

Year 1 - Spring 1 - Music - Tempo



What should I already know?

- How to use my voice expressively and creatively by singing songs and speaking chants and rhymes.
- How to play tuned and untuned instruments musically.
- How to show pulse and rhythm
- To recognise that music is fast and slow.

Key Knowledge

- To know how to play fast and slow with their bodies and voices.
- To be able to perform using a singing voice and using an instrument to demonstrate fast and slow beats.
- To know how to demonstrate fast and slow beast using an instrument.
- To be able to sing and use instruments at the appropriate part of a story.

Key Vocabulary and Definitions

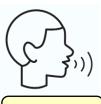
| Beat | The heartbeat of the music. |
|-------------------|--|
| Contrast | Different parts in a piece of music. |
| Singing voice | Using the voice to sing different sounds that can be high and low. |
| Slow | Music that is played slowly. |
| Speaking voice | Using the voice to speak with a beat. |
| Warm up | Getting the voice and body ready to sing. |
| Fast | Music that is played quickly. |
| Тетро | The speed of music. |

Beat





Singing voice



Speaking voice