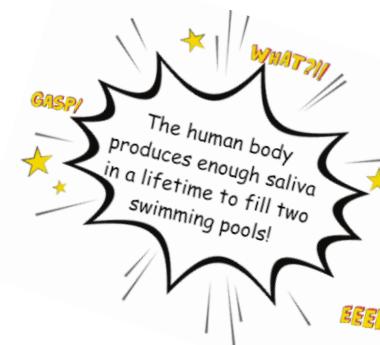
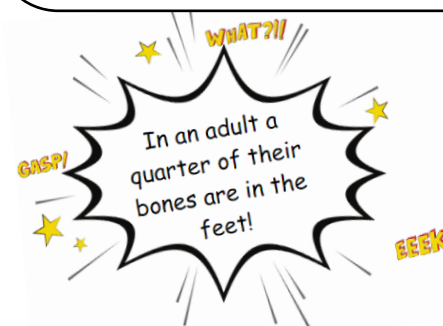


### What should I already know?

- How my body has changed as it has grown.
- How I can take care of myself and what I still need help with.
- The difference between considered behaviour and impulsive behaviour.
- How to help make the classroom safe and happy.

### Key Vocabulary and definitions

|             |  |
|-------------|--|
| Amazing     | Very impressive and excellent.   |
| Physical    | Relating to the body and not the mind.                                   |
| Accident    | Something that happens unexpectedly and unintentionally, not on purpose. |
| Intentional | Done on purpose, deliberate.   |
| Apology     | A way of expressing regret about something that has happened.            |
| Privacy     | When no one else can see you and you are not disturbed.                  |
| Consent     | To give your permission for something to happen.                         |



### Key Knowledge

- To describe what my body can do both physically and functionally.
- To understand that I have responsibility for my body's actions and that my body belongs to me.
- To know some amazing facts about the human body.