

Our theme for Autumn 1 is:



This half term we will be settling into our new classes and learning the routines and expectations. We will be exploring the school grounds and area around us.

We will be learning to understand the past through reading Little People, Big Dreams books. We will be developing our gross motor skills through Big Moves and supporting our fine motor skills too.

Our theme will last for:

7 weeks.

Phonics

We will continue with phonics throughout this half term. The children will continue to:

- Choose the correct graphemes to spell a word – *say the word, segment the word, write the word.*
- Apply sounds to read – *look at the letters, make the sounds, blend the sounds together.*

We will focus on the following sounds –

- s, a, t, l, p, n, m, d



English

Our reading and writing will focus on the blending for reading and the segmenting for writing of the following sounds. The children will be writing dictated words and sentences for the following sounds:

- s, a, t, l, p, n, m, d

Our Book Talk books

Harry and the Dinosaurs go to School – Ian Whybrow



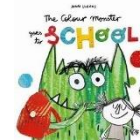
The Invisible String – Patrice Karst



Ravi's Roar – Tom Percival



The Colour Monster goes to School – Anna Llenas



All Are Welcome – Alexandra Penfold



We're going on a leaf hunt – Steve Metzger



Please ensure your child's reading book and reading record are in their book bag every day.

Mathematics

This half term we will focus on 0 – 4, focusing on the composition of numbers and subitising.

Subitising

Mantra – see the number say the number

Look at several dots, quickly cover up and then we say the number that we saw. Reveal to the child and use different arrangements of the same number.

Composition

_ is made up of _ and _

Ask child to show on their fingers the different ways that numbers 2, 3 and 4 can be made. Can they show it in a different way?



Personal social and emotional development

Through our weekly PSED sessions, we will be learning:



- to understand how we belong to our class, and to recognise similarities and differences between ourselves and others in our class.
- to understand how we belong to our family.
- to recognise similarities and differences between the ways that families live their lives.
- to understand what is special about us and other people in our class
- to understand what we have learnt to do and recognise what we would like to do next.
- to know who and how to ask for help if we need it.

Expressive arts and design



Music –

This half term the children will explore music within their classroom provision.

Songs related to Diwali

- Fireworks
- Diwali
- To celebrate Diwali

Songs and rhymes familiar to the children – rehearsing these weekly.

Art –

We will be exploring, using and refining a variety of artistic effects to express our ideas and feelings. We will be exploring art materials such as:

- paint
- felt tips
- crayons
- pencils
- chalk
- collage

Design Technology –

We will be exploring junk modelling. Children will investigate the tools and materials in the junk modelling area. They will cut different materials and select the correct resources needed to make a model. They will explore different ways to temporarily join materials together all along with planning and reflecting on their creation.

Computing –

Children will use technology to help discover how bodies move and grow. They will use resources to explore and learn about parts of the body, growth and movement. Simple algorithms will be created and adapted to form a routine of movements.

Understanding of the world

We will be focussing on

- Exploring our school area.
- seasonal changes
- our family
- Understanding the past through reading Little People, Big Dreams books
 - Mahatma Ghandi
 - Nelson Mandela
 - Rosa Park
 - Mary Anning

<p><u>Physical development</u></p> <p>This half term we will be taking part in Big Moves and basic skills. The children will –</p> <ul style="list-style-type: none"> • Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. • Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. • Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. • Conclude movements in balance and stillness. 	<p><u>Communication and language</u></p> <p>This half term we will be focussing on listening, Attention & Understanding.</p> <p>Children will:</p> <ul style="list-style-type: none"> • Understand how to listen carefully and why listening is important. • Ask questions to find out more and to check they understand what has been said to them. • Engage in story times and listen to and talk about stories to build familiarity and understanding. 	<p><u>Key Dates for this half term:</u></p> <p>Tuesday 29th August – School reopens. Welcome back!</p> <p>Wednesday 20th September – EYFS Phonics Meeting</p> <p>Tuesday 3rd October – Routes to Resilience open session</p> <p>Monday 9th October – Harvest Festival. Donations are welcome.</p> <p>Tuesday 10th October – Parents’ Evening</p> <p>Thursday 12th October – Parents’ Evening</p> <p>Friday 13th October – School closes for half term.</p>
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Learning Logs will be sent home at the beginning of the half term. These will contain a number of activities relating to learning which has taken place in class recently. This will enable children to share what they have learnt at school with adults at home and to show their learning in a variety of creative ways.

Please also take the time to read with your child each day. Research shows children who read regularly at home perform better in all areas of the curriculum.