## Pre-school Maths Planning Overview

	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Autumn		Baseline assessment		Pattern (AB)	Chantin g 0-10	1:1 correspo ndence 0-2	1:1 correspo ndence 3-5	2D shape	3D shape	Recap on oral reciting 0-10	0	1	2	3	4
Spring	5	Object to numeral O	Object to numeral 1	Object to numeral 2	Object to numeral 3	Object to numeral 4	Object to numeral 5	(Experiment with (AB) size — leng		ons between th, weight ity, compare (more and					
Summer	Compariso ns between size — length, weight and capacity, compare quantities (more and fewer than)	Cardinality				Time  Describi  ng  sequence  of events  (first,  then)	Position and direction  (under, in front of, behind)	problems	Problem solving (real world mathematic problems to 5)  (more and fewer than)			Patterns (ABAB)			

Mathematical vocabulary: Cross curricular links with Communication and Language and Understanding the World.

**Position and direction:** Cross curricular links with Communication and Language and Understanding the World.

Statistics: Experiment with their own symbols and marks, as well as numerals (throughout the year within all units).