

## Our theme for Autumn 1 is:



This half term we will be discovering the world around us! We will be learning about the equator and comparing hot and cold countries. We will also explore Islam, focussing on what Muslims believe and how they worship. We will be learning about different plants and the plant lifecycle. We will also be learning about James Cook and Christopher Columbus.

## Our theme will last for:

4 weeks and 4 days.

## Phonics

We will continue with phonics throughout this half term. The children will continue to:

- Choose the correct graphemes to spell a word – *say the word, segment the word, write the word.*
- Apply sounds to read – *look at the letters, make the sounds, blend the sounds together.*
- Read and spell high frequency words correctly.

We will focus on the following sounds –

ear (ur), or (ur), eer (ear), ere (ear), are (air), ear (air), ere (air) al (or), our (or), ore (or), oor (or), augh (or), c (s), g (j)

## English



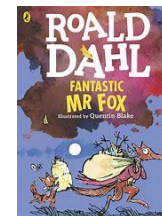
Our reading and writing will focus on securing our understanding of the rules of spelling and grammar. The children will:

- Ensure full stops and capital letters are used correctly.
- Understand how to use exclamation marks and questions marks.
- Identify the different forms of sentences and begin to use these in their writing (statements, questions, exclamations and commands)
- Use the conjunctions and, or, but, so, when, if, because to extend sentences when writing.
- Complete some extended writing to develop their stamina for writing, including; writing a setting description based on The Tin Forest and writing a non-fiction fact file about inspirational women.

Children will take part in Guided Reading, Book Talk and individual reading sessions to further improve reading skills, specifically focussing on comprehension skills.

## Our Book Talk book

*Fantastic Mr Fox* by Roald Dahl



Please ensure your child's reading book and reading record are in their book bag every day.

## Mathematics

This half term we will continue learning about multiplication and division, using jottings and finding the inverse. They will also be looking at fractions of shape and amount.

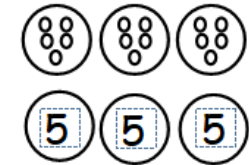
## Multiplication

Repeated addition –

$$2+2+2+2+2 = \square$$

Groups of –

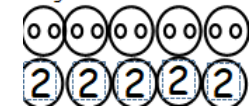
$$3 \text{ g.o. } 5 = \square$$



$$5 \times 2 = \square$$

Multiplication sign –

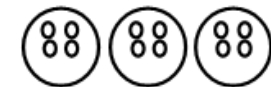
There are 5 plant pots. Each pot has 2 flowers in. How many flowers are there altogether?



## Division

Shared between –

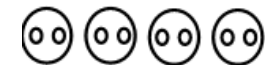
$$12 \text{ s.b. } 3 = \square$$



Division sign –

$$8 \div 4 = \square$$

There are 4 children. They share 8 sweets between them. How many sweets do they each have?



## Fractions

3/4 of 8 = 6



## Year 2 Curriculum Letter – Spring Half Term 2 – 2023

### P.S.H.E.

Through our weekly PSHE and RSHE sessions, we will be learning about:



- How do babies change and grow?
- How have we changed since we were babies?
- What's growing in that bump?
- What do babies and children need from their families?
- Which stable, caring relationships are at the heart of families we know?
- What are our responsibilities now we are growing up?

### RE

During our R.E. lessons we will be learning about Easter and Islam. We will learn:

- Why does Easter matter to Christians? (Salvation)
- Who is a Muslim and how do they live? [God/ Tawhid/ibadah/iman]
- How do Muslims worship?
- Why is the Qur'an important to Muslims?
- Which special days and festivals are important to Muslims?

### Music

This half term the children will learn about graphic notation. We will:



- Understand that a piece of music has a beginning, middle and end.
- Understand how the features of music can be used in the beginning, middle and end of a piece.
- Know that tuned instruments and voices can make different notes.
- Know which notes work well together.
- Understand how a group is lead through a performance using simple hand gestures and graphic notation.

