



## Uniform

### Dear Parents and Carers,

As we approach the festive season, I wanted to take a moment to reflect on what has been an incredibly successful Autumn term at Overdale Infant School.

Firstly, I would like to thank our wonderful staff. Their dedication and hard work have been instrumental in creating a nurturing and inspiring environment for our children. The children have made excellent progress this term and this has been reflected in our new subject specific books which allow the children to demonstrate what they have learnt in exciting new ways. Our children within Early years have benefited to the changes to the Pre-school building and outdoor environment within Reception we are looking forward to continuing our work in enhancing both provisions in the new year.

This term, we were proud to host our first StepLab Hub event. It was a fantastic opportunity to share our innovative approach to staff development with schools across the country, showcasing the impactful work we are doing here at Overdale.

This term we have thoroughly enjoyed offering a variety of enrichment opportunities enabling our children to explore their interests and talents outside the classroom setting.

I am excited to see what the next term holds for us all.

Warmest wishes,

Mrs Holmes

We will be focussing on uniform next year.

Wearing school uniform supports our school value of respect and promotes a sense of belonging. Please make sure children come to school in the correct uniform each day especially on the days they come to school in their PE kit. Preloved uniform is available in our uniformed shop.

[Uniform](#)

Please visit our website for more detailed information on uniform expectations.

[Overdale Infant School - Uniform](#)

## Knighton Tree Festival

Once again, we participated in the Christmas tree festival at St Mary's Church. This year our tree represented our new class names and the children designed a decoration to reflect this. We were pleased to be able to participate in this community event and many of our families enjoyed visiting the Church to see our tree and the other trees that were part of the festival.

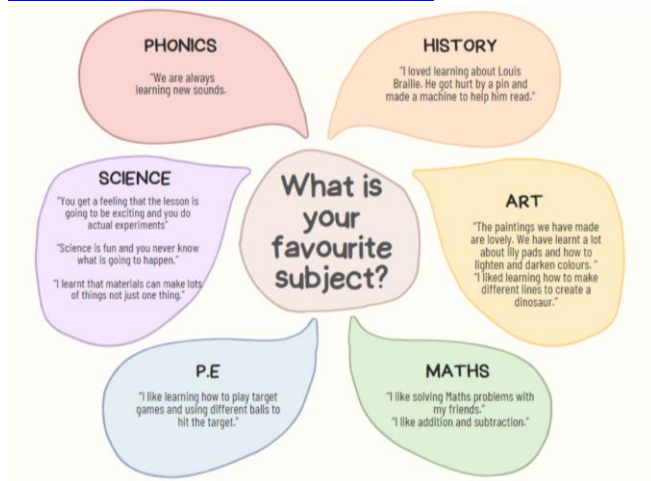


Lighting the hearts & minds of our community

## Pupil Voice

We have been collecting pupil voice this half term to find out what the children enjoy learning. Our subject leads have been asking the children to share their opinions on each subject and we have been impressed with how much knowledge the children have remembered. Visit our curriculum pages on our website for more examples of Pupil Voice.

[Overdale Infant School - Curriculum](#)



## Overdale Choir

Our Year 2 children have enjoyed participating in our school choir this term. They recently performed Christmas songs at two care homes and during our church performance. They demonstrated kindness and confidence during their performances and really did light the hearts of our community.



Thank you to our parents' association for their support this term.

- The children loved the Christmas disco and had some very impressive dance moves.

## Dates for your diary

|  |   |
|--|---|
| <b>Tuesday 7<sup>th</sup> January</b>                                    | Children return to school                               |
| Wednesday 15 <sup>th</sup> January                                       | Reading open sessions begin – every Wednesday at 2:50pm |
| Friday 7 <sup>th</sup> February  | NSPCC Number Day  |
| Tuesday 11 <sup>th</sup> February and Thursday 13 <sup>th</sup> February | Parents Evenings  |
| Friday 14 <sup>th</sup> February   | Coffee Morning for parents and carers<br>End of term    |

## Class assemblies

|                                    |             |
|------------------------------------|-------------|
| Wednesday 15 <sup>th</sup> January | Squirrels   |
| Wednesday 22 <sup>nd</sup> January | Owls        |
| Friday 5 <sup>th</sup> February    | Ladybirds   |
| Friday 12 <sup>th</sup> February   | Dragonflies |
| Wednesday 5 <sup>th</sup> March    | Butterflies |
| Wednesday 12 <sup>th</sup> March   | Bumblebees  |

Respect

Resilience

Responsibility