F2 Maths Planning Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
Autumn	Home visits	Home visits/ 'Getting to know you' activities	Baseline assessment		Match, sort and compare		Talk about measure and patterns		It's me 1, 2, 3		Circles and triangles	1, 2, 3, 4, 5		Shapes with 4 sides	Mass and capacity	consolidation
Retrieval					Recite numbers past 5. Show me 1 (experimenting with marks) Show me 2 (experimenting with marks)		Rote counting Show me 3 (experimenting with marks) Show me 4 (experimenting with marks)		Rote counting Opportunities to compare using 'more' and 'less' Building with shapes in provision.		Rote counting Set or not a set? Describe position (under,on, etc)	How would you sort these objects? Why? What patterns can you see? What patterns can you show?		Rote counting Show me 5. Writing numerals 1-5	Rote counting Writing numerals to 5. Say one number name for each item in order.	
Spring	Alive in 5		Growing 6, 7, 8		Length and height and time		Building 9 and 10			Explore 3D Shapes		consolidation				
Retrieval	Rote counting Sorting/describing 2D shapes. Describe a familiar route (can be done through drawing and talking)		Subitising up to 3. Comparing more and less/fewer within 3. Numeral formation		Rote counting Set or not a set? One more, one less up to 5.		How would you sort these objects? Why? What patterns can you see? What patterns can you show? Subitising up to 5. Comparing more and less/fewer within 5.			One more, one less Discuss routes and locations, using words like 'in front of' and 'behind'. Numeral formation						
Summer	Sharing and grouping		How many now? (10)	Manipulate, compose and decompose		To 20 and beyond		Consolidation/assessment	Visualise, build and map			Make connections	consolidation			
Retrieval	Days of the week Time (morning routine) Counting given amounts to 10. Bonds to 5.		Bonds to 5 and some to 10.	Sorting/describing 2D and 3D shape. Numeral formation Odd and even		Bonds to 5 and some to 10. Sharing and grouping.			Comparing length and height. Repeating patterns. Numeral formation Counting given amounts.			Bonds within 10.				