

Year 1 Curriculum Letter – Spring Half Term 1

Our theme for Autumn 1 is:



This half term we will be diving into the wonderful world of books! We will be delving into traditional and modern tales. We will also explore Sikhism, focussing on what Sikhs believe and how they worship. We will be learning about different materials and their properties. We will also be learning about Queen Elizabeth II.

Our theme will last for:

6 weeks

Phonics

We will continue with phonics throughout this half term. The children will continue to:

- Choose the correct graphemes to spell a word – *say the word, segment the word, write the word.*
- Apply sounds to read – *look at the letters, make the sounds, blend the sounds together.*
- Read and spell high frequency words correctly.

Please see the weekly curriculum sheets for the sounds that will be covered each week.

English

Our reading and writing will continue to focus on securing our understanding of the rules of spelling and grammar. The children will:

- Ensure finger spaces, full stops and capital letters are used correctly.
- Understand how to form a sentence that makes sense.
- Begin to use *and* to join sentences and words in a list.
- Begin to use *because* to extend sentences.
- Use the suffixes -s and -es to form plurals.
- Begin to form the past tense correctly.
- Learn to read and spell tricky words – out, like, of, has, little, what, your, by, oh, there, here, love, people, ask, friend, Mr, Mrs, school, put, looked, called, push, pull, asked, could, full, house.
- Form a short narrative based on the story *Sleeping Beauty*.

Children will take part in Guided Reading, Book Talk and individual reading sessions to further improve reading skills, specifically focussing on comprehension skills.

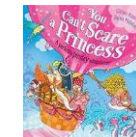
Our Book Talk books

You can't scare a Princess by Gillian

Rogerson and Sarah McIntyre

The Queen's Knickers by Nicholas Allen

King and King by Linda de Haan



Please ensure your child's reading book and reading record are in their book bag every day.

Mathematics

This half term we will be looking at place value to 20, solving addition and subtraction calculations. We will also apply our number knowledge to solve word problems. We will be using dienes and jottings to support our number knowledge.

Place value

Dienes –



= 1



= 10

Jottings –

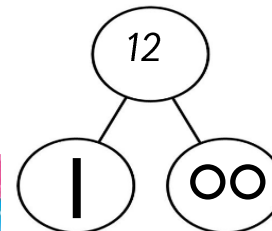


= 1



= 10

Example



1 ten and 2 ones makes 12

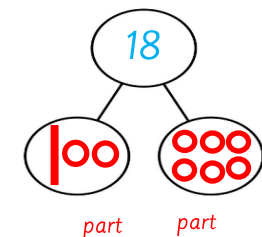
$$10 + 2 = 12$$

Addition






- Mantra – *a part plus a part equals a whole.*

whole




$$12 + 6 = 18$$



Year 1 Curriculum Letter – Spring Half Term 1

		<p>Subtraction</p> <ul style="list-style-type: none"> Mantra – a <i>whole</i> subtract a <i>part</i> equals a <i>part</i>. <p>16 [•] 4 = 12</p> 
<p><u>Personal Development</u></p> <p>Through our weekly personal development sessions, we will be learning:</p> <ul style="list-style-type: none"> What a risk is. That there are some manageable risks. What an emergency is. How to get help in an emergency. About the new skills we would like to develop. How we can listen well to other people. How we can work well in a group. Why it is important to take turns. How we can negotiate to sort out disagreements. How our skills are useful in a group.  <p>During our R.E. lessons we will be learning about Sikhism. We will learn:</p> <p>Who is a Sikh and what do they believe?</p> <ul style="list-style-type: none"> The three duties of life (pray, work, give) The five Ks (Kesh, Kara, Kanga, Kaccha, Kirpan) <p>Where and how do Sikhs worship?</p> <ul style="list-style-type: none"> Daily prayers (Panj Bania) Going to the Gurdwara – How do Sikhs show respect in the Gurdwara? Reading the Guru Granth Sahib 	<p><u>Music</u></p>  <p>This half term the children will learn about classical music, dynamics and tempo. They will learn the following skills:</p> <ul style="list-style-type: none"> To use percussion and their body expressively in response to music. To sing a song in sections. To perform a song. To use instruments to create different sounds. To create and choose sounds. <p><u>Geography</u></p>  <p>This half term in Geography the children will focus on human and physical features.</p> <p>This half term the children will learn:</p> <ul style="list-style-type: none"> To understand the terms human and physical in relation to geographical features. To understand that different locations have different features. 	<p><u>Art</u></p> <p>We will be focussing on observational drawing, using line, shape, pattern, position and proportion. We will:</p> <ul style="list-style-type: none"> Know what an observational drawing is. Know that different lines can be used to create an effect. 

Year 1 Curriculum Letter – Spring Half Term 1

<p><u>P.E.</u></p> <p>We will be learning gymnastic and fundamental movement skills. We will:</p> <ul style="list-style-type: none"> • Be able to move with control and care. • Be able to follow the rules of a simple game. • Be able to describe how our body feels before, during and after activity. • Be able to make our body tense, relaxed, curled and stretched. • Be able to control our body when travelling. • Be able to control our body when balancing. • Be able to climb safely up and down. • Be able to show a sequence of movements. 	<p><u>History</u></p> <p>We will be learning about Queen Elizabeth II this half term. We will be able to:</p> <ul style="list-style-type: none"> • Name significant people in history. • Know that significant people in the past have contributed to national and global achievements. • Know historical vocabulary to explain key events. • Know some similarities. • Know some differences. <p><u>Science</u></p> <p>We will be looking at different materials and their properties. The children will:</p> <ul style="list-style-type: none"> • Know the names of a range of common materials. • Know the name of an object and what it is made from. • Know the names of the physical properties of materials. 	<p><u>Design and Technology</u></p> <p>We will be creating a moving story book using mechanisms. We will:</p> <ul style="list-style-type: none"> • Explore making mechanisms. • Design a moving story book. • Construct a moving picture. • Evaluate our finished products.  <p><u>Computing</u></p> <p>During this half term we will be looking at digital writing. The children will:</p> <ul style="list-style-type: none"> • Explore the keyboard on an iPad. • Add and remove text. • Explore the toolbar. • Make changes to the text. • Explain their choices. • Make comparisons between using a pencil and a keyboard. 
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Learning Logs will be sent home at the beginning of the half term. These will contain a number of activities relating to learning which has taken place in class recently. This will enable children to share what they have learnt at school with adults at home and to show their learning in a variety of creative ways.

Please also take the time to read with your child each day. Research shows children who read regularly at home perform better in all areas of the curriculum.

We would like to invite all parents and carers to our Reading Open Sessions which will continue to take place this half term.

These will be 20 minutes sessions where you can come into your child's class and listen to them read.

We hope you will join us if you are able.

The sessions will take place on **Wednesdays** from 2:50 – 3:10.

Next term, we will choose a different day to try and accommodate as many parents and carers as possible.



Year 1 Curriculum Letter - Spring Half Term 1

Key Dates for this half term:

Friday 19th January – Indigo Class Assembly

Tuesday 23rd January – Routes to Resilience open session

Friday 26th January – Violet Class Assembly

Friday 2nd February – Blue Class Assembly

Tuesday 13th February – Parent's Evening

Thursday 15th February – Parent's Evening

