

Year 2 Art - Design, make and evaluate (clay tile).



What should I already know?

- How to make something out of clay.
- Have some experience of the process of design, make and evaluate.
- Know how to plan your project before making it and then create your ideas from your plan.
- How to discuss your ideas with a partner and evaluate it once it is made.
- Know the names of some materials we can use to decorate something that has been made such as glitter, sequins, paint.

Key Knowledge and skills gained

- I know that I can use the technique of making a clay tile.
- I can plan how I am going to make my clay tile and what it will look like.
- I can change the shape of clay by squashing, bending and rolling it.
- I can add and secure elements to my tile, using scratching and slip techniques.
- I can create a clay tile using my plan.
- I can think about and discuss what made my clay tile good and how I could improve it for next time. I understand that others opinions about my work can help me to improve and I can help others by sharing my thoughts on their work too.

Key Vocabulary and definitions

Vocabulary	Definition
Design	Plan how you will make something y thinking carefully about its purpose and why you want it to look that way.
Make	Bring your plan to life by making what you have designed.
Evaluate	Thinking about what you have done well and what you could improve next time.
Label	When designing you may use words show what each part is made from.
List	All the equipment and materials you will need written down.
Decorate	Making what you have made look how you want it too by adding colours, shapes and materials.
Slip	A mixture of water and clay that can be used to stick clay pieces together.
Tile	A slab of clay used for decoration or building.
Clay	A stiff, sticky material that can be changed into different shapes.
Score	To scratch marks into materials such as clay to create a pattern.



Slip





Clay tile