

## Our theme for Autumn 2 is:



This half term will be filled with celebration! We will be finding out about different celebrations celebrated around the world. We will explore the way Christians and Hindus celebrate, focussing on Christmas and Diwali. We will be creating 3D artwork to represent the different celebrations we are learning about, as well as learning some celebration songs.

## Our theme will last for:

8 weeks.

## Phonics

We will continue with phonics throughout this half term. The children will continue to:

- Choose the correct graphemes to spell a word – *say the word, segment the word, write the word.*
- Apply sounds to read – *look at the letters, make the sounds, blend the sounds together.*
- Read and spell high frequency words correctly.

We will focus on the following sounds –

ie (ee), ea (ee), wh, ph, ay, a-e, a (ai), e-e, i (igh), i-e, ie (igh), y (igh), o-e, ow (oa), oe, o (oa),

## English

Our reading and writing will focus on securing our understanding of the rules of spelling and grammar. The children will:

- Ensure finger spaces, full stops and capital letters are used correctly.
- Understand how to form a sentence that makes sense.
- Begin to use *and* to join sentences and words in a list.
- Learn to read and spell tricky words – have, there, out, like, little, what, some, one, said, come, do, so, were, when, have, there.
- Form a short narrative based on the story *The girl who stole the stars.*
- Create a non-fiction book based on the celebrations; Diwali, Bonfire Night, Remembrance Day and birthdays.

Children will take part in Guided Reading, Book Talk and individual reading sessions to further improve reading skills, specifically focussing on comprehension skills.

## Our Book Talk books

*The girl who stole the stars* by Corrina

Campbell

*Knuffle Bunny* by Mo Willems



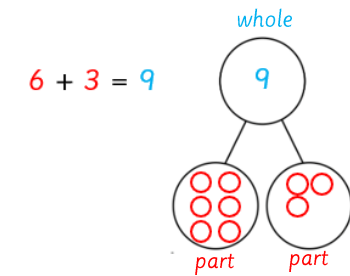
Please ensure your child's reading book and reading record are in their book bag every day.

## Mathematics

This half term we will solve addition and subtraction calculations, working on numbers to 10. We will also apply our number knowledge to solve word problems. We will also be looking at shape and measurement, focussing on length and height.

## Addition

- Mantra – *a part plus a part equals a whole.*








## Subtraction

- Mantra – *a whole subtract a part equals a part.*



## Year 1 Curriculum Letter – Autumn Half Term 2 – 2022

<p><u>P.S.H.E.</u></p> <p>Through our weekly PSHE sessions, we will be learning:</p> <ul style="list-style-type: none"> <li>• What am I good at and what is special about me?</li> <li>• How can I stand up for myself?</li> <li>• Can I name some different feelings?</li> <li>• Can I describe situations in which I might feel happy, sad, cross etc?</li> <li>• How do my feelings and actions affect others?</li> <li>• How do I manage some of my emotions and associated behaviours?</li> <li>• What are the different ways people might relax and what helps me to feel relaxed?</li> <li>• Who do I share my feelings with?</li> </ul> <p><u>R.E.</u></p> <p>During our R.E. lessons we will be learning about Diwali and Christmas. We will learn to:</p> <ul style="list-style-type: none"> <li>• Discuss significant events and how they are linked to religions.</li> </ul> 	<p><u>Music</u></p> <p>This half term the children will learn about the pentatonic scale and how to sing songs using this skill. We will also learn to sing Christmas songs. We will:</p> <ul style="list-style-type: none"> <li>• Sing songs for pleasure.</li> <li>• Make a range of sounds using our voice.</li> <li>• Make long and short sounds using our voice.</li> <li>• Perform pentatonic songs (twinkle, twinkle, star light star bright).</li> <li>• Change pitch, tempo and pulse when singing.</li> <li>• Have the confidence to perform in front of others.</li> </ul> <p><u>Geography</u></p> <p>This half term the children will:</p> <ul style="list-style-type: none"> <li>• Identify the human and physical features of a location.</li> <li>• Use geographical vocabulary to talk about the features of a location.</li> <li>• Identify similarities and differences between Leicester and a coastal locality. (Leicester and Hunstanton)</li> </ul> 	<p><u>Art</u></p> <p>We will be focussing on creating 3D artwork linked to festivals. Including:</p> <ul style="list-style-type: none"> <li>• Using a range of materials creatively to design and make products.</li> <li>• Creating designs to develop and share their ideas and imagination.</li> <li>• Developing a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</li> </ul> 
<p><u>P.E.</u></p> <p>We will be learning about invasion games and developing our speed, agility and quickness. We will:</p> <ul style="list-style-type: none"> <li>• Be able to move with control and care.</li> <li>• Be able to copy, remember and repeat a sequence of actions.</li> <li>• Be able to hit a ball with a bat in a specific direction.</li> <li>• Be able to throw in different ways (two handed throws).</li> <li>• Be able to use hitting, kicking and/or rolling in a game.</li> <li>• Be able to follow the rules of a simple game.</li> <li>• Be able to travel with a ball showing some level of control.</li> <li>• Be able to describe how our body feels before, during and after activity.</li> </ul> 	<p><u>History</u></p> <p>We will be learning about Remembrance Day this half term. We will be able to:</p> <ul style="list-style-type: none"> <li>• Name the significant event</li> <li>• Know why we celebrate the significant event.</li> <li>• Know key dates.</li> <li>• Know about key events that changed history.</li> <li>• Know a significant people in the past have contributed to national and global achievements. (Captain Tom Moore)</li> </ul> <p><u>Science</u></p> <p>We will be looking at animals including humans. The children will:</p> <ul style="list-style-type: none"> <li>• Know the names of a range of common animals.</li> <li>• Understand the terms carnivore, herbivore and omnivore.</li> </ul>	<p><u>Design and Technology</u></p> <p>We will be creating a coil clay pot diva. We will:</p> <ul style="list-style-type: none"> <li>• Design purposeful and appealing products.</li> <li>• Know that some materials are better for a desired effect.</li> <li>• Know what texture is and how different textures can be described.</li> </ul>  <p><u>Computing</u></p> <p>During this half term we will focus on using an app. The children will:</p> <ul style="list-style-type: none"> <li>• Be able to open a computer program.</li> </ul>

## Year 1 Curriculum Letter – Autumn Half Term 2 – 2022

- Be able to use the tools within a program to make changes to a document.
- Be able to save their creation.



Learning Logs will be sent home at the beginning of the half term. These will contain a number of activities relating to learning which has taken place in class recently. This will enable children to share what they have learnt at school with adults at home and to show their learning in a variety of creative ways.

Please also take the time to read with your child each day. Research shows children who read regularly at home perform better in all areas of the curriculum.

We would like to invite all parents and carers to our Reading Open Sessions which will continue to take place this half term.

These will be 20 minutes sessions where you can come into your child's class and listen to them read.

We hope you will join us if you are able.

The sessions will take place on **Fridays** from 8:50 to 9:10.

Next term, we will choose a different day to try and accommodate as many parents and carers as possible.



Key Dates for this half term:

Friday 18th November – Children in Need

Friday 9th November – Year 2 Christ

Wednesday 14th December – Year 1 Christmas Party

Thursday 15th December – Trip to see the De Montfort Hall Pantomime

Friday 16th December – Church Visit and End of Term

