

Our theme this half term is:



This half term we will be exploring animals and the different animal groups and their features! We will be learning about human and physical features of Leicester and Hunstanton. We will also explore Islam and Judaism, focussing on how the two religions celebrate. We will also be learning about David Attenborough.

Our theme will last for:

6 weeks.

## Phonics

We will continue with phonics throughout this half term. The children will continue to:

- Choose the correct graphemes to spell a word – *say the word, segment the word, write the word.*
- Apply sounds to read – *look at the letters, make the sounds, blend the sounds together.*
- Read and spell high frequency words correctly.



## English

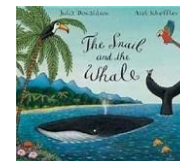
Our reading and writing will continue to focus on securing our understanding of the rules of spelling and grammar. The children will:

- Ensure finger spaces, full stops and capital letters are used correctly.
- Understand how to form a sentence that makes sense.
- Begin to use *and* to join sentences and words in a list.
- Begin to use *because* to extend sentences.
- Use the suffixes -s and -es to form plurals.
- Begin to form the past tense correctly.
- Learn to read and spell tricky words – have, there, out, like, little, Mr, Mrs, looked, called, asked, could, water, where, oh, some, their, people, who, again, though, through, many, pull, full, laughed, any, because, put, push
- Write a persuasive letter to David Attenborough.
- Write an animal fact file.

Children will take part in Guided Reading, Book Talk and individual reading sessions to further improve reading skills, specifically focussing on comprehension skills.

## Our Book Talk books

*The Snail and the Whale* by Julia Donaldson and Axel Scheffler



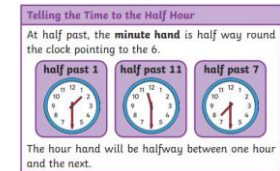
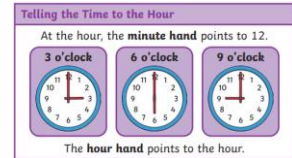
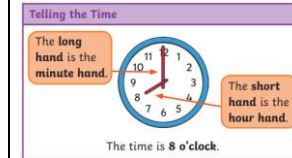
*The Bumblebear* by Nadia Shireen



## Mathematics

This half term we will be learning to tell the time to o'clock and half past, learning about multiplication and division and learning how to find a fraction of an amount. We will be using jottings to support our number knowledge.

