Our theme for this half term is:

Interesting Investigations

This half term we will be learning about food chains and the terms producer, consumer, predator and prey, additionally how food chains relate to specific habitats. We will be learning about what happened to the Titanic. We will also explore what it means to belong to a faith community.

Our theme will last for:

5 weeks.

Phonics

We will continue with phonics throughout this half term. The children will continue to:

- Choose the correct graphemes to spell a word – *say the word, segment the word, write the word.*
- Apply sounds to read – *look at the letters, make the sounds, blend the sounds together.*
- Read and spell high frequency words correctly.

We will focus on the following sounds –

ge (as 'j'), o (as 'uh').

We will then move on to near-homophones such as 'futher' and 'father' and homophones such as 'road' and 'rowed'.

Additionally we will also focus on the following suffixes:

ing, ed, er, est, y.

We will also look at some spelling rules including:

kn, gn, mb, nn, wr.

English

Our reading and writing will focus on securing our understanding of the rules of spelling and grammar. The children will:

- Ensure full stops and capital letters are used correctly.
- Understand how to use exclamation marks and questions marks.
- Identify the different forms of sentences and begin to use these in their writing (statements, questions, exclamations and commands)
- Use the conjunctions and, or, but, so, when, if, because to extend sentences when writing.
- Complete some extended writing to develop their stamina for writing, including; writing instructions.

Children will take part in Guided Reading, Book Talk and individual reading sessions to further improve reading skills, specifically focussing on comprehension skills.

Our Book Talk book

The BFG by Roald Dhal

Please ensure your child's reading book and reading record are in their book bag every day.

Mathematics

This half term we will be learning to solve addition and subtraction problems using the column method. This is a strategy that the children will use when they enter Key Stage 2 in Year 3. We will be using concrete resources to aid understanding and beginning to explore with Numicon as this is a resource that the Junior school use regularly. Learning this new strategy will support the transition to Key Stage 2.

Tens	Ones
3	7

Tens	Ones
5	4

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P.S.H.E.

Through our weekly Personal Development sessions, we will be learning about:

Antibullying:

• What bullying is.

• How people might feel if they are being bullied.

• How people help me to build positive and safe relationships.

Managing change:

•To know that things change.

•To know that some changes are positive and some might appear to be negative.

RE

During our R.E. lessons we will be learning about Christianity, Hinduism and Islam.

We will learn:

- What it means to belong to a faith community.

Music

This half term the children will learn about musical performance.

- using pitch, dynamic and tempo to deliver musical performances.

Art

We will be learning about collage combined with photography. We will be exploring artists such as Ben Giles, Frida Kahlo and Jean-Michel Basquiat.

- To use skills and techniques taught to plan and create individual artwork.
- To know that some materials are better for a desired effect.
- To know that artwork can be planned in advance.

Design and Technology

We will be designing, making and evaluating a moving monster as part of our unit on mechanisms. We will:

- To know that a slider mechanism moves an object from side to side.
- To know that a slider mechanism has a slider, slots, guides and an object.

To know that bridges and guides are bits of card that purposely restrict the movement of the slider.

P.E.

Our focus will be athletics. We will be leaning and practising:

- Sprinting
- Long jump
- Javelin
- Hurdles

History

We will be learning about the Titanic this half term. We will be able to:

- Know significant dates.
- Know what happened to the Titanic and the impact this had on peoples lives.
- Know how significant events had a wider impact and caused change.
- Use historical vocabulary linked to event
- Know a range of sources can be used to find out information.

Science

We will be looking at what it means for something to be living, dead or never alive and food chains.

- To understand the terms: producer, consumer, predator and prey.
- To understand different food chains, relating to specific habitats.
- To name different sources of food within a food chain.
- To understand the human role in a food chain.

Computing

During this half term we will be learning about privacy online and learning. Additionally learning about computer science and algorithms. The children will:

- Know that logical reasoning predicts the outcome of algorithms.
- Know that they can debug algorithms Coding/Programming.
- Know and understand programs follow precise instructions.
- Know that they can create programs using different digital. devices such as Bee Bot or ScratchJr on a tablet.

Learning Logs will be sent home at the beginning of the half term. These will contain a number of activities relating to learning which has taken place in class recently. This will enable children to share what they have learnt at school with adults at home and to show their learning in a variety of creative ways.

Please also take the time to read with your child each day. Research shows children who read regularly at home perform better in all areas of the curriculum.

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We would like to invite all parents and carers to our Reading Open Sessions which will continue to take place this half term.

These will be 20 minutes sessions where you can come into your child's class and listen to them read.

We hope you will join us if you are able.

The sessions will take place on **Tuesdays** from 8:50 – 9:10.

Next term, we will choose a different day to try and accommodate as many parents and carers as possible.