

Year 2 Curriculum Letter – Autumn Half Term 1

Our theme for Autumn 2 is:



This half term will be used to get to know each other and the world around us!

We will be finding out about the basic needs of humans and what we need to survive. We will explore Christian beliefs and how they worship. We will be learning to colour mix in Art and create a photo frame in Design and Technology.

Our theme will last for:

8 weeks.

Phonics

We will continue with phonics throughout this half term. The children will continue to:

- Choose the correct graphemes to spell a word – *say the word, segment the word, write the word.*
- Apply sounds to read – *look at the letters, make the sounds, blend the sounds together.*
- Read and spell high frequency words correctly.



English



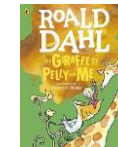
Our reading and writing will focus on securing our understanding of the rules of spelling and grammar. The children will:

- Ensure full stops and capital letters are used correctly.
- Understand how to use exclamation marks and questions marks.
- Use the conjunctions and, or, but, so, when, if, because to extend sentences when writing.
- Apply suffixes -ed, -ing to a word.
- Use plurals -s, -es accurately.
- Identify the different forms of sentences and begin to use these in their writing (statements, questions, exclamations and commands)

Children will take part in Guided Reading, Book Talk and individual reading sessions to further improve reading skills, specifically focussing on comprehension skills.

Our Book Talk books

The Giraffe and The Pelly and Me by Roald Dahl



Sky Color by Peter H. Reynolds



Please ensure your child's reading book and reading record are in their book bag every day.

Mathematics

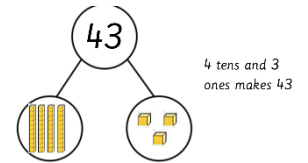
This half term we will recap basic skills, looking at place value, number bonds to 10, addition and subtraction. We will also be learning place value to 100.

Place value

Arrow cards

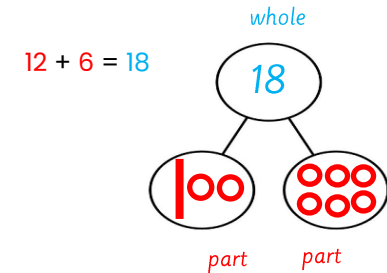


Dienes



Addition

- Mantra – *a part plus a part equals a whole.*







Subtraction

- Mantra – *a whole subtract a part equals a part.*



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<p><u>Personal Development</u></p> <p>Through our weekly Personal Development sessions, we will be learning:</p>  <ul style="list-style-type: none"> To describe some aspects of their identity, and recognise some similarities and differences between themselves and others. To know about some similarities and differences in people's lifestyles, including different groups people belong to. To describe places in their community, how they and others might use them, and who is available to help them. To understand how they can help look after the school environment, and make a contribution to doing so. What animals and plants need to survive and how they can help look after them. 	<p><u>Music</u></p>  <p>This half term the children will learn West African call and response songs.</p> <p>We will:</p> <ul style="list-style-type: none"> Use tempo, dynamics and timbre in our pieces. Play in time with our group. Use instruments appropriately. Successfully sing back the melody line in time and at the correct pitch. Play either a call and/or response role in time with another pupil. Perform our composition <p><u>Geography</u></p> <p>This half term the children will be looking at fieldwork and map skills. they will :</p> <ul style="list-style-type: none"> Understand why a key is on a map. Recognise simple symbols within a key on a map. 	<p><u>Art</u></p> <p>We will be focussing on colour mixing, linked to Andy Warhol They will:</p> <ul style="list-style-type: none"> Know what the terms tint, shade and tone mean. Use pencils to create shading. Create different tints, shades and tones of a colour. Use different tints, shades and tones when creating a piece of artwork. Think about and plan the resources and techniques they will need in advance. 
<p><u>P.E.</u></p> <p>We will be learning yoga and Pilates and developing our speed, agility and quickness. We will:</p> <ul style="list-style-type: none"> Know how to move over ladders/hurdles. Know how to move on the balls of your feet. Know how to move forwards. Know how to move sideways. Know how to move your feet quickly. Know about the benefits of yoga. Know how to balance on one leg. Know how to move your body to balance. Know the importance of slow movements. Know why certain types of breathing is important in yoga. Know some simple yoga poses. 	<p><u>Design and Technology</u></p> <p>We will be learning to use mechanisms to create a fairground wheel . We will be able to:</p> <ul style="list-style-type: none"> Explore wheel mechanisms and design a wheel. Select appropriate materials. Build and test a moving wheel. Make and evaluate a structure with a rotating wheel. <p><u>Science</u></p> <p>We will be looking at animals including humans. The children will:</p> <ul style="list-style-type: none"> Know that to survive, animals have the basic needs of water, food and air. Recognise that certain things keep humans healthy. 	<p><u>R.E.</u></p> <p>During our R.E. lessons we will be learning about Christianity. We will learn:</p> <ul style="list-style-type: none"> What Christians believe God is like How and where Christians worship Why the bible is important to Christians. <p><u>Computing</u></p> <p>During this half term we learn about Information Technology in the world around us. The children will:</p> <ul style="list-style-type: none"> Recognise the uses and features of information technology. Identify the uses of information technology in the school. Identify information technology beyond school.

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- Know how to change from one position to another.

- Name different things humans can do to stay healthy: exercise, eat the right amounts of different foods, drink plenty of water, sleep, clean hands, bodies and teeth.

- Explain how information technology helps us.
- Explain how to use information technology safely.
- Recognise that choices are made when using information technology.



Learning Logs will be sent home at the beginning of the half term. These will contain a number of activities relating to learning which has taken place in class recently. This will enable children to share what they have learnt at school with adults at home and to show their learning in a variety of creative ways.

Please also take the time to read with your child each day. Research shows children who read regularly at home perform better in all areas of the curriculum.

We would like to invite all parents and carers to our Reading Open Sessions which will continue to take place this half term.

These will be 20 minutes sessions where you can come into your child's class and listen to them read.

We hope you will join us if you are able.

The sessions will take place on **Fridays** from 8:50 to 9:10.

Next term, we will choose a different day to try and accommodate as many parents and carers as possible.



Key Dates for this half term:

Tuesday 29th August – School reopens. Welcome back!

Tuesday 3rd October – Routes to Resilience open session

Monday 9th October – Harvest Festival. Donations are welcome.

Tuesday 10th October – Parents' Evening

Thursday 12th October – Parents' Evening

Friday 13th October – School closes for half term.

