

## Our theme for Autumn 1 is:



This half term we will be diving into the wonderful world of books! We will be delving into traditional and modern tales. We will also explore Sikhism, focussing on special days in the religion. We will be learning about different materials and their properties. We will also be learning about the Great Fire of London.

Our theme will last for:

6 weeks and 3 days.

## Phonics

We will continue with phonics throughout this half term. The children will continue to:

- Choose the correct graphemes to spell a word – *say the word, segment the word, write the word.*
- Apply sounds to read – *look at the letters, make the sounds, blend the sounds together.*
- Read and spell high frequency words correctly.

We will focus on the following sounds –

u-e (y+oo), u-e (long oo), ew (y+oo), ew (long oo), er (ur), ir (ur), ou (ou), oy (oi), au (or), aw (aw), ou (oo), oul (oo), a (ar), al (ar).

## English

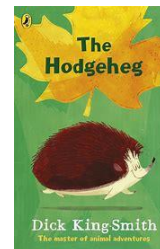
Our reading and writing will focus on securing our understanding of the rules of spelling and grammar. The children will:

- Ensure full stops and capital letters are used correctly.
- Understand how to use exclamation marks and questions marks.
- Identify the different forms of sentences and begin to use these in their writing (statements, questions, exclamations and commands)
- Use the conjunctions and, or, but, so, when, if, because to extend sentences when writing.
- Complete some extended writing to develop their stamina for writing, including; writing the story of Hansel and Gretel and writing a non-fiction double page spread about the Great Fire of London.

Children will take part in Guided Reading, Book Talk and individual reading sessions to further improve reading skills, specifically focussing on comprehension skills.

## Our Book Talk book

*The Hedgehog* by Dick King Smith



Please ensure your child's reading book and reading record are in their book bag every day.

## Mathematics

This half term we will be looking at money. Children will learn to recognise the coins and use them to make amounts. Children will also learn how to make the same amount in different ways. We will also be learning multiplication and division, using jottings,

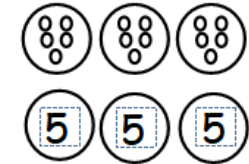
## Multiplication

Repeated addition –

$$2+2+2+2+2 = \square$$

Groups of –

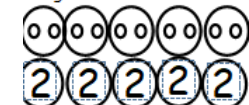
$$3 \text{ g.o. } 5 = \square$$



$$5 \times 2 = \square$$

Multiplication sign –

There are 5 plant pots. Each pot has 2 flowers in. How many flowers are there altogether?



## Division

Shared between –

$$12 \text{ s.b. } 3 = \square$$








Division sign –

$$8 \div 4 = \square$$

There are 4 children. They share 8 sweets between them. How many sweets do they each have?



