

During live sessions we expect the children to behave as they would in school.

- **Teachers will expect the same behaviours and manners they would in the classroom.** Be respectful of others.
- Pupils must speak using **appropriate language** as they would usually use in the classroom.
- Pupils must **listen** when their teacher is speaking and must stay focussed on their learning for the duration of their lesson.
- Pupil's must attend the lesson in an **appropriate room** or space in their house that will limit interruptions and distractions. **An adult must be present in the room during the session.**
- **Suitable clothing** must be worn.
- Children will need a pencil and some paper for each session.

Children will be reminded of expectations during the session. Children must come prepared with the same mindset they would to a normal lesson.

Parents can send work in for feedback using our home learning email address:

homelearning@overdale-inf.leicester.sch.uk

Feedback will also be provided via the Evidence Me app.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will monitor whether your child has accessed online work or taken part in live lessons. We will contact the parents or carers of any pupil that is not engaging with any remote learning and offer support where we can. If your child is still not engaging in any remote learning, staff will make a further phone call home to remind families of the importance of participating in our online provision. Wellbeing calls are made regularly.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. In Evidence Me we will provide feedback to online tasks and evidence submitted we will reply with comments and may provide suggested next steps. In the event of an extended closure, we will provide assessment tasks and carry out reading conferences with the children.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support their child's learning at home. Staff will always be conscious of the children in their class and set any activities based on the needs of their pupils. In some cases, there may be a requirement for specific work. These can be set on an individual basis and teachers will always communicate clearly with families if this is the case. Parents can contact the school's SENDCo. Individual live sessions will be available for children who would usually have access to 1:1 support in school. Our school SENCo Mrs Coplin will be contacting children with additional needs regularly during their time at home.

Remote education for self-isolating pupils

The mechanisms for delivering online learning will be largely similar to a whole year group switching to remote learning. This is key to staff, pupils and parents feeling confident and secure in knowing what to do and where to find online work. There will be a section on the website for each year group with work for self-isolation and quarantine.

Teachers will direct pupils to specific online lessons, e.g., Oak Academy and set specific tasks linked to the current class' learning.

Feedback will be provided via homelearning@overdale-inf.leicester.sch.uk or Evidence Me.