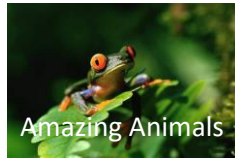


Our theme for Summer 1 is:



This half term Reception will be exploring amazing animals and wildlife in our world. We will be learning all about the different types of animals, where they live and what they eat. We will learn how to look after animals and why we must care for and protect them.

Our theme will last for:

6 weeks.

Phonics

We will continue with phonics throughout this half term. The children will continue to:

- Choose the correct graphemes to spell a word – *say the word, segment the word, write the word.*
- Apply sounds to read – *look at the letters, make the sounds, blend the sounds together.*

We will focus on the following sounds –

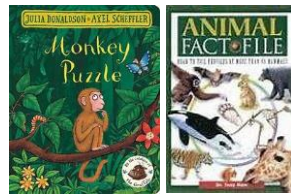
- ar & or
- ur & ow
- oi & ear
- air & ure

English

Our reading and writing will focus on the blending for reading and the segmenting for writing of the following sounds. The children will be writing dictated words and sentences for the following sounds:

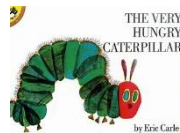
- ar & or
- ur & ow
- oi & ear
- air & ure

In addition to this we will be beginning to retell and write stories linked to the following traditional tales and stories:



Our Book Talk books

The Very Hungry Caterpillar



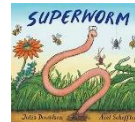
Keith the Cat with the Magic Hat



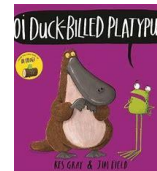
We're Going to Find a Monster



Superworm



Oi Duck Billed Platypus



Julian is a Mermaid



Mathematics

This half term we will focus on composition of the numbers, finding one more and one less, equal groups and the formation/representation of number 15-20

1 more and 1 less

Children will learn how to find 1 more and 1 less than any given number to 20



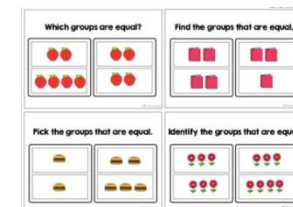
Composition of number








Children will explore the composition of number to 10 for example 7 being made up of 3 & 4 and 2 & 5



Equal and unequal groups

We will be learning about how to create equal groups of the same number and unequal groups of different numbers.



	<p>Please ensure your child's reading book and reading record are in their book bag every day.</p>	<p>Numbers 15-20</p> <p>Children will learn about the formation and representation of numbers 15-20</p> <p>16 17 18 19 20</p>
<p>Personal, social and emotional development</p> <p>Through our weekly PSED sessions, the children will be learning about 'keeping safe'</p> <p>These are areas that we will be covering:</p> <ul style="list-style-type: none"> Identify trusted adults Being able to plan ahead to keep safer and understand and apply safety rules in different contexts Being able to identify and distinguish between different touches Being able to recognise what a secret is Understand basic road safety skills Being able to use an assertive voice and body language Being able to identify harmful substances Identify how and when to tell Knowing what goes onto and into a young child's body 	<p>Expressive arts and design</p> <p>This half term the children will learn</p> <p>Music – 20th Century music</p> <ul style="list-style-type: none"> Looking at different genres of music – Jazz, Disco, Pop, Rock and dance music The artists that play this music Exploring what the children like and dislike <p></p> <p>Art – materials</p> <ul style="list-style-type: none"> How to represent an animal using a range of resources <p> </p>	<p>Understanding of the world</p> <p>We will be focussing on</p> <ul style="list-style-type: none"> Living things – animals places around the world and how children live Coding Different occupations <p> </p> <p> </p>

Physical development

This half term we will be taking part in racket and ball skills

Ball skills we will be learning –

- To be able to balance the ball on the racket moving
- To be able to hit the ball
- To try move your feet before you hit the ball
- To be able to hit the ball without bouncing
- To be able to hit the ball downwards
- To be able to play a game of tennis



Communication and language

This half term the focus of our communication and language will:

- Encourage the children to articulate their ideas in well-formed sentences.
- Help the children to learn new vocabulary and using this throughout the day

Develop the social phrases:

- Excuse me.
- Pardon?
- Please pass me ...
- Please can I have the...
- Can you say that again?
- Can you repeat that
- I don't understand
- Help me please.

Key Dates for this half term:

- 25th April – Fire and rescue session
- 1st May – bank holiday
- 5th May– Coronation of King Charles
- 29th –Spring Bank Holiday



Learning Logs will be sent home at the beginning of the half term. These will contain a number of activities relating to learning which has taken place in class recently. This will enable children to share what they have learnt at school with adults at home and to show their learning in a variety of creative ways.

Please also take the time to read with your child each day. Research shows children who read regularly at home perform better in all areas of the curriculum.

We would like to invite all parents and carers to our Reading Open Sessions which will continue to take place this half term.

These will be 20 minutes sessions where you can come into your child's class and listen to them read.

We hope you will join us if you are able.

The sessions will take place on Tuesdays @ 8:50-9:10

