

### What should I already know?

- How to use my voice expressively and creatively by singing songs and speaking chants and rhymes.
- How to play tuned and untuned instruments musically.
- How to show pulse and rhythm
- To recognise that music is fast and slow.

### Key Knowledge

- To know how to play fast and slow with their bodies and voices.
- To be able to perform using a singing voice and using an instrument to demonstrate fast and slow beats.
- To know how to demonstrate fast and slow beat using an instrument.
- To be able to sing and use instruments at the appropriate part of a story.

### Key Vocabulary and Definitions

<b>Beat</b>	The heartbeat of the music.
<b>Contrast</b>	Different parts in a piece of music.
<b>Singing voice</b>	Using the voice to sing different sounds that can be high and low.
<b>Slow</b>	Music that is played slowly.
<b>Speaking voice</b>	Using the voice to speak with a beat.
<b>Warm up</b>	Getting the voice and body ready to sing.
<b>Fast</b>	Music that is played quickly.
<b>Tempo</b>	The speed of music.

Beat



Singing voice



Speaking voice