

## <u>Year 1 Curriculum Letter - Autumn Half Term 1</u>



This half term will be getting used to the Year I's routines and expectations. We

will also be learning about animals and their body parts and senses. Along with

finding out about Neil Armstrong and exploring Christianity. We will also be

developing our drawing skills focusing on line and shape.

Our theme will last for:

Our theme for Autumn 1 is:

7 weeks.

Phonics

We will continue with phonics throughout this half term. The children will:

- Choose the correct graphemes to spell a word *say the word, segment* the word, write the word.
- Apply sounds to read look at the letters, make the sounds, blend the sounds together.
- Read and spell high frequency words correctly.



#### English

Our reading and writing will focus on securing our understanding of the rules of spelling and grammar. The children will:

- Ensure finger spaces, full stops and capital letters are used correctly.
- Understand how to form a sentence that makes sense.
- Begin to use *and* to join sentences and words in a list.
- Learn to read and spell tricky words have, there, out, like, little, what, some, one, said, come, do, so, were, when, have, there.
- Form a short narrative based on the story *The girl who stole the stars.*
- Create a non-fiction book based on the celebrations; Diwali, Bonfire
  Night, Remembrance Day and birthdays.

Children will take part in Guided Reading, Book Talk and individual reading sessions to further improve reading skills, specifically focussing on comprehension skills.

#### Our Book Talk books

Ruby's Worry by Tom Percival



Peace at last by Jill Murphy

Please ensure your child's reading book and reading record are in their

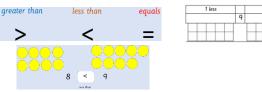
book bag every day.

#### **Mathematics**

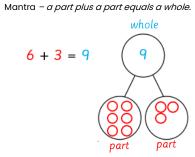
This half term we will recap basic skills, focus on place value within 10 and

addition and subtraction within 10.

#### <u>Place value</u>



#### Addition



#### Subtraction

• Mantra – a whole subtract a part equals a part.

6 - 2 = 4

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Personal Development	Music	Art
This half term the children will be learning about themselves and their	This half term the children will learn about musical vocabulary. The	We will be learning specific drawing skills focusing on line and shape.
relationships in a unit called 'Beginning and Belonging'. We will learn about:	children will be exploring music, movement, chanting and the playing of	• Be able to draw a range of different lines.
Helping the classroom feel a safe place.	tuned percussion instruments. They will learn about:	• Know that drawings can be drawn by freehand.
Building relationships.	Pulse and tempo.	• Know that a line can be straight, curved, wavy, thick, thin, dotted,
Coping with new situations.	Dynamics and timbre.	zig-zag, spiral, dashed, looped, castle.
Sources of support.	Pitch and rhythm.	Know that lines can be horizontal, vertical and diagonal.
Processing the learning – the children will understand what they have	Texture and structure.	Know that lines can be thick or thin.
learnt in this unit and be able to share it.		Know that famous artists use different lines in their work
		including Van Gogh, Rijneveld and Bridget Riley.
<u>R.E.</u>		including van oogn, kijneveld und blidget kiley.
During our R.E. lessons we will be learning about Christianity. We will be exploring		2Pa
the following questions:		
• Who is a Christian and what do they believe?		
How do Christian's worship?		
Why is the bible important to Christian's?		
<u>P.E.</u>	History	Design and Technology
We will be learning about Yoga. The children will:	We will be learning about Neil Armstrong.	We will be learning about fruit and vegetables.
• Be able to move with control and care.	Name the significant event	To identify if a food is a fruit or a vegetable.
• Be able to copy, remember and repeat a sequence of actions.	Know key dates.	To identify where plants grow and which parts we
• Be able to travel with a ball showing some level of control.	Know about key events that changed history.	eat.
• Be able to describe how our body feels before, during and after	• Know a significant people in the past have contributed to	To taste and compare fruit and vegetables.
activity.	national and global achievements.	To make a fruit and vegetable smoothie.
	Science	Computing
		During this half term we will focus on using an app. The children will:
	We will be looking at animals including humans. The children will:	Be able to open a computer program.
$\sim$	• Know the names of a range of common animals.	• Be able to use the tools within a program to
	Learn about their body parts and senses.	make changes to a document.
	Understand the terms carnivore, herbivore and omnivore.	Be able to save their creation.

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Learning Logs will be sent home at the beginning of the half term. These will contain a number of activities relating to learning which has taken place in class recently. This will enable

children to share what they have learnt at school with adults at home and to show their learning in a variety of creative ways.

Please also take the time to read with your child each day. Research shows children who read regularly at home perform better in all areas of the curriculum.

We would like to invite all parents and carers to our Reading Open Sessions which will continue to take place this half term.

These will be 20 minutes sessions where you can come into your child's class and listen to them read.

We hope you will join us if you are able.

The sessions will take place on **Fridays** from 8:50 to 9:10.

Next term, we will choose a different day to try and accommodate as many parents and carers as possible.



Key Dates for this half term:

Tuesday 29th August - School reopens. Welcome back!

Tuesday 3rd October – Routes to Resilience open session

Monday 9th October - Harvest Festival. Donations are welcome.

Tuesday 10th October - Parents' Evening

Thursday 12th October – Parents' Evening

Friday 13th October – School closes for half term.

