

# Overdale Infant School

## Principles of Assessment



Principles of Assessment	Overdale Infant School	Parents	Child
Assessment is fair	<ul style="list-style-type: none"> <li>• Assessment is inclusive of all abilities</li> <li>• Assessment is free from bias</li> </ul>	<ul style="list-style-type: none"> <li>• Your child's progress will be assessed according to their individual ability.</li> <li>• Your child is valued and will be assessed as an individual.</li> </ul>	<ul style="list-style-type: none"> <li>• I will know how I learn best and talk about what works for me.</li> <li>• I will be given the opportunity to develop my own learning style</li> </ul>
Assessment is at the heart of teaching and learning	<ul style="list-style-type: none"> <li>• Assessment will provide evidence to guide teaching and learning</li> <li>• Assessment will provide the opportunity for students to demonstrate and review their progress.</li> </ul>	<ul style="list-style-type: none"> <li>• Your child's assessments will be used to shape the next phase of their education.</li> <li>• Your child's assessments will allow them to demonstrate and review their progress.</li> </ul>	<ul style="list-style-type: none"> <li>• I will build on my successes.</li> <li>• I will be able to see the progress I have made</li> <li>• My teacher will help me to evaluate my learning within a lesson</li> </ul>
Assessment is honest	<ul style="list-style-type: none"> <li>• Assessment outcomes are reviewed through pupil progress meetings to maximise learning opportunities</li> <li>• Assessment outcomes are conveyed in an open, honest and transparent way to assist pupils with their learning.</li> <li>• Assessment judgements are moderated by experienced internal and external professionals to ensure their accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>• Your child's assessments will be used to help them improve</li> <li>• Your child will receive, positive, constructive feedback</li> <li>• Your child's assessment will be completed by a team of professionals</li> </ul>	<ul style="list-style-type: none"> <li>• I will be assessed to help me achieve more</li> <li>• I will know how I can improve my work</li> <li>• I will be helped to succeed by the whole school</li> </ul>
Assessment is ambitious	<ul style="list-style-type: none"> <li>• Assessment places achievement in context against nationally standardised criteria and expected standards.</li> <li>• Assessment embodies, through objective criteria, a pathway of progress and development for every child.</li> <li>• Assessment objectives set high expectations for learners.</li> </ul>	<ul style="list-style-type: none"> <li>• Your child's achievement will be placed in context against national standards</li> <li>• Your child's development will be clear and targets will be shared at parents interviews.</li> <li>• Your child will be challenged to do their best.</li> </ul>	<ul style="list-style-type: none"> <li>• I will know what a good piece of work looks like and what is expected for my age</li> <li>• I will have targets to aim for and know how to get better</li> <li>• I will always be helped to do my best</li> </ul>

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Assessment is appropriate	<ul style="list-style-type: none"> <li>The purpose of any assessment process should be clearly stated</li> <li>Assessment should draw on a wide range of evidence to provide a complete picture of pupil achievement</li> <li>Assessment should require no more procedures or records than are practically required</li> </ul>	<ul style="list-style-type: none"> <li>Your child will be clear about why they are being assessed.</li> <li>Your child will be assessed using appropriate methods.</li> <li>Your child's achievement will draw on assessments from a wide range of evidence across the curriculum</li> <li>Your child will only be assessed when necessary</li> </ul>	<ul style="list-style-type: none"> <li>I will know why I am being assessed</li> <li>I will be assessed fairly</li> <li>My teacher will use many pieces of work to show how well I am progressing.</li> <li>I will only be assessed when my teacher needs to check my learning</li> </ul>
Assessment is consistent	<ul style="list-style-type: none"> <li>Judgements are formed according to common principles</li> <li>The results are readily understandable by third parties</li> <li>A schools results are capable of comparison with other schools, both locally and nationally.</li> </ul>	<ul style="list-style-type: none"> <li>Your child's assessment will be based on the knowledge and understanding of the teaching community.</li> <li>Your child's assessment process will be clear.</li> <li>Your child's results will be compared to their schools both locally and nationally</li> </ul>	<ul style="list-style-type: none"> <li>I will be assessed in a way that is appropriate to me.</li> <li>I will know how I am being assessed.</li> <li>I will know how well I am doing and will have opportunities to compare my work with others.</li> </ul>
Transfer of Assessment Information	<ul style="list-style-type: none"> <li>A schools assessment information is transferable for pupils who move to different settings and phases.</li> </ul>	<ul style="list-style-type: none"> <li>Your child's assessment information will be shared with their new school</li> </ul>	<ul style="list-style-type: none"> <li>My new teachers will know what I can do and my next steps in learning</li> </ul>

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Assessment outcomes provide meaningful and understandable information for:	<ul style="list-style-type: none"> <li>• Teachers in planning teaching and learning in order for pupils to make progress.</li> <li>• School leaders and governors in planning and allocating resources;</li> <li>• Outside agencies</li> </ul>	<ul style="list-style-type: none"> <li>• You will be provided with meaningful and understandable information on how your child is developing</li> <li>• You will be informed how you can support your child with their learning</li> <li>• Your child's assessment will be used to shape and plan future teaching and learning</li> <li>• Your child's assessment will help with the development of education policy.</li> </ul>	<ul style="list-style-type: none"> <li>• I will know how well I am progressing and what I need to do to get even better</li> <li>• My parents/carers will know how well I am doing and what they can do to help me.</li> <li>• My school wants me to do as well as I can.</li> </ul>
Assessment feedback should inspire greater effort and a belief that, through hard work and practice, more can be achieved	<ul style="list-style-type: none"> <li>• Assessment feedback will motivate pupils and encourage them to achieve their best.</li> </ul>	<ul style="list-style-type: none"> <li>• Your child will be encouraged to achieve their potential</li> </ul>	<ul style="list-style-type: none"> <li>• I will be the best that I can be.</li> </ul>