



Dear Parents and Carers,

We have had a productive half term with the completion of Year 2 SATS and preparation for the phonics screening check. We have also had some wonderful experiences this half term from the Colour Dash, Teach Rex and our Coronation celebrations. The end of the academic year is fast approaching but we are working hard to ensure that we make the most of every moment.

We have had several visitors to school recently and they have all commented on the positive attitude the children have towards learning. Children have been eager to talk about their learning and they have demonstrated their knowledge of our core values.

We are looking forward to our Challenge Partners Review in June. Leaders from other schools will look at a range of areas including our curriculum, leadership and assessment. They will be able to comment on our progress since our last inspection and provide the school with specific next steps to ensure continued development. I look forward to sharing the outcomes with you.

Take Care,

Mrs Holmes

## Colour Dash

On Friday 28th April the whole school took part in a Colour Dash. This was a sponsored event in support of Leicester Children's Holidays. This is a Leicester based charity which provide free respite breaks for children who face difficult circumstances at home. The afternoon was enjoyed by children and staff who went home covered in colour. Thank you for your support we raised a massive £3,470



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## 500 Words competition

Each year our Year 2 children take part in our 500 words competition. This is a creative writing competition with all Primary schools in the Trust. There will be a special awards ceremony on Thursday 29<sup>th</sup> June.



### Half term Highlights

We asked KS1 children what they have enjoyed this half term!

"Writing about Gorillas"

"Learning about quarters"

"Counting in 5s"

"Writing letters to David Attenborough"

"Science – hot and cold blooded animals"

"Art – how to draw a dinosaur"

"P.E – Tennis skills"

"Learning about primary colours"

"Sketching a rabbit"

"Writing my story for the 500 words competition"

"Drawing different people"

## Dates for your diary

Monday 5 <sup>th</sup> June	School opens
Monday 12 <sup>th</sup> June – Wednesday 14 <sup>th</sup> June	Challenge Partners Review
Monday 12 <sup>th</sup> June – Friday 16 <sup>th</sup> June	Phonics Screening Check week
Wednesday 28 <sup>th</sup> June	<b>KS1 Sports Day</b>
Thursday 29 <sup>th</sup> June	<b>EYFS Sports Day</b>
Thursday 6 <sup>th</sup> July pm and Friday 7 <sup>th</sup> July am	<b>Year 2 Concert</b>
Monday 10 <sup>th</sup> July	Reports sent home
Tuesday 11 <sup>th</sup> July	Children visit their new classes

## Instructional Coaching

Our team of Instructional coaches attended a training day recently with all schools across the Trust. This was a useful day for coaches to develop their skills on leading effective coaching sessions. Each member of teaching staff is assigned a coach, the coach observes the member of staff once a fortnight. Following the observation the coach provides the member of staff with precise praise and then together they think about the highest leverage action point to make teaching even more effective. Staff find these sessions really useful and it has been wonderful to be able to prioritise teacher development in this way.

Our team of Instructional Coaches are:

Hayley Holmes

Paula Coplin

Brogan Francis

Vensa Knezevic

Sally Pridmore

Respect

Resilience

Responsibility

## Ofsted Action Plan

We continue to work hard on the areas of improvement identified by Ofsted and will continue to do so next half term. Please find below a brief action plan with the areas we have been working on recently.

Area for improvement	Action	Progress to date
Curriculum	All subjects to be clearly sequenced	All curriculum documents have been completed and are available to view on the website. Our next step is to ensure that Knowledge Organisers align with the new documentation.
Phonics	Address inconsistencies in teaching. Improve attainment in Phonics	Our recent learning walk has shown that inconsistencies in Phonics have been addressed. Phonics is now consistent across the school. Our next step is to ensure that all staff are using assessment for learning opportunities effectively during the phonics carpet session. Year 1 and 2 have continued to carry out phonics screening checks and the majority of children have made accelerated progress.
SEND	Ensure all children with SEND have access to the curriculum through scaffold and additional resources.	Coaching sessions have focused on the use of scaffolds to support children with additional needs. During learning walks and weekly walks SLT have seen scaffolds in place for children and children having additional resources and support to access the curriculum. A whole school list of scaffolds has been created for staff to refer to.

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