

Spring 2

This half term Reception will be exploring our wonderful world that we live in. We will explore our immediate environment and our wider world, how plants grow and patterns in printing. There is so much wrapped up in this topic for our children! What an exciting world we live in

Phonics

We will continue with our Phonics sessions this half term and the children will:

- Choose the correct graphemes to spell a word – say the word, segment the word, write the word.
- Apply sounds to read – look at the letters, make the sounds, blend the sounds together.

We will focus on the following sounds –

th, ng, ch, sh, ai, ee, lgh, oa, short oo and long oo.

We will be learning to read the following tricky words:

all, are, he, she, we, me, be, was, my, you, her, they

Please ensure your child's reading book and reading record are in their book bag every day.



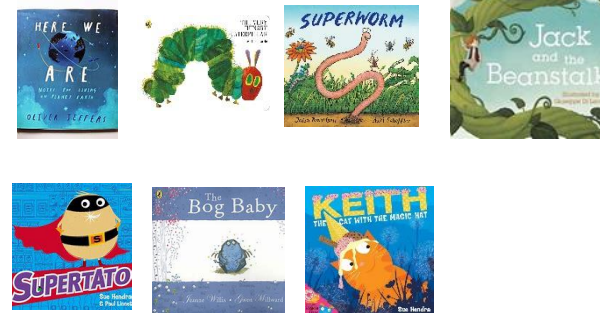
English

We will be beginning to retell and write stories linked to our book talk books and familiar stories:



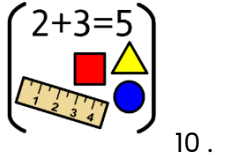
We will be thinking about using capital letters, finger spaces and full stops to write simple sentences

Our Book Talk books



Please ensure your child's reading book and reading record are in their book bag every day.

Mathematics



This half term we will focus on composition of the numbers 9 and 10.

We will begin to learn about measurement and further deepening our understanding of the numbers 11-15.

Building 9 and 10

Children will be exploring representations of 9 and 10. They will find groups of 9 and 10 within their classroom environment and locate the numerals 9 and 10.

Children extend their skills of finding '1 more' with numbers to 10 to finding '1 less' with numbers to 1.

Shape and Pattern

Children will name and describe the properties of 3D shapes.

Children will explore more complex repeating patterns.

Sharing and Grouping

We will investigate what sharing is and describe equal sharing as fair and unequal sharing as unfair.

We will explore the concept of sharing into groups and the children will begin to identify when these groups are equal.

Children will group for a purpose and divide a set of objects by placing a certain number of them in each group

Communication and language

This half term we will be focussing on speaking confidently and learning more useful social phrases.

- We will be asking adults questions about their role in school.
- Singing songs linked to our topic on planting and growing.
- Asking for help when we do not know what to do.
- Managing sharing of resources and asking other children to pass something or asking if you can have that when they have finished using it.

Physical development

In dance the children will:

- To be confident to try new challenges and perform in front of others.
- To combine movements, selecting actions in response to the task.
- To negotiate space safely with consideration for myself and others.
- To follow instructions involving several ideas or actions.
- To show respect towards others when providing feedback.

To use movement skills with developing strength, balance and co-ordination showing increasing control and grace.

The children will also continue to develop their ball skills.



Rolling a ball to a target



Stopping a rolling ball



Throwing a beanbag to a target



Throwing and catching a ball



Kicking and dribbling a ball

Personal social and emotional development



Through our weekly PSED sessions, we will be answering the following questions:

- Who looks after me in school?
- How can I help my school?
- How do I care for my things at home?
- Where do I want to live?
- Who are the people that work and live in my neighbourhood?
- What things can I do when I feel good and healthy?
- What can't I do when I'm not feeling so well?
- What can I do to keep my body healthy?
- Why are food and drink good for us?
- Do I understand what exercise is and why it is good for us?



Homework books will be sent home at the beginning of the half term. These will contain a number of activities relating to learning which has taken place in class recently. This will enable children to share what they have learnt at school with adults at home and to show their learning in a variety of creative ways.

Understanding of the world



We will be focussing on

- Mapping our local area and school (Geography)

Children will explore maps, use maps to locate items and create simple maps of their own.

- The story of Easter and why it is special to Christians (RE)

Children will be able to recognise and retell stories connected with the celebration of Easter. They will identify some symbols Christians use during Holy week.

- Plants and growth (Science)

Children will explore the seasonal changes that happen in spring, such as plants, flowers and animals growing. They will plant and care for seeds, beans and vegetables, understanding what these need to grow. They will observe these grow and change over time, and learn that some take longer to grow than others.

- Animal Detectives (Science)

Children will explore and sort animals based on their simple features.

- Pushes and pulls (Science)

Expressive arts and design

This half term the children will learn



Music – Music and Movement: During our music lessons will learn:


- To explore beat through body movement.
- To express feelings and emotions through movement to music.
- To explore pitch and tempo through scarf dancing and body movement.
- To express feelings and emotions through movement to music.
- To perform action songs to a small audience.

“Dip, lift, press, lift”

Art –

- Children will explore printing with stencils and objects
 - Use printing skills to create own art work
 - Learn about artwork by Orla Kiely



<p>We would like to invite all parents and carers to our Reading Open Sessions which will continue to take place this half term.</p> <p>These will be 20 minutes sessions where you can come into your child's class and listen to them read.</p> <p>We hope you will join us if you are able.</p> <p>The sessions will take place on Wednesdays at 2:50pm</p> <p>Next term, we will choose a different day to try and accommodate as many parents and carers as possible.</p> 	<p>Children will learn to describe forces as 'pushes' and 'pulls'. They should recognise that when they push something, it moves away and when they pull something, it moves towards them. Children will explore attraction and repulsion in the simple form and language of pushes and pulls</p>	
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