

Overdale Infant School

Principles of Assessment



Principles of Assessment	Overdale Infant School	Parents	Child
Assessment is fair	<ul style="list-style-type: none"> Assessment is inclusive of all abilities Assessment is free from bias 	<ul style="list-style-type: none"> Your child's progress will be assessed according to their individual ability. Your child is valued and will be assessed as an individual. 	<ul style="list-style-type: none"> I will know how I learn best and talk about what works for me. I will be given the opportunity to develop my own learning style
Assessment is at the heart of teaching and learning	<ul style="list-style-type: none"> Assessment will provide evidence to guide teaching and learning Assessment will provide the opportunity for students to demonstrate and review their progress. 	<ul style="list-style-type: none"> Your child's assessments will be used to shape the next phase of their education. Your child's assessments will allow them to demonstrate and review their progress. 	<ul style="list-style-type: none"> I will build on my successes. I will be able to see the progress I have made My teacher will help me to evaluate my learning within a lesson
Assessment is honest	<ul style="list-style-type: none"> Assessment outcomes are reviewed through pupil progress meetings to maximise learning opportunities Assessment outcomes are conveyed in an open, honest and transparent way to assist pupils with their learning. Assessment judgements are moderated by experienced internal and external professionals to ensure their accuracy. 	<ul style="list-style-type: none"> Your child's assessments will be used to help them improve Your child will receive, positive, constructive feedback Your child's assessment will be completed by a team of professionals 	<ul style="list-style-type: none"> I will be assessed to help me achieve more I will know how I can improve my work I will be helped to succeed by the whole school
Assessment is ambitious	<ul style="list-style-type: none"> Assessment places achievement in context against nationally standardised criteria and expected standards. Assessment embodies, through objective criteria, a pathway of progress and development for every child. Assessment objectives set high expectations for learners. 	<ul style="list-style-type: none"> Your child's achievement will be placed in context against national standards Your child's development will be clear and targets will be shared at parents interviews. Your child will be challenged to do their best. 	<ul style="list-style-type: none"> I will know what a good piece of work looks like and what is expected for my age I will have targets to aim for and know how to get better I will always be helped to do my best

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Assessment is appropriate	<ul style="list-style-type: none"> The purpose of any assessment process should be clearly stated Assessment should draw on a wide range of evidence to provide a complete picture of pupil achievement Assessment should require no more procedures or records than are practically required 	<ul style="list-style-type: none"> Your child will be clear about why they are being assessed. Your child will be assessed using appropriate methods. Your child's achievement will draw on assessments from a wide range of evidence across the curriculum Your child will only be assessed when necessary 	<ul style="list-style-type: none"> I will know why I am being assessed I will be assessed fairly My teacher will use many pieces of work to show how well I am progressing. I will only be assessed when my teacher needs to check my learning
Assessment is consistent	<ul style="list-style-type: none"> Judgements are formed according to common principles The results are readily understandable by third parties A schools results are capable of comparison with other schools, both locally and nationally. 	<ul style="list-style-type: none"> Your child's assessment will be based on the knowledge and understanding of the teaching community. Your child's assessment process will be clear. Your child's results will be compared to their schools both locally and nationally 	<ul style="list-style-type: none"> I will be assessed in a way that is appropriate to me. I will know how I am being assessed. I will know how well I am doing and will have opportunities to compare my work with others.
Transfer of Assessment Information	<ul style="list-style-type: none"> A schools assessment information is transferable for pupils who move to different settings and phases. 	<ul style="list-style-type: none"> Your child's assessment information will be shared with their new school 	<ul style="list-style-type: none"> My new teachers will know what I can do and my next steps in learning

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Assessment outcomes provide meaningful and understandable information for:	<ul style="list-style-type: none"> • Teachers in planning teaching and learning in order for pupils to make progress. • School leaders and governors in planning and allocating resources; • Outside agencies 	<ul style="list-style-type: none"> • You will be provided with meaningful and understandable information on how your child is developing • You will be informed how you can support your child with their learning • Your child's assessment will be used to shape and plan future teaching and learning • Your child's assessment will help with the development of education policy. 	<ul style="list-style-type: none"> • I will know how well I am progressing and what I need to do to get even better • My parents/carers will know how well I am doing and what they can do to help me. • My school wants me to do as well as I can.
Assessment feedback should inspire greater effort and a belief that, through hard work and practice, more can be achieved	<ul style="list-style-type: none"> • Assessment feedback will motivate pupils and encourage them to achieve their best. 	<ul style="list-style-type: none"> • Your child will be encouraged to achieve their potential 	<ul style="list-style-type: none"> • I will be the best that I can be.