## Year 2 Curriculum Letter – Spring Half Term 1 – 2023

<p><u>P.S.H.E.</u></p> <p>Through our weekly PSHE and RSHE sessions, we will be learning about:</p>  <ul style="list-style-type: none"> <li>Identifying different feelings and tell others how we feel.</li> <li>Which school/classroom rules are about helping people to feel safe.</li> <li>Naming our own Early Warning Signs.</li> <li>How we know which adults and friends we can trust.</li> <li>Who we can talk with if we have a worry or need to ask for help.</li> <li>What we can do if a friend or someone in our families aren't kind to us,</li> <li>Identifying private body parts and saying 'no' to unwanted touch?</li> <li>What to do if we feel worried about a secret.</li> </ul> <p><u>RE</u></p> <p>During our R.E. lessons we will be learning about Sikhism. We will learn:</p> <p>Why is the Guru Granth Sahib important to Sikhs?</p> <ul style="list-style-type: none"> <li>The Guru Granth Sahib as the revealed holy book for Sikhs– how it should be treated with respect.</li> <li>Used by Sikhs as a life guide, includes stories and teachings (e.g. Guru Nanak and the boulder)</li> </ul> <p>Which special days are important to Sikhs?</p> <ul style="list-style-type: none"> <li>Vaisakhi</li> </ul>	<p><u>Music</u></p>  <p>This half term the children will learn about 20th century music. We will:</p> <ul style="list-style-type: none"> <li>Understand that a piece of music has a beginning, middle and end.</li> <li>Understand how the features of music can be used in the beginning, middle and end of a piece.</li> <li>Know that tuned instruments and voices can make different notes.</li> <li>Know which notes work well together.</li> </ul> <p><u>Geography</u></p>  <p>This half term the children will:</p> <ul style="list-style-type: none"> <li>Know the names of the world's seven continents.</li> <li>Understand the different sizes of continents.</li> <li>Understand that a continent is made up of countries.</li> <li>Name some countries within each continent.</li> <li>Know some geographical features of each continent. (desert, jungle, cities, rainforest)</li> <li>Know the names of the world's five oceans.</li> <li>Understand the difference between seas and oceans.</li> </ul>	<p><u>Art</u></p> <p>We will be focussing on Drawing techniques, using line, shape, space, position, shading, hatching, cross hatching, smudging . We will:</p> <ul style="list-style-type: none"> <li>Know that shading can be used to create an effect when drawing.</li> <li>Know that different lines can be used to create an effect.</li> <li>Know that some materials are better for a desired effect.</li> </ul> 
<p><u>P.E.</u></p> <p>We will be learning gymnastic. We will:</p> <ul style="list-style-type: none"> <li>Know how to copy and remember actions to create a sequence.</li> <li>Know how to hold a shape when balancing, strong core.</li> <li>Know how to jump across and over apparatus, gymnast starting pose, use strong core and finish with gymnast pose.</li> <li>Know how to use the apparatus safely, land with soft/bent knees.</li> </ul> 	<p><u>History</u></p> <p>We will be learning about the Great Fire of London this half term. We will be able to:</p> <ul style="list-style-type: none"> <li>Name significant event.</li> <li>Know significant dates.</li> <li>Know why it is a significant event</li> <li>Know the impact that these events caused.</li> <li>Use historical vocabulary linked to event</li> <li>Know a range of sources can be used to find out information.</li> </ul>	<p><u>Design and Technology</u></p> <p>We will be creating a structure. We will:</p> <ul style="list-style-type: none"> <li>Know that shapes and structures with wide, flat bases or legs are the most stable.</li> <li>Understand that the shape of a structure affects its strength.</li> <li>Know that materials can be manipulated to improve strength and stiffness.</li> <li>Know that a structure is something which has been formed or made from parts.</li> </ul>

## Year 2 Curriculum Letter – Spring Half Term 1 – 2023

		<ul style="list-style-type: none"> <li>• Know that a 'stable' structure is one which is firmly fixed and unlikely to change or move.</li> <li>• Know that a 'strong' structure is one which does not break easily.</li> <li>• Know that a 'stiff' structure or material is one which does not bend easily.</li> </ul>
	<p><u>Science</u></p> <p>We will be looking at different materials and their properties. The children will:</p> <ul style="list-style-type: none"> <li>• Understand how each key material's properties make it suitable for different purposes.</li> <li>• Understand that some materials can be changed in different ways.</li> <li>• Understand the terms: squashing, bending, twisting and stretching</li> </ul>	<p><u>Computing</u></p> <p>During this half term we will be looking at E-safety. The children will:</p> <ul style="list-style-type: none"> <li>• Know that information put online about someone can last for a long time.</li> <li>• Know that anyone's online information could be seen by others.</li> <li>• Know who to talk to if something has been put online without consent or if it is incorrect.</li> <li>• Know what bullying is, how people may bully others and how bullying can make someone feel.</li> <li>• Know that anyone who experiences bullying is not to blame.</li> <li>• Know that anyone experiencing bullying can get help.</li> <li>• Know that there are differences between things that are imaginary, 'made up' or 'make believe' and things that are 'true' or 'real'</li> <li>• Know that some information I find online may not be real or true</li> </ul>



Learning Logs will be sent home at the beginning of the half term. These will contain a number of activities relating to learning which has taken place in class recently. This will enable children to share what they have learnt at school with adults at home and to show their learning in a variety of creative ways.

Please also take the time to read with your child each day. Research shows children who read regularly at home perform better in all areas of the curriculum.

We would like to invite all parents and carers to our Reading Open Sessions which will continue to take place this half term.

These will be 20 minutes sessions where you can come into your child's class and listen to them read.

We hope you will join us if you are able.

The sessions will take place on **Wednesdays** from 2:50 – 3:10.

Next term, we will choose a different day to try and accommodate as many parents and carers as possible.



## Year 2 Curriculum Letter - Spring Half Term 1 - 2023

Key Dates for this half term:

Tuesday 17th January – Routes to Resilience open session

Tuesday 14th February – Parent's Evening

Thursday 16th February – Parent's Evening

