

Year 1 Curriculum Letter – Summer Half Term 1 – 2025

This half term we will be learning about plants and focusing on significant people such as David Attenborough and Mary Anning. We will also be writing a letter to David Attenborough in English! We will be completing our learning focusing on multiplication and division in Maths and beginning new topics such as fractions and position and direction.

The half term will last for:

4 weeks.

Phonics



We will continue with phonics throughout this half term. The children will continue to:

- Choose the correct graphemes to spell a word – *say the word, segment the word, write the word.*
- Apply sounds to read – *look at the letters, make the sounds, blend the sounds together.*
- Read and spell common exception words correctly.

We will focusing on revisiting some of the sounds we have learned previously to consolidate learning.

English



Our reading and writing will continue to focus on securing our understanding of the rules of spelling and grammar. The children will:

- Ensure finger spaces, full stops and capital letters are used correctly.
- Understand how to form a sentence that makes sense.
- Use *and* to join sentences and words in a list.
- Use *because* to extend sentences.
- Use the suffixes -s and -es to form plurals.
- Forming the past tense correctly.
- Use adjectives to add description to writing.
- Learn to read and spell tricky words (common exception words).
- Learn about proper nouns.
- Identify features of a letter.
- Plan and write a letter.
- Identify features of a fact file and write an animal fact file.

Children will take part in Guided Reading, Book Talk and individual reading sessions to further improve reading skills, specifically focussing on comprehension skills.

Our Book Talk books

The Snail and the Whale by Julia Donaldson

The Bumblebear by Nadia Shireen



Please ensure your child's reading book and reading record are in their book bag every day.

Mathematics



This half term we will be completing our learning focusing on multiplication and division. We will also be starting new units of learning which are on fractions and position and direction.

Multiplication and Division

Please find attached our calculation policies for multiplication and division for more information:

Multiplication:

<CF158C2FF36533AB65FA3E1E32F7983C.pdf>

Division:

<B35B1F938CCA38A23A9B8CC4E58AEE33.pdf>

Fractions

Please find attached our knowledge organiser for fractions for more information:

<E9AA0E2414E7873FA121D14016346C52.pdf>

Position and Direction

Please find attached our knowledge organiser for position and direction for more information:

<5F358D2C3EB993562563AA3721E6FF22.pdf>

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Personal Development



Through our weekly Personal Development sessions, we will be continuing our learning about healthy and safer lifestyles. We will learn:

- To understand the range of people who can help us in an emergency and how to call them.
- To develop knowledge and skills to stay safe if we are lost.
- To reflect on the benefits of being a road user, to identify some dangers and understand how to stay safer as a pedestrian.
- To identify familiar places where they enjoy being near water and to know how to keep safer.

Music



This half term the children will learn about pitch. They will learn:

- To recognise high- and low-pitched sounds.
- Pitch patters.
- Changing tempo.
- To create a superhero theme tune with a variety in tempo and pitch.
- To perform a piece of superhero music showing a change of pitch and tempo.

History



This half term the children will learn about significant individuals such as David Attenborough and Mary Anning. They will learn:

- To know and sequence some main events in David Attenborough's life.
- To know about David Attenborough's links to Leicester.
- To understand that David Attenborough has taught people about animals, plants and the natural world.
- To know and sequence some main events in Mary Anning's life.
- To know why Mary Anning's discoveries were important.
- To know how Mary Anning and David Attenborough have both contributed to our understanding of natural history.

Science



This half term in science, the children will begin their topic of plants. They will learn:

- To name plant parts and compare different plants.
- To name the parts of a tree.
- To name and explore some wild and garden plants including plants in our local area.
- To know, name and identify some deciduous and evergreen trees.
- To know, name and identify trees in our local area.

Computing



During this half term we will be continuing our topic of coding.

The children will learn:

- To use a code to make a computer program.
- To use an event to control an object.
- To begin to understand how code executes when a program is run.

We will also be learning about E-safety.

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<p>P.E.</p> <p>Net and Wall games</p> <ul style="list-style-type: none"> To defend space using the ready position. To play against an opponent and keep the score. To explore hitting with a racket. To develop racket and ball skills. To develop sending a ball using a racket. To develop hitting over a net. <p>Striking and Fielding</p> <ul style="list-style-type: none"> To develop underarm throwing and catching. To develop overarm throwing. To develop hitting a ball. To develop collecting a ball. To learn how to get a batter out. To play games and understand how to score points. 	<p>R.E.</p> <p>During our R.E. lessons we will be exploring the question: Who do Christians say made the world? The children will be learning and exploring the following:</p> <ul style="list-style-type: none"> What do we mean by creation and the idea of there being a 'creator'? Retelling the creation story. What 'big story' is 'Creation' the beginning of? What do Christians do to say 'thank you' to God for the Creation? Are the ideas of God as Creator only important for Christians? Why is it important for Christians and others to look after the world? 	<p>Art</p> <p>This half term in Art, the children will be focusing on drawing and painting. The children will learn:</p> <ul style="list-style-type: none"> To know how to draw lines that reflect the space, position and proportion of an image. To know how to colour mix browns and greens. To know how to draw lines that reflect the space, position and proportion of an image. To use lines, shapes, position and proportion to represent real objects. To apply knowledge of how to colour mix browns and greens.
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Homework books will be sent home at the beginning of the half term. These will contain a number of activities relating to learning which has taken place in class recently. This will enable children to share what they have learnt at school with adults at home and to show their learning in a variety of creative ways.

Please also take the time to read with your child each day. Research shows children who read regularly at home perform better in all areas of the curriculum.

We would like to invite all parents and carers to our Reading Open Sessions which will continue to take place this half term.

These will be 20 minutes sessions where you can come into your child's class and listen to them read.

We hope you will join us if you are able.

The sessions will take place on **Tuesdays** from 8:50 to 9:10am.



Key Dates for this half term:

Monday 5th May – Bank holiday Monday – school is closed.

