

Our theme for Autumn 2 is:



This half term will be filled with celebration! We will be finding out about different celebrations celebrated around the world. We will explore the way Christians, Muslims and Hindus celebrate, focussing on Christmas, Eid and Diwali. We will be creating 3D clay artwork to represent the different celebrations we are learning about, as well as learning some celebration songs.

Our theme will last for:

8 weeks.

Phonics

We will continue with phonics throughout this half term. The children will continue to:

- Choose the correct graphemes to spell a word – *say the word, segment the word, write the word.*
- Apply sounds to read – *look at the letters, make the sounds, blend the sounds together.*
- Read and spell high frequency words correctly.

We will focus on the following sounds –

i (igh), i-e, ie (igh), y (igh), o-e, ow (oa), oe, o (oa), y (ee), ey (ee), u (y-oo), u (uh), u-e.

English



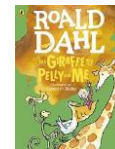
Our reading and writing will focus on securing our understanding of the rules of spelling and grammar. The children will:

- Ensure full stops and capital letters are used correctly.
- Understand how to use exclamation marks and question marks.
- Identify the different forms of sentences and begin to use these in their writing (statements, questions, exclamations and commands)
- Use the conjunctions and, or, but, so, when, if, because to extend sentences when writing.
- Complete some extended writing to develop their stamina for writing, including: a diary written from Guy Fawkes, perspective, poetry and writing the story of The Snowman.

Children will take part in Guided Reading, Book Talk and individual reading sessions to further improve reading skills, specifically focussing on comprehension skills.

Our Book Talk books

The Giraffe and The Pelly and Me by Roald Dahl



The Christmasaurus by Tom Fletcher



Please ensure your child's reading book and reading record are in their book bag every day.

Mathematics

This half term we will solve addition and subtraction calculations, within numbers to 100. We will also apply our number knowledge to solve word problems. We will also be looking at data handling, using tally charts and bar charts to represent data.

Addition

- Mantra – *a part plus a part equals a whole.*
- *count the tens then count the ones.*








$$\begin{array}{r}
 \text{part} \\
 36 \\
 ||| \text{oo} \\
 \text{oo}
 \end{array}
 +
 \begin{array}{r}
 \text{part} \\
 23 \\
 || \text{oo} \\
 \text{oo}
 \end{array}
 =
 \begin{array}{r}
 \text{whole} \\
 59 \\
 || \text{oo} \\
 \text{oo}
 \end{array}$$

Subtraction

- Mantra – *a whole subtract a part equals a part.*
- *subtract the tens then subtract the ones*

$$\begin{array}{r}
 \text{whole} \\
 36 \\
 || \text{oo} \\
 \text{oo}
 \end{array}
 -
 \begin{array}{r}
 \text{part} \\
 23 \\
 || \text{oo} \\
 \text{oo}
 \end{array}
 =
 \begin{array}{r}
 \text{part} \\
 13 \\
 || \text{oo} \\
 \text{oo}
 \end{array}$$

Year 2 Curriculum Letter - Autumn Half Term 2 - 2022

<p><u>P.S.H.E.</u></p> <p>Through our weekly PSHE sessions, we will be learning:</p>  <ul style="list-style-type: none"> • To describe what a good friend is and does and how it feels to be friends? • Why is telling the truth important? • What skills do I need to choose, make and develop friendships? • How might friendships go wrong, and how does it feel? • How can I try to mend friendships if they have become difficult? • What is my personal space and how do I talk to people about it? • Who is in my family and how do we care for each other? • Who are my special people, why are they special and how do they support me? 	<p><u>Music</u> </p> <p>This half term the children will learn about ostinato and learn to sing songs using this skill. We will also learn to sing Christmas songs. We will:</p> <ul style="list-style-type: none"> • Sing songs for pleasure. • Make a range of sounds using our voice. • Make long and short sounds using our voice. • Perform songs using ostinato (Frere Jacques, London's Burning). • Change pitch, tempo and pulse when singing. • Have the confidence to perform in front of others. <p><u>Geography</u></p> <p>This half term the children will be looking at fieldwork and map skills. they will :</p> <ul style="list-style-type: none"> • Understand why a key is on a map. • Recognise simple symbols within a key on a map. 	<p><u>Art</u></p> <p>We will be focussing on creating 3D clay artwork linked to festivals. They will:</p> <ul style="list-style-type: none"> • Use a variety of natural, recycled and manufactured materials for sculpting, e.g. clay, straw and card. • Use a variety of techniques, e.g. rolling, cutting, pinching. • Use a variety of shapes, including lines and texture; 
<p><u>P.E.</u></p> <p>We will be learning about invasion games and developing our speed, agility and quickness. We will:</p> <ul style="list-style-type: none"> • Be able to throw in different ways (one handed throws). • Be able to strike a ball with increasing control. • Be able to position their body to strike a ball. • Be able to bounce a ball with a partner. • Be able to pass a ball in different ways. • Be able to stay in a zone during a game. • Begin to choose and use the best space during a game. • Be able to understand the importance of rules in games. • Be able to learn tactics for attacking and defending. • Be able to participate in team games. 	<p><u>History</u></p> <p>We will be learning about The Gunpowder Plot this half term . We will be able to:</p> <ul style="list-style-type: none"> • Name the significant event. • Know the significant dates. • Know why it is a significant event • Know the impact that this events caused. • Use historical vocabulary linked to the event • Know a range of sources can be used to find out information. 	<p><u>R.E.</u></p> <p>During our R.E. lessons we will be learning about Eid, Diwali and Christmas. We will learn to:</p> <ul style="list-style-type: none"> • Discuss significant events and how they are linked to religions.   
	<p><u>Science</u></p> <p>We will be looking at living things and their habitats. The children will:</p> <ul style="list-style-type: none"> • Know the climate and environment of key habitats. • Name some animals and plants within each key habitat. • Understand the suitability of habitats for these animals and plants. 	<p><u>Computing</u></p> <p>During this half term we will focus on E-safety. The children will:</p> <ul style="list-style-type: none"> • Understand that people are not always as they appear online. • Understand how to behave appropriately online (as you would in person). • Understand the importance of limiting screen time.

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- Recognise that plants and animals within a habitat depend on each other.
- Understand what a micro-habitat is.
- Name a variety of animals and plants in the local environment.



Learning Logs will be sent home at the beginning of the half term. These will contain a number of activities relating to learning which has taken place in class recently. This will enable children to share what they have learnt at school with adults at home and to show their learning in a variety of creative ways.

Please also take the time to read with your child each day. Research shows children who read regularly at home perform better in all areas of the curriculum.

We would like to invite all parents and carers to our Reading Open Sessions which will continue to take place this half term.

These will be 20 minutes sessions where you can come into your child's class and listen to them read.

We hope you will join us if you are able.

The sessions will take place on **Fridays** from 8:50 to 9:10.

Next term, we will choose a different day to try and accommodate as many parents and carers as possible.



Key Dates for this half term:

Friday 18th November – Red Class Assembly

Friday 18th November – Children in Need

Friday 25th November – Orange Class Assembly

Friday 9th December – Year group party

Thursday 15th December – Trip to see the De Montfort Hall Pantomime

Friday 16th December – Church Visit and End of Term

