


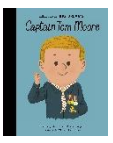



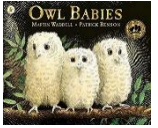
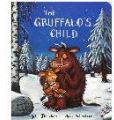

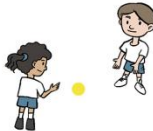







<p><u>Autumn 1</u></p> <p>This half term we exploring music, songs and artwork related to different festivals and preparing for their first class assembly.</p>	<p><u>English</u></p>  <p>The children will explore a range of mark making experiences and will begin to ascribe meaning to the marks they make.</p>	<p><u>Mathematics</u></p>  <p>Understand the 'one more than/one less than' relationship between consecutive numbers.</p>
<p><u>Phonics</u></p> <p>We will continue with our Phonics sessions this half term and the children will:</p> <ul style="list-style-type: none"> Choose the correct graphemes to spell a word – say the word, segment the word, write the word. Apply sounds to read – look at the letters, make the sounds, blend the sounds together. <p>We will focus on the following sounds –</p> <ul style="list-style-type: none"> m, d, c, k, ck, e, u, r, h, b, f, ff, l, ss, ll  <p>We will be learning to read the following tricky words: l, the, to, go, no, into</p> <p>Please ensure your child's reading book and reading record are in their book bag every da</p>	<p>Our reading and writing will focus on the blending for reading and the segmenting for writing of the following sounds.</p> <p>The children will be writing dictated words and sentences for the following sounds:</p> <ul style="list-style-type: none"> m, d, c, k, ck, e, u, r, h, b, f, ff, l, ss, ll Children will learn to spell the following tricky words: l, the, to, go, no <p><u>Our Book Talk books</u></p> <p>Sweep – Louise Greig</p>  <p>Captain Tom Moore – Maria Isabel Sanchez Vega</p>  <p>Pumpkin Soup – Helen Cooper</p>  <p>The dot – Peter H Reynolds</p>  <p>Oi Frog – Kes Gray and Jim Field</p>  <p>Owl Babies – Martin Waddell</p>  <p>The Gruffalo's child – Julia Donaldson</p>  <p>The Dinosaur that pooped Christmas – Tom Fletcher/Dougie Poynter</p> 	<p>To match 1 number name to 1 object as we count – 1 to 1 correspondence.</p> <p>To know that the last number we say is how many we have got (cardinal principle).</p> <p>To know that we always say 1, 2, 3, 4, 5 in the same order (stable order principle).</p> <p>Exploring mass and capacity</p> <p><u>Subitising</u></p> <p>Mantra – see the number say the number</p> <p>Look at several dots, quickly cover up and then we say the number that we saw.</p> <p>Reveal to the child and use different arrangements of the same number.</p> <p><u>2d Shapes</u></p> <p>Notice circles and triangles all around them and begin to describe their properties.</p> <p>To use informal language such as 'pointy' or 'sharp' to describe what they notice</p> <p>Learning about shapes with 4 sides (squares and rectangles)</p>

<p><u>Communication and language</u></p> <p>This half term we will be focussing on speaking and listening.</p> <p>Children will:</p> <p>Learn social phrases e.g. – ‘Please can I have a turn?’</p> <p>Children will learn new vocabulary related to seasons and will use this new vocabulary to talk about what they can see.</p> <p>Children will learn new vocabulary linked to festivals and will use this to describe how festivals are celebrated.</p> <p>Children will listen to stories and will ask questions about what happened in the story and make predictions about what might happen next.</p>	<p><u>Physical development</u></p> <p>This half term we will be taking part in Big Moves and basic skills. The children will:</p> <ul style="list-style-type: none">• Develop their small motor skills so that they can use a range of tools competently, safely and confidently.• Learn to hold a pencil effectively in preparation for fluent writing- using the tripod grip in almost all cases.• Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing• Develop overall body-strength, balance, co-ordination and agility.• develop control when using equipment such as balls, hoops and beanbags• Children will learn simple dance routines as part of their Nativity performance. <div></div>	
<p><u>Personal social and emotional development</u></p> <div></div> <p>Express their feelings and consider the feelings of others.</p> <p>Identify and moderate their own feelings socially and emotionally.</p> <p>Show resilience and perseverance in the face of challenge.</p> <p>Begin to show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.</p> <p>Through our weekly PSED sessions, we will be learning:</p> <ul style="list-style-type: none">• To identify who is special to me and what makes them special.	<p><u>Understanding of the world</u></p> <div></div> <p>Children will continue to explore the natural world around them.</p> <p>Children will become familiar with the wider school environment and will be able to find their way around school.</p> <p>Compare and contrast characters from stories including figures from the past.</p> <p>Know that pictures, stories, artefacts and accounts can tell you about the past.</p> <p>Understand that life changes over time.</p> <p>To be able to identify some similarities between pictures, stories, artefacts and accounts from past and present.</p> <p>Children will continue to use the iPads to explore:</p> <ul style="list-style-type: none">• Selecting colours• Mark make purposefully on the screen.• Experimenting with different tools.• To use the undo button.	<p><u>Expressive arts and design</u></p> <div></div> <p>Children will explore, use and refine a variety of artistic effects to express their ideas and feelings. They will create collaboratively, sharing ideas, resources and skills.</p> <p>Children will learn songs related to festivals and will perform some of these songs in assembly.</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Shape and smooth clay to create a thumb pot and use glitter and paint to apply finishing techniques.</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Children will learn to use a knife safely to chop and prepare vegetables to make a soup.</p>

<ul style="list-style-type: none"> • To say who is in my family and how my family care for one another. • To understand what a friend is, and what a good friend might do. • To understand what makes a good friend and ways to make friends. • To know how to respect my own needs and how to show respect to the needs of others. 	<ul style="list-style-type: none"> • To erase parts of pictures. <p>To talk about people who are special to them</p> <p>To begin to recognise the word incarnation as describing the belief that God came to earth as Jesus.</p> <p>Children will learn about different festivals and how they are celebrated</p> <p>To recall what happens at a traditional Christian festival – Christmas</p> <p>Children will be learning about the senses, seasonal changes in Autumn and Winter.</p> <p>They will explore changes to materials and will learn about day and night including nocturnal animals.</p>	
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Homework books will be sent home at the beginning of the half term. These will contain a number of activities relating to learning which has taken place in class recently. This will enable children to share what they have learnt at school with adults at home and to show their learning in a variety of creative ways.

Please also take the time to read with your child each day. Research shows children who read regularly at home perform better in all areas of the curriculum.

We would like to invite all parents and carers to our Reading Open Sessions which will continue to take place this half term.

These will be 20 minutes sessions where you can come into your child's class and listen to them read.

We hope you will join us if you are able.

The sessions will take place on **Fridays** from 8:50 to 9:10.

Next term, we will choose a different day to try and accommodate as many parents and carers as possible.



Key Dates for this half term:

Tuesday 29th October – Children return to school

Tuesday 12th November – Reception Phonics meeting

Friday 15th November – Children in Need – children to come to school in pyjamas

Wednesday 20th November – Flu immunisations

Tuesday 10th December – Nativity Performance

Wednesday 11th December – Nativity Performance

Friday 13th December – Christmas Jumper Day

Wednesday 18th December – Trip to the theatre

Friday 20th December – Church visit

