

Year 2 Curriculum Letter – Spring Half Term 2

This half term we will be discovering the world around us! We will be comparing Leicester to Kochi in southwest India. We will also Christianity, learning about why Easter is important. We will be continuing our learning about living things and their habitats. We will also celebrate International Women's Day, learning about Rosa Parks and Malala Yousafzai.

Our term will last for:

7 weeks.

Phonics



We will continue with phonics throughout this half term. The children will continue to:

- Choose the correct graphemes to spell a word – *say the word, segment the word, write the word.*
- Apply sounds to read – *look at the letters, make the sounds, blend the sounds together.*
- Read and spell high frequency words correctly.

English



Our reading and writing will focus on securing our understanding of the rules of spelling and grammar. The children will:

- Ensure full stops and capital letters are used correctly.
- Understand how to use exclamation marks and questions marks.
- Identify the different forms of sentences and begin to use these in their writing (statements, questions, exclamations and commands)
- Use the conjunctions and, or, but, so, when, if, because to extend sentences when writing.
- Complete some extended writing to develop their stamina for writing, including: writing poetry based on The Tear Thief, letter writing based on The Day the Crayons Quit and writing a newspaper report about Rosa Parks.

Children will take part in Guided Reading, Book Talk and individual reading sessions to further improve reading skills, specifically focussing on comprehension skills.

Our Book Talk book

Fantastic Mr Fox by Roald Dahl



Please ensure your child's reading book and reading record are in their book bag every day.

Mathematics



This half term we will continue learning about multiplication and division, using jottings and finding the inverse. We will also be looking at fractions of shape and amount, as well as measuring length and height..

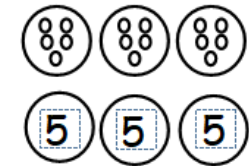
Multiplication

Repeated addition –

$$2+2+2+2+2 = \square$$

Groups of –

$$3 \text{ g.o. } 5 = \square$$



$$5 \times 2 = \square$$

Multiplication sign –

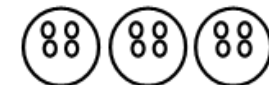
There are 5 plant pots. Each pot has 2 flowers in. How many flowers are there altogether?



Division

Shared between –

$$12 \text{ s.b. } 3 = \square$$



Division sign –

$$8 \div 4 = \square$$

There are 4 children. They share 8 sweets between them. How many sweets do they each have?



Fractions

$\frac{3}{4}$ of 8 = 6



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Personal Development

Through our weekly Personal Development sessions, we will be learning:



- That humans produce babies that grow into children and then into adults.
- That babies grow inside a female body until they are ready to be born.
- That not all families are the same, but that love and care should be at the heart of all families.
- To recognise the main external parts of the bodies of humans, including names for sexual parts.

RE



During our R.E. lessons we will be learning about Easter. We will learn:

- That Incarnation and Salvation are part of a 'big story' of the Bible.
- To tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people).
- To recognise that Jesus gives instructions about how to behave.
- To give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.
- To think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven, exploring different ideas

Music

This half term the focus will be on singing. Children will learn to:



- Breathe after each phrase in a song when singing.
- Sing a song from memory.
- Use different pitches while singing (high and low notes).
- Sing lyrics accurately.
- Perform actions that match lyrics.
- Collaborate and communicate within a group.
- Use sounds creatively to represent a chosen environment.
- Perform a composition.
- Apply pitch and dynamics to enhance a composition.
- Read notation from left to right.

Geography



This half term the children will be comparing Leicester with Kochi in India.

The children will:

- Understand what makes a location unique.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
- Use photographs to identify landmarks.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

Design and Technology



We will be designing and making a structure to seat Baby Bear. We will:

- Identify man-made and natural structures.
- Identify stable and unstable structural shapes.
- Identify features that make a chair stable.
- Work independently to make a stable structure, following a demonstration.
- Explain how our ideas would be suitable for Baby Bear.
- Produce a model that supports a teddy, using the appropriate materials and construction techniques.
- Explain how we made our model strong, stiff and stable.

P.E.

We will be doing Gymnastics and Invasion Games. We will:



- Begin to provide feedback using key words.
- Be proud of our work and confident to perform in front of others.
- Perform the basic gymnastic actions with some control and balance.
- Plan and repeat simple sequences of actions.
- Use directions and levels to make our work look interesting.

History

We will be learning about Rosa Parks and Malala Yousafzai this half term. We will be able to:



- Know significant dates.
- Know events that happened in the individuals life.
- Know how significant events had a wider impact and caused change.

Computing

During this half term we will learn how to use technology to create a picture. The children will:



- Explore 2Paint A Picture.
- Look at the work of Impressionist artists and recreate them using the Impressionism template.
- Look at the work of pointillist artists such as Seurat.

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- Use shapes when performing other skills.
- Work safely with others and apparatus.
- Describe how our body feels during exercise.
- Dodge and find space away from the other team.
- Move with a ball towards goal.
- Dribble a ball with hands and feet.
- Stay with another player and try to win the ball.
- Know how to score points and remember the score.
- Know who is on our team and attempt to send the ball to them.

- Know how significant people in the past have contributed to national and global achievements.
- Use historical vocabulary linked to event
- Know a range of sources can be used to find out information.

Science



We will be looking at living things and their habitats. We will also be continuing our learning on plants. The children will:

- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including microhabitats
- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify out findings on a investigation to find out whether plants grow better in the light or dark.

- Recreate pointillist art using the Pointillism template.
- Look at the work of Piet Mondrian and recreate it using the Lines template.
- Look at the work of William Morris and recreate it using the Patterns template.
- Look at some surrealist art and create your own using the eCollage function in 2Paint A Picture.



Learning Logs will be sent home at the beginning of the half term. These will contain a number of activities relating to learning which has taken place in class recently. This will enable children to share what they have learnt at school with adults at home and to show their learning in a variety of creative ways.

Please also take the time to read with your child each day. Research shows children who read regularly at home perform better in all areas of the curriculum.

We would like to invite all parents and carers to our Reading Open Sessions which will continue to take place this half term.

These will be 20 minutes sessions where you can come into your child's class and listen to them read.

We hope you will join us if you are able.

The sessions will take place on **Wednesdays** from 2:50 – 3:10.

Next term, we will choose a different day to try and accommodate as many parents and carers as possible.



Key Dates for this half term:

Thursday 6th March – World Book Day

