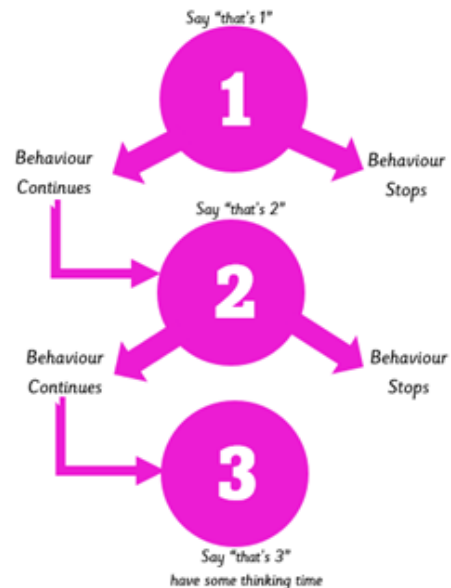


An overview to 1-2-3 Magic

- Each class has a list of start and stop behaviours.
- We reward good behaviour with pasta. The class work together to fill a pasta pot.
- When the pot is filled halfway or to the top, the class get a treat.
- Pasta is NEVER removed from the pot. Rewards and sanctions are kept separate at all times.
- Incidents of negative behaviour are dealt with using the 1-2-3 approach, resulting in thinking time if a child reaches 3.
- Our aim is to promote positive behaviour as often as possible, reduce language and help children learn to manage their own behaviour.



Using the 1-2-3 Procedure

How to use 1-2-3 Magic for START and STOP behaviours:

- After the child has displayed the behaviour you wish for them to stop or refused to begin something you want them to START calmly say “that’s a 1”, do not speak after this. Refer to the STOP list if needed.
- If the behaviour continues say “that’s a 2” and give the child time to act on this.
- If the behaviour continues say “that’s a 3 have some thinking time” Do not talk or argue.
- Direct the child to sit somewhere quiet but within sight. Give them a timer and set the timer to the specific time (maximum 5 minutes).
- Once the timer has finished no lecture, apologies or discussion, the incident is considered dealt with and over.

Serious Incidents and Restorative Approach

- If a physical incident has occurred and it has been witnessed by an adult that the child intentionally hurt someone then the child would be given a 3 straight away.
- Following the time out (which allows for care of the other child and for the child in time out to calm) a restorative conversation should be had to limit a repeat occurrence.
- If a child repeats the same behaviours regularly then staff would try switching from using 1-2-3 Magic to more of a restorative approach to enable the child to understand how their behaviour is affecting others and support them in making changes.