

Our theme this half term is:



This half term we will be exploring the different seasons and seasonal change!
We will be learning to create 3D artwork using paper mâché. We will be exploring how to care for others. We will also be learning about how people lived during the Victorian era and comparing it to current days.

Our theme will last for:

6 weeks.

Phonics

We will continue with phonics throughout this half term. The children will continue to:

- Choose the correct graphemes to spell a word – *say the word, segment the word, write the word.*
- Apply sounds to read – *look at the letters, make the sounds, blend the sounds together.*
- Read and spell high frequency words correctly.



English

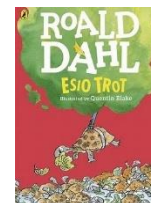
Our reading and writing will continue to focus on securing our understanding of the rules of spelling and grammar. The children will:

- Ensure finger spaces, full stops and capital letters are used correctly.
- Understand how to form a sentence that makes sense.
- Use exclamation marks appropriately.
- Use *and* to join sentences and words in a list.
- Begin to use *because* to extend sentences.
- Use the suffixes -s and -es to form plurals.
- Begin to form the past tense correctly.
- Learn to read and spell tricky words – once, please, love, some, come, eyes, friends, our, house, school, looked, called, asked, could, water, where.
- Write a set of instructions.

Children will take part in Guided Reading, Book Talk and individual reading sessions to further improve reading skills, specifically focussing on comprehension skills.

Our Book Talk books

Esio Trot by Roald Dahl



Please ensure your child's reading book and reading record are in their book bag every day.

Mathematics

This half term we will be looking at money, we will be learning to recognise coins and notes. We will be developing our place value knowledge with numbers to 100. We will be using jottings to support our number knowledge. We will also be looking at weight and volume.

Money

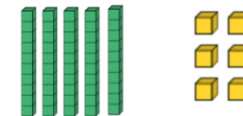
Money



Place Value

Partitioning using dienes

5 tens and 6 ones = 56



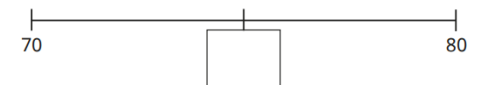
Partitioning using jottings

5 tens and 6 ones = 56




Estimation on a numeral line

Here is a number line.



What is the missing number?

Year 1 Curriculum Letter – Summer Half Term 2 – 2023

<p><u>Personal Development</u></p> <p>Through our weekly Personal Development sessions, we will be learning:</p> <ul style="list-style-type: none"> • What healthy eating means. • Why it is important to be active. • To know that things change. • To know that some changes are positive and some might appear to be negative. <p><u>Music</u></p> <p>This half term the children will compose a piece of music to emulate the sounds of a beach. We will:</p> <ul style="list-style-type: none"> • Know that a range of sounds can be made with voices. • Know that instruments make different sounds if they are played in different ways. • Know that notes can be long or short (pulse). • Understand which sounds work well together. • Understand that sounds can be represented by images, graphics etc. • Know that instruments and voices can change pitch, tempo and pulse. 	<p><u>R.E.</u></p> <p>During our R.E. lessons we will be about how we should care for others and the world and why it matters. We will learn:</p> <ul style="list-style-type: none"> • To identify a story/text that says something about each person being unique and valuable. Give an example of a key belief in one of these stories (e.g. that God loves all people) • To give a clear, simple account of what Genesis 1 tells Christians and Jews about the natural world. • To give an example of how people show that they care for others (e.g. by giving to charity), making links between religions learnt. • To give examples of how Christians and Jews (and other religions learnt) can show care for the natural earth • To say why Christians and Jews (and other religions/non-religious people) might look after the natural world • To think, talk and ask questions about what difference believing in God makes to how people treat each other and the natural world. • To give good reasons why everyone (religious and non-religious) should care for others and look after the natural world 	<p><u>Art</u></p> <p>We will be creating 3D artwork using paper mâché. We will:</p> <ul style="list-style-type: none"> • Know that some materials are better for a desired effect. • Know their ideas, experiences and imagination can be represented in their artwork. • Know what texture is and how different textures can be described. • Know which colours to mix together to create a desired effect. • Know that primary colours can be mixed together to make other colours. 
<p><u>P.E.</u></p> <p>Our focus will be athletics. We will be leaning and practising:</p> <ul style="list-style-type: none"> • Sprinting • Long jump • Javelin • Hurdles 	<p><u>History</u></p> <p>We will be learning about Victorian life this half term. We will be able to:</p> <ul style="list-style-type: none"> • Name some of the changes that have occurred in daily life from Victorian times. • Name some differences between daily life in Victorian times and today. • Name some of the similarities in daily life in the Victorian times and now. • Notice differences between daily life now in Victorian times and now. 	<p><u>Design and Technology</u></p> <p>We will be making a moving vehicle using a mechanism this half term. We will:</p> <ul style="list-style-type: none"> • Know that wheels need to be round to rotate and move. • Understand that for a wheel to move it must be attached to a rotating axle. • Know that an axle moves within an axle holder which is fixed to the vehicle or toy. • Know that the frame of a vehicle (chassis) needs to be balanced.

Year 1 Curriculum Letter - Summer Half Term 2 - 2023

Science

We will be looking at seasonal changes. The children will:

- Know the name of the 4 seasons.
- Understand the characteristics of the 4 seasons.
- Understand how day length varies across the 4 seasons.

Computing

During this half term we will be creating algorithms using Scratch Jnr. The children will:

- Know what algorithms are
- Know how to write simple algorithms
- Know that the sequence of algorithms is important
- Know how to debug simple algorithms Coding/Programming
- Know how to create a simple program on a digital device.
- Know to use sequence in programs
- Know how to locate and fix bugs in programs



Learning Logs will be sent home at the beginning of the half term. These will contain a number of activities relating to learning which has taken place in class recently. This will enable children to share what they have learnt at school with adults at home and to show their learning in a variety of creative ways.

Please also take the time to read with your child each day. Research shows children who read regularly at home perform better in all areas of the curriculum.

We would like to invite all parents and carers to our Reading Open Sessions which will continue to take place this half term.

These will be 20 minutes sessions where you can come into your child's class and listen to them read.

We hope you will join us if you are able.

The sessions will take place on **Tuesdays** from 8:50 – 9:10.

Next term, we will choose a different day to try and accommodate as many parents and carers as possible.

