

## **EAD: Music – Musical Stories**



## What should I already know?

- Different instruments and different body parts make different sounds.
- Simple lyrics for familiar songs.
- Sounds can be copied by my voice, body percussion and instruments.
- Respond to music using movements.
- Talk about pieces of music.

## **Key Knowledge**

- To know that voices and instruments can imitate sounds from the world around us e.g. vehicles.
- To know that a piece of music can tell a story with sounds.
- To know that different instruments can sound like a particular character.

Key Vocabulary and Definitions	
tempo	The speed of a piece of music. How fast or slow the
	music is. The tempo can change during a piece of
	music.
dynamic	How quiet or loud a piece of music is.
pitch	How high or low the notes are in a song or piece of
	music.
lyrics	The words to a song.
composer	A person who writes or creates music.
compose	To create music, songs or poems
perform	To show your music or songs to an audience.

dynamic





lou



pitc

high

low, deep