### Geography

This half term the children will:



- Know the location of the equator.
- Know some countries and continents that are located on the equator.
- Know how the temperature of the equator affects the temperature in different countries.
- Understand that seasons are different for countries depending on their location to the equator.
- Compare different environments based on their geographical features (animals, climate, temperature, human and physical features, location)

### Art

We will be learning about printing and creating block prints in the style of Andy Warhol . We will:

- Know that some materials are better for a desired effect.
- Know how to use the space effectively when creating artwork.
- Know that artwork can be planned in advance.



### Design and Technology

We will be designing and making a healthy wrap. We will:

- Know that 'diet' means the food and drink that a person or animal usually eats.
- Understand what makes a balanced diet.
- Know where to find the nutritional information on packaging.
- Know that the five main food groups are: Carbohydrates, fruits and vegetables, protein, dairy and foods high in fat and sugar.
- Understand that we should eat a range of different foods from each food group, and roughly how much of each food group.
- Know that nutrients are substances in food that all living things need to make energy, grow and develop.
- Know that 'ingredients' means the items in a mixture or recipe.
- Know that we should only have a maximum of five teaspoons of sugar a day to stay healthy.
- Know that many food and drinks we do not expect to contain sugar do; we call these 'hidden sugars'.

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<p><u>P.E.</u></p> <p>We will be improving our speed, agility and quickness and learning basic hockey skills. We will:</p> <ul style="list-style-type: none"> <li>• Be able to move with control and care.</li> <li>• Be able to follow the rules of a simple game.</li> <li>• Be able to travel with a ball showing some level of control.</li> <li>• Be able to describe how our body feels before, during and after activity.</li> </ul>	<p><u>History</u></p> <p>We will be learning about James Cook and Christopher Columbus this half term. We will be able to:</p> <ul style="list-style-type: none"> <li>• Know significant dates.</li> <li>• Know events that happened in the individuals life.</li> <li>• Know how significant events had a wider impact and caused change.</li> <li>• Know how significant people in the past have contributed to national and global achievements.</li> <li>• Use historical vocabulary linked to event</li> <li>• Know a range of sources can be used to find out information.</li> </ul> <p><u>Science</u></p> <p>We will be looking at plants and their lifecycle. The children will:</p> <ul style="list-style-type: none"> <li>• Name the different stages of a plant lifecycle starting with a seed.</li> <li>• Name the different stages of a plant lifecycle starting with a bulb.</li> <li>• Understand the differences between the stages of a plant life cycle.</li> <li>• Know that plants need water, light and a suitable temperature to grow and stay healthy</li> </ul>	<p><u>Computing</u></p> <p>During this half term we will continue to look at E-safety. We will also be making a story using technology. The children will:</p> <ul style="list-style-type: none"> <li>• Know that information put online about someone can last for a long time.</li> <li>• Know that anyone's online information could be seen by others.</li> <li>• Know who to talk to if something has been put online without consent or if it is incorrect.</li> <li>• Know what bullying is, how people may bully others and how bullying can make someone feel.</li> <li>• Know that anyone who experiences bullying is not to blame.</li> <li>• Know that anyone experiencing bullying can get help.</li> <li>• Know that there are differences between things that are imaginary, 'made up' or 'make believe' and things that are 'true' or 'real'</li> <li>• Know that some information I find online may not be real or true</li> <li>• Know that you can use tools to add effects to a video</li> </ul>
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Learning Logs will be sent home at the beginning of the half term. These will contain a number of activities relating to learning which has taken place in class recently. This will enable children to share what they have learnt at school with adults at home and to show their learning in a variety of creative ways.

Please also take the time to read with your child each day. Research shows children who read regularly at home perform better in all areas of the curriculum.

We would like to invite all parents and carers to our Reading Open Sessions which will continue to take place this half term.

These will be 20 minutes sessions where you can come into your child's class and listen to them read.

We hope you will join us if you are able.

The sessions will take place on **Wednesdays** from 2:50 – 3:10.

Next term, we will choose a different day to try and accommodate as many parents and carers as possible.



## Year 2 Curriculum Letter - Spring Half Term 2 - 2023

Key Dates for this half term:

Thursday 2nd March – World Book Day

Friday 10th March – school is closed for Teacher Training Day

Friday 24th March – non-uniform day