### Time



### Multiplication

#### Repeated addition using dienes

$$2 + 2 + 2 + 2 = 8$$

#### Repeated addition using jottings

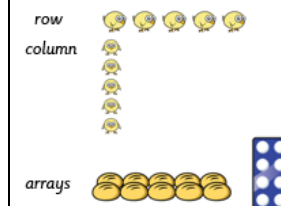
$$2 + 2 + 2 + 2 = 8$$

#### Making equal groups



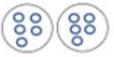



4 equal groups of 2




#### Arrays



## Year 1 Curriculum Letter – Summer Half Term 1 – 2023

	<p>Please ensure your child's reading book and reading record are in their book bag every day.</p>	<p><b>Division</b></p> <p>'4 shared between 2 is 2'</p>  <p><b>Find fractions of amounts</b></p> <p><b>Half means to share into 2 equal parts</b></p> <p>Using objects... </p> <p>Half of 10 is 5      <math>\frac{1}{2}</math> of 10 is 5</p> <p>Using jottings... </p> <p><b>Quarter means to share into 4 equal parts</b></p> <p>Using objects... </p> <p>Quarter of 8 is 2      <math>\frac{1}{4}</math> of 8 is 2</p> <p>Using jottings... </p>
<p><b>Personal Development</b></p> <p>Through our weekly Personal Development sessions, we will be learning:</p> <ul style="list-style-type: none"> <li>• That situations can be risky.</li> <li>• That some situations are risky but safe.</li> <li>• That some situations have a high levels of risk. These could be unsafe.</li> </ul> <p>During our R.E. lessons we will be learning about Islam and Judaism. We will learn:</p> <ul style="list-style-type: none"> <li>• Which special days and festivals are important to Muslims? <ul style="list-style-type: none"> <li>• Ramadan.</li> <li>• Eid-ul-Fitr – celebration of the successful completion of Ramadan.</li> </ul> </li> <li>• Who is a Jew and how do they live? (God/Torah/ People)</li> <li>• How and where Jews worship.</li> <li>• How Jews celebrate.</li> </ul>	<p><b>Music</b></p> <p>This half term the children will listen to and appraise music from different decades with the 20th century. We will:</p> <ul style="list-style-type: none"> <li>• Know music can make us feel differently.</li> <li>• Know there are patterns within different genres of music.</li> <li>• Understand the differences between music from different eras.</li> </ul> <p><b>Geography</b></p> <p>This half term the children will look at and compare human and physical features that are found in Leicester and Hunstanton. We will:</p> <ul style="list-style-type: none"> <li>• Understand the terms human and physical in relation to geographical features.</li> <li>• Understand that different locations have different features.</li> </ul>	<p><b>Art</b></p> <p>We will be creating art in the style of Henri Rousseau using colour mixing. We will:</p> <ul style="list-style-type: none"> <li>• Know that different lines can be used to create an effect.</li> <li>• Know what texture is and how different textures can be described.</li> <li>• Know which colours to mix together to create a desired effect.</li> <li>• Know that primary colours can be mixed together to make other colours.</li> </ul> 
<p><b>P.E.</b></p> <p>We will be improving our ball and racket skills, as well as learning basic skills for cricket. We will:</p> <ul style="list-style-type: none"> <li>• Be able to hit a ball with a bat in a specific direction.</li> <li>• Be able to throw in different ways</li> <li>• Be able to use hitting in a game.</li> </ul>	<p><b>History</b></p> <p>We will be learning about David Attenborough this half term. We will be able to:</p> <ul style="list-style-type: none"> <li>• Name significant people in history.</li> <li>• Know that significant people in the past have contributed to national and global achievements.</li> </ul>	<p><b>Design and Technology</b></p> <p>We will be creating a puppet this half term. We will:</p> <ul style="list-style-type: none"> <li>• Know that 'joining technique' means connecting two pieces of material together.</li> <li>• Know that there are various temporary methods of joining fabric by using staples, glue or pins.</li> </ul>

## Year 1 Curriculum Letter - Summer Half Term 1 - 2023

<ul style="list-style-type: none"> <li>• Be able to follow the rules of a simple game.</li> <li>• Be able to describe how our body feels before, during and after activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Know historical vocabulary to explain key events.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand that different techniques for joining materials can be used for different purposes.</li> <li>• Understand that a template (or fabric pattern) is used to cut out the same shape multiple times.</li> <li>• Know that drawing a design idea is useful to see how an idea will look.</li> </ul>
	<p><u>Science</u></p> <p>We will be looking at the different animal groups and their features. The children will:</p> <ul style="list-style-type: none"> <li>• Know that there are 5 main animal groups and understand their characteristics (e.g. warm/cold blooded, eggs, lungs/gills, fur/feathers/scales).</li> <li>• Know the names of the parts of a variety of common animals.</li> </ul>	<p><u>Computing</u></p> <p>During this half term we will be creating a storyboard using PicCollage. The children will:</p> <ul style="list-style-type: none"> <li>• Know how to order images to create a simple storyboard.</li> <li>• Know how to sequence a series of pictures to explain my understanding of a topic.</li> <li>• Know that you can critically evaluate work and suggest improvements</li> </ul> 



Learning Logs will be sent home at the beginning of the half term. These will contain a number of activities relating to learning which has taken place in class recently. This will enable children to share what they have learnt at school with adults at home and to show their learning in a variety of creative ways.

Please also take the time to read with your child each day. Research shows children who read regularly at home perform better in all areas of the curriculum.

We would like to invite all parents and carers to our Reading Open Sessions which will continue to take place this half term.

These will be 20 minutes sessions where you can come into your child's class and listen to them read.

We hope you will join us if you are able.

The sessions will take place on **Tuesdays** from 8:50 – 9:10.

Next term, we will choose a different day to try and accommodate as many parents and carers as possible.

