



## Dear Parents and Carers,

This half term we have really gained momentum with our Phonics scheme. Staff and children are now familiar with Rocket Phonics and the lesson structure we have designed has addressed many of the inconsistencies. It is clear to see the children are enjoying the phonics sessions and are making accelerated progress.

The buzz for reading is still present and we cannot keep up with the children's reading. We are filling the vending machine regularly and have even placed several emergency book orders. I am thrilled with the success of the reading incentive and cannot thank you enough for your support with this.

We have ended the half term on a high with an amazing Arts week. Providing the children with high quality sessions in Art, Music and Drama have been the focus this week. Our Pre-school children have enjoyed their very first trip to watch a performance this week. The children have loved experimenting with colour and different techniques and the week also supported staff wellbeing with no marking.

Enjoy the half-term break.

Take Care,  
Mrs Holmes



## Happy Lunchtimes

This week we have re-launched Happy Lunchtimes. This is where the playground is zoned with different equipment in each zone. The zones include arts and crafts, construction, reading, basketball, hula hoops and beanbags. The children have been introduced to the zones in assembly and have been encouraged to treat the equipment with respect. Instantly, we have noticed lunchtimes are calmer and we hope this continues. To help with our lunchtime provision we are in need of the following:

- Old pots, pans and kitchen utensils for a mud kitchen.
- Wood pallets or large pieces of wood suitable for den building.
- Simple cause and effect toys suitable for our youngest children.

Please bring any donations to Reception.

## Maths

Miss Knezevic has recently led a Maths assembly for KS1 to share our exciting Maths apps. Year 1 have access to a Maths app called Numbots, this will boost addition and subtraction skills. It will also significantly improve your child's recall and understanding of number bonds and addition and subtraction facts. Year 2 have access to Times Tables Rockstars, this is an app to support children's multiplication and division skills.



## Dates for your diary

Friday 17 <sup>th</sup> February	School closes for half term
Monday 27 <sup>th</sup> February	Children return to school
Thursday 2 <sup>nd</sup> March	World Book Day Children to come dressed as favourite book character
Friday 3 <sup>rd</sup> March	Rainbow 3 Class Assembly – 9:20am
Wednesday 8 <sup>th</sup> March	Reading open sessions begin – every Wednesday at 2:50pm Please note no reading sessions on 1 <sup>st</sup> March or 15 <sup>th</sup> March
Friday 10 <sup>th</sup> March	School closed for Inset day for staff
Friday 17 <sup>th</sup> March	Rainbow 2 Assembly – 9:20am Red Nose Day – Non-uniform
Friday 24 <sup>th</sup> March	Rainbow 4 Assembly – 9:20am
Wednesday 29 <sup>th</sup> March	Spring Assembly – Violet Class and Blue Class – 9:20am
Thursday 30 <sup>th</sup> March	Spring Assembly – Green Class and Indigo Class – 9:20am
Friday 31 <sup>st</sup> March	End of term

## Half term Highlights

We asked KS1 children what they have enjoyed this half term!

“Multiplication and Division”

“I have enjoyed reading”

“Art – Drawing Tudor Houses”

“Subtraction and Addition”

“Book Talk”

‘Learning about the Queen’

‘Drawing portraits’

‘Dancing’

‘Being a school council member’

## Watch this space!

We are working on enhancing the wider opportunities we can offer within school. I would like to share two exciting opportunities for Key stage 1 children after half term.

We are currently working on plans to reintroduce our school choir for Year 2 children and would like to start a book club. More information to follow.

## Comic Relief

On Friday 17<sup>th</sup> March we will be holding a non-uniform day in support of Comic Relief. Please note we will not be collecting cash for this event but instead would encourage parents to donate via Just Giving. Please follow the link to our page.

[https://www.justgiving.com/fundraising/rednoseday23-overdale-infant-school?utm\\_source=copyLink&utm\\_medium=fundraising&utm\\_content=rednoseday23-overdale-infant-school&utm\\_campaign=pfp-share&utm\\_term=b64965de1e594cd185779f9514dff3bd](https://www.justgiving.com/fundraising/rednoseday23-overdale-infant-school?utm_source=copyLink&utm_medium=fundraising&utm_content=rednoseday23-overdale-infant-school&utm_campaign=pfp-share&utm_term=b64965de1e594cd185779f9514dff3bd)



Respect

Resilience

Responsibility



## Ofsted Action Plan

We continue to work hard on the Ofsted and will continue to do so next plan with the areas we have been working on recently.

areas of improvement identified by half term. Please find below a brief action

Area for improvement	Action	Progress to date
Curriculum	All subjects to be clearly sequenced	PE and Computing are now complete. Curriculum leads have met with Mrs Coplin to review action plans. Review of budget to ensure each curriculum area has the resources needed. Link Governors have carried out curriculum visits with subject leads to monitor the sequencing of the curriculum.
Phonics	Address inconsistencies in teaching. Improve attainment in Phonics	Coaching sessions for teachers have focused on phonics. Phonics teaching has improved rapidly. Recent phonics screening checks show that the majority of children have made good progress. Parents have been informed of Phonics screening check results.
SEND	Ensure all children with SEND have access to the curriculum through scaffold and additional resources.	January inset day – training for support staff on Autism, SEND processes in school and interventions. Training for all staff on behaviour, Evidence Me and trauma and attachment. Monitoring of individual timetables for children with additional funding. SLT Weekly Walks focusing on scaffolds in place for children to ensure they can access the curriculum. Mrs Holmes attended accessibility training on IPADS – Training for support staff March 10th

Respect

Resilience

Responsibility