



What should I already know?

- Concrete exploration of sharing and grouping equally.
- Concrete exploration of odd and even sharing.
- Concrete exploration of making doubles.

Key Vocabulary and definitions

| | |
|-----------------|---|
| Fraction | A quantity that is not whole number. |
| Half | Either of two equal parts . |
| Quarter | Either of four equal parts . |
| Equal | The same.  |
| Unequal | Not the same.  |
| Share | Splitting an amount usually equally. |
| Group | A number of things put together. |

Key Knowledge

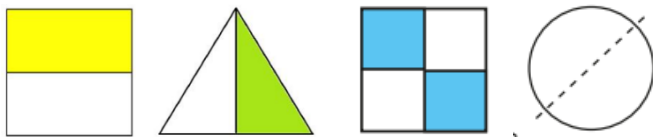
Recognise, find and name a **half** as one of two equal parts of an object, shape or quantity:

Each whole has **2 equal parts**.

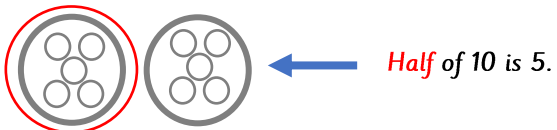
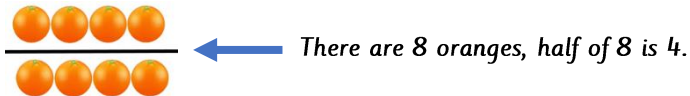
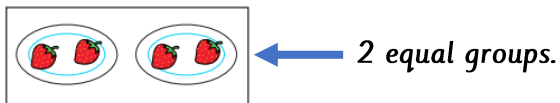
Objects



Shapes



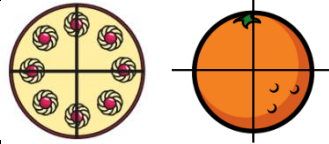
Quantities



Recognise, find and name a **quarter** as one of four equal parts of an object, shape or quantity:

Each whole has **4 equal parts**.

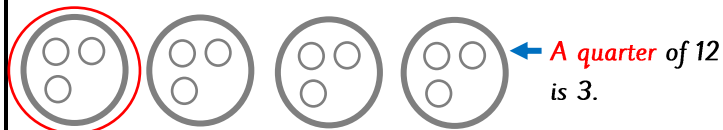
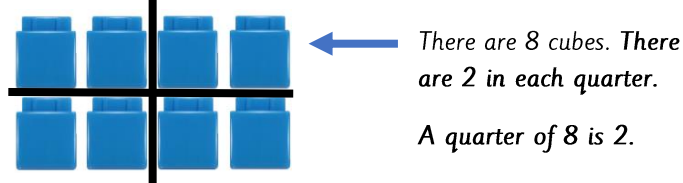
Objects



Shapes



Quantities



Stem Sentences:

The whole is split into ____ equal parts.

There are ____ halves/quarters in a whole.

This is/is not a half/quarter because...

If the whole is split into two/four equal parts, each part is called ____.

They are shared into ____ equal groups.

Each group is ____ of the whole.

If double ____ is ____, then half of ____ is ____.

If half of ____ is ____, then a quarter of ____ is ____.