

# Year 2 - Autumn 1 - Computing: Coding



### What should I already know?

- What instructions are.
- How to use code to make a computer program.
- What objects and backgrounds are.

#### **Key Learning**

- To understand what an algorithm is.
- To create a computer program using an algorithm.
- To create a program using a given design.
- To understand the collision detection event.
- To understand that algorithms follow a sequence.
- To design an algorithm that follows a timed sequence.
- To understand that different objects have different properties.
- To understand what different events do in code.
- To understand the function of buttons in a program.
- To understand and debug simple programs

## We will be using Purple Mash.













## Key Vocabulary and Definitions

|              | Definition   |
|--------------|--|
| Action       | Types of commands, which are run on an object. They could be     |
| ACTION       | , , ,  |
|              | used to move an object or change a property.                     |
| Algorithm    | A precise step by step set of instructions used to solve a       |
|              | problem or achieve an objective.                                 |
| Collision    | This measures whether 2 objects have touched each other.         |
| detection    |  |
| Bug          | A problem in a computer program that stops it working the way    |
|              | it was designed.   |
| Button       | A type of object that responds to being clicked on.              |
| Click events | An event that is triggered when the user clicks on an object.    |
| Debug        | Fixing code that has errors so that the code will run the way it |
|              | was designed to.   |
| Command      | A single instruction.  |
| Event        | An occurrence that causes a block of code to be run.             |
| Execute      | This is the proper word for when you run the code. We say, 'the  |
|              | program (or code) executes.'                                     |
| Object       | Items in a program that can be given instructions to move or     |
|              | change in some way (action).                                     |
| Run          | Clicking the Play button to make the computer respond to the     |
|              | code.  |
| Interval     | In a timer, this is the length of time between the timer code    |
|              | running and the next time it runs e.g. every 1 second.           |
| Implement    | When a design is turned into a program using coding.             |
| Interaction  | When objects perform actions in response to each other.          |