

Our theme for Autumn 1 is:

This half term will be used to get to know each other and the world around us! We will be finding out about the basic needs of humans and what we need to survive. We will explore Christian beliefs and how they worship. We will be learning to colour mix in Art and create a photo frame in Design and Technology.

Our theme will last for:

8 weeks.

Phonics

We will continue with phonics throughout this half term. The children will continue to:

- Choose the correct graphemes to spell a word – *say the word, segment the word, write the word.*
- Apply sounds to read – *look at the letters, make the sounds, blend the sounds together.*
- Read and spell high frequency words correctly.



English



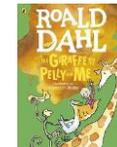
Our reading and writing will focus on securing our understanding of the rules of spelling and grammar. The children will:

- Ensure full stops and capital letters are used correctly.
- Understand how to use exclamation marks and questions marks.
- Use the conjunctions and, or, but, so, when, if, because to extend sentences when writing.
- Apply suffixes -ed, -ing to a word.
- Use plurals -s, -es accurately.
- Identify the different forms of sentences and begin to use these in their writing (statements, questions, exclamations and commands)

Children will take part in Guided Reading, Book Talk and individual reading sessions to further improve reading skills, specifically focussing on comprehension skills.

Our Book Talk books

The Giraffe and The Pelly and Me by Roald Dahl



Sky Color by Peter H. Reynolds



Tongue Twisters Read Aloud by Joseph Coelho



Please ensure your child's reading book and reading record are in their book bag every day.

Mathematics

This half term we will recap basic skills, looking at place value, number bonds to 10, addition and subtraction. We will also be learning place value to 100.

Place value

Arrow cards

Dienes

4 tens and 3 ones makes 43

Addition

- Mantra – *a part plus a part equals a whole.*

$12 + 6 = 18$

whole

part part

Subtraction

- Mantra – *a whole subtract a part equals a part.*

$16 - 4 = 12$

Year 2 Curriculum Letter - Autumn Half Term 1

<p><u>Personal Development</u></p>  <p>Through our weekly Personal Development sessions, we will be learning:</p> <ul style="list-style-type: none"> To be able to describe some aspects of their identity, and recognise some similarities and differences between themselves and others. To know about some similarities and differences in people's lifestyles, including different groups people belong to. To be able to describe places in their community and talk about how they and others might use them. To understand how they can look after the school environment. To know what animals and plants need to survive and how we can help look after them. To be able to describe the qualities of friendships and skills for making friends. To develop strategies for managing when friendships are difficult. To understand there are different family patterns To describe what is special about their own family and its members, and about other people they know. 	<p><u>History</u></p> <p>We will be learning to about Louis Braille . The children will be able to:</p> <p>Investigate and interpret the past</p> <ul style="list-style-type: none"> Ask questions such as: What was it like for people? What happened? How long ago? Use pictures, stories, online sources to find out about the past. <p>Build an overview of world history</p> <ul style="list-style-type: none"> Describe historical events. Describe significant people from the past. Recognise that there are reasons why people in the past acted as they did. <p>Understand chronology</p> <ul style="list-style-type: none"> Place events and artefacts in order on a time line. Label time lines with words or phrases such as: past, present, older and newer. Recount changes that have occurred in their own lives. Use dates where appropriate. <p>Communicate historically</p> <p>Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.</p>	<p><u>Art</u></p> <p>We will be focussing on colour mixing, linked to Claude Monet. They will:</p> <ul style="list-style-type: none"> Know what the terms tint, shade and tone mean. Use pencils to create shading. Create different tints, shades and tones of a colour. Use different tints, shades and tones when creating a piece of artwork. Think about and plan the resources and techniques they will need in advance. 
<p><u>P.E.</u></p> <p>We will be learning yoga and developing our fitness. We will:</p> <ul style="list-style-type: none"> Describe how the body feels during exercise. Show hopping and jumping movements with some balance and control. Persevere with new challenges Show determinations to continue working over a longer period of time. Understand that running at a slower speed will allow me to run for a longer period of time. 	<p><u>Design and Technology</u></p> <p>We will be learning to use mechanisms to create a fairground wheel . We will be able to:</p> <ul style="list-style-type: none"> Explore wheel mechanisms and design a wheel. Select appropriate materials. Build and test a moving wheel. Make and evaluate a structure with a rotating wheel. 	<p><u>R.E.</u></p> <p>During our R.E. lessons we will be learning about who is a Christian and how do they live. We will:</p> <ul style="list-style-type: none"> Recognise the words of the Shahadah and that it is very important for Muslims Identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah, and give a simple description of what some of them mean Give examples of how stories about the Prophet show what Muslims believe about Muhammad

Year 2 Curriculum Letter – Autumn Half Term 1

<ul style="list-style-type: none"> • Work with others to turn a rope and encourage others to jump at the right time. • Be able to copy, remember and repeat yoga flows, • Move from one pose to another thinking about my breath. • Use clear shapes when performing poses. • Work with others to create simple flows showing some control • Begin to provide feedback using key words. 	<p><u>Science</u></p> <p>We will be looking at animals needs for survival and humans. The children will:</p> <ul style="list-style-type: none"> • Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). • Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. • Work scientifically – Gathering and recording data to help in answering questions. 	<ul style="list-style-type: none"> • Understand there are five pillars of Islam and what these mean for Muslims. <p><u>Computing</u></p> <p>During this half term we learn about Computer Science. The children will:</p> <ul style="list-style-type: none"> • Understand what an algorithm is. • Create a computer program using an algorithm.
---	---	--



Learning Logs will be sent home at the beginning of the half term. These will contain a number of activities relating to learning which has taken place in class recently. This will enable children to share what they have learnt at school with adults at home and to show their learning in a variety of creative ways.

Please also take the time to read with your child each day. Research shows children who read regularly at home perform better in all areas of the curriculum.

We would like to invite all parents and carers to our Reading Open Sessions which will continue to take place this half term.

These will be 20 minutes sessions where you can come into your child's class and listen to them read.

We hope you will join us if you are able.

The sessions will take place on **Fridays** from 8:50 to 9:10.

Next term, we will choose a different day to try and accommodate as many parents and carers as possible.



Key Dates for this half term:

Tuesday 15th October – Parents' Evening

Thursday 17th October – Parents' Evening

Friday 18th October – School closes for half term.